

# CLASS SYLLABUS



COURSE TITLE: NURS 332 Care in Crisis and Complexity  
CLASS SECTION:  
TERM: 2021F  
COURSE CREDITS: 3  
DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

NAME: Laura Sacilotto  
EMAIL: [sacilotto@camosun.bc.ca](mailto:sacilotto@camosun.bc.ca)  
OFFICE: Tuesday on Collaborative in D2I – please make an appointment  
HOURS: 1000-1630

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

Learners will develop knowledge regarding complex health challenges in the area of maternal health; urgent, emergent, and trauma related situations; complex medical and psychiatric conditions, across the lifespan. Learners will acquire skills in clinical reasoning; priority setting in unstable, urgent, emergent and trauma related situations; managing and leading care in complex patient presentations and situations; engaging in person-centered, interprofessional collaboration and facilitating the preservation of personhood in the midst of crisis.

PREREQUISITE(S): COM in NURS 290  
PRE/CO-REQUISITE(S): none

## COURSE LEARNING OUTCOMES

Upon successful completion of this course a student will be able to:

- a) apply the nursing process, clinical reasoning, and leadership skills to patients of all ages experiencing diverse complex, unstable, urgent, and emergent health challenges.
- b) critically evaluate complex, unstable, urgent, and emergent situations for delegation and consultation in the interprofessional health care setting.
- c) develop strategies to preserve personhood in the context of complex health challenges.
- d) evaluate the health care setting using Quality and Safety Education for Nurses (QSEN) competencies to advocate and negotiate safe care in the context of crisis and complexity.
- e) recognize culturally competent care for individuals and families experiencing complex, unstable, urgent, and emergent health challenges.
- f) recognize the role of vigilance and ongoing monitoring necessary for evolving and rapidly changing patient conditions.
- g) integrate pharmacological knowledge in the context of diverse complex health challenges.
- h) use pertinent vocabulary, medications, and laboratory values related to complex health challenges in the health care setting.
- i) integrate knowledge of colonization with Indigenous peoples' experience of acute illness.
- j) integrate knowledge of collaborative approaches with other members of the interprofessional team when providing care for clients with complex episodic and chronic health challenges.
- k) distinguish the responsibilities and contributions of the registered nurse and other health professionals related to the provision of client centered care.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Austin, W., Kunyk, D., Peternej-Taylor, C.A., & Boyd, M. A. (2019). *Psychiatric & mental health nursing for Canadian practice* (4th ed.). Wolters Kluwer/Lippincott, Williams, & Wilkins.

El Hussein, M., & Osuji, J. (2020). *Brunner & Suddarth's Canadian textbook of medical-surgical nursing* (4th ed.). Wolters Kluwer/Lippincott, Williams, & Wilkins.

Perry, S. E., Hockenberry, M. J., Lowdermilk, D. L., Wilson, D., Keenan-Lindsay, L., & Sams, C. A. (2017). *Maternal child nursing care in Canada* (2nd ed.). Elsevier.

Rosenjack Burchum, J., & Rosenthal, L. D. (2019). *Lehne's pharmacology for nursing care* (10th ed.). Elsevier.

### **Recommended:**

Pagana, K.D., Pagana, T.J., & Pike-MacDonald (2018). *Mosby's Canadian manual of diagnostic and laboratory tests* (2nd Canadian ed.). Mosby.

Or a diagnostic and laboratory test textbook of the learner's choice.

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Date/Class Section 1, CHW 339	Module	Focus of the Week	Assignments and Activities
Week 1: Sept 7-10 <i>Sept 6 Labor Day Holiday</i>	No Class Holiday		
Week 2: Sept 13-17	Module 2 Part 1	<b>Complex Medical Conditions</b> Caring for Patient with Hepatic Disorders	
Week 3: Sept 20-24	Part 2	Caring for Patients with Shock, DIC and MODS	
Week 4: Sept 27-Oct 1	Part 3	Caring for Patients in End of Life Care	Assignment #1 20%
Week 5: Oct 4-8	Module 1  Part 1	<b>Complex Maternity</b> Caring for Families with Complex Pregnancies	
Week 6: Oct 12-15 <i>Oct 11, Holiday</i>	No Class Holiday		
Week 7: Oct 18-22	Part 2	Caring for Women with Special Needs and Complex Labours and Births	
Week 8: Oct 25-29	Part 3  Part 4	Caring for Families with Postpartum and Neonatal Complications	Assignment #2 20%
Week 9: Nov 1-5	Module 3  Part 1	<b>Complex Psychiatric Disorders</b> Nursing Care of a Person and Family Experiencing a Complex Psychiatric Disorder  Caring for Clients Experiencing Anger and Aggression	
Week 10: Nov 8-12 <i>Nov 11, Thur - Holiday</i>	Part 2	Caring for Clients with Anxiety Disorders	
Week 11: Nov 15-19	Part 3  Part 4	Caring for Clients with Substance-Related and Concurrent Disorders  Caring for Clients with Personality Disorders	Assignment #3 20%

Week 12: Nov 22-26	Module 4 Part 1	<b>Complex Trauma</b> Foundation of Caring for Patients and Families in Emergency Situations	
Week 13: Nov 29- Dec 3	Part 2	Caring for Patients with Traumatic Injuries	
Week 14: Dec 6-10	Part 3	Caring for Patients with Burn Injuries	Assignment #4 20%
Week 15		Final Exam on campus	Worth 20%

## STUDENT EVALUATION, COURSE GUIDELINES & EXPECTATIONS

### N332 Assignment and Final Exam Guidelines 2021

The purpose of your 332 Assignments are to provide learners with the opportunity to demonstrate their abilities in clinical reasoning, priority setting, effective person centered care planning, and inter-professional collaboration within each section of 332 (Maternity, Psychiatric, Medical, and Trauma).

Each assignment is developed and marked by the instructor facilitating the section and will be worth 20% of your total mark for 332 (4 assignments = 80%). The other 20% of your mark will be from the Final Exam. The Final Exam will consist of multiple-choice questions pertaining to all four sections. Each instructor will provide details on the content examined in the Final Exam.

Maternity Assignment	20%
Psychiatric Assignment	20%
Medicine Assignment	20%
Trauma Assignment	20%
Final Exam – MCQ includes all 4 sections	<u>20%</u>
<b>Total</b>	<b>100%</b>

### Assignments posted on D2L

- These are open book assignments. Please make good use of all your sources of knowledge from textbooks, class notes, websites, and other evidence-based resources.
- These assignments are on an individual basis or in pairs (2 persons). If you choose to be in a pair ensure both names and C# are clearly on the assignment.
- A mark of zero will be allocated to answers that are copied, cut and pasted or plagiarized.
- There will be no extensions unless extenuating circumstances occur. If this happens, please make a formal request in writing to your instructor.
- There will be a deduction of 5% per day applied to late assignments (including the weekend).

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](#). <http://camosun.ca/services/accessible-learning/exams.html>

This course is graded by the [Standard Grading System](#).

## SCHOOL OR DEPARTMENTAL INFORMATION

Students are required to read and are accountable for following College policies and practicum guidelines as described in the BSN and HHS Student Handbooks.

[BSN Student Handbook](#)

[HHS Student Handbook](#)

## STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>

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Support Service	Website
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

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If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures”

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-370-3841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.