

CLASS SYLLABUS



COURSE TITLE: NURS 281 Nursing Practice 4
CLASS SECTION: X04
TERM: W2022
COURSE CREDITS: 4
DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Cici Tavares RN MSN
EMAIL: tavaresc@camosun.bc.ca
OFFICE: Virtual via Collaborate Blackboard (D2L) or clinical
HOURS: Wednesday open hour 1330-1430 & by appointment Tuesday-Friday

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Learners will translate and develop knowledge, skills, and dispositions to provide safe, ethical, and culturally competent nursing care in acute medical, surgical, and specialty settings. Learners focus on assessment, clinical reasoning, person-centered care planning, prioritization, and evaluation in collaboration with patients, family, and other health care professionals. Learners provide holistic nursing care, across the continuum of care, including safe medication administration, health education, psychomotor skills, and therapeutic communication. Learners integrate nursing knowledge, ethics, pathophysiology, and pharmacology and critique evidence for nursing practice. Attention is given to advocating for care of vulnerable patients and families utilizing family-centered care. Learners respect informed consent and informed choice.

PREREQUISITE(S): All of: C in BIOL 252, C in NURS 232, C in NURS 242, C in NURS 260, COM in NURS 280
CO-REQUISITE(S): NURS 243
PRE/CO-REQUISITE(S): All of: C in BIOL 253, C in NURS 233, C in PHIL 250

COURSE LEARNING OUTCOMES

Upon successful completion of this course a student will be able to:

- a) integrate and apply nursing knowledge and skills in acute and specialty care hospital settings.
- b) establish and maintain caring, culturally aware relationships with clients with increasingly unstable and complex health challenges.

- c) provide a moral and caring context that preserves and protects client dignity and minimizes vulnerability.
- d) integrate cultural sensitivity, knowledge, and awareness of colonization, residential schooling, and the history of “Indian hospitals” with Indigenous peoples’ sense of vulnerability in the health care setting.
- e) utilize skills of inquiry and a decision making process to gather information, plan, implement and evaluate individualized and evolving care.
- f) integrate knowledge of pathophysiology, pharmacology, and healthcare ethics.
- g) safely administer medications using a variety of routes.
- h) demonstrate intermediate psychomotor skills while providing safe and effective care.
- i) demonstrate abilities in time management.
- j) document clearly and concisely according to agency guidelines.
- k) utilize learning theory, to address patient and family learning needs.
- l) critically reflect on nursing practice, clinical reasoning, and decision making abilities.
- m) critically examine the impact of multiple and differing perspectives on patient- and family-centered care in the practice setting.
- n) apply shared decision making and problem solving approaches.
- o) demonstrate awareness of scope of practice.
- p) identify, report and take action on actual and potential safety risks to client, self, or other.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Austin, W., Kunyk, D., Peternej-Taylor, C.A., & Boyd, M.A. (2019). *Psychiatric & mental health nursing for Canadian practice* (4th ed.). Wolters Kluwer.

Astle, B. J., Duggleby, W., Potter, P., Griffin Perry, A., Stockert, P., & Hall, A., (2019). *Canadian fundamentals of nursing* (6th ed.). Elsevier.

Jarvis, C. (2019). *Physical examination and health assessment*, (3rd Cdn ed). Elsevier.

El Hussein, M., & Osuji, J. (2020). *Brunner & Suddarth’s Canadian textbook of medical-surgical nursing* (4th ed.). Wolters Kluwer.

Perry, S.E., Hockenberry, M.J., Lowdermilk, D.L., Wilson, D., Keenan-Lindsay, L. & Sams, C.A. (2017). *Maternal child nursing care in Canada* (2nd ed.). Elsevier.

Perry, A., Potter, P., Ostendorf, W., & Cobbett, S. L. (2020). *Canadian clinical nursing skills and techniques* (1st ed.). Elsevier.

Pickar, G. A., Pickar Abernethy, A., Swart, B. F., Graham, H., & Swedish, M. (2018). *Dosage calculations* (4th Cdn ed.). Nelson.

Rosenjack Burchum, J., & Rosenthal, L.D. (2019). *Lehne’s pharmacology for nursing care* (10th ed.). Elsevier.

Recommended Reference Materials

Pharmacology guide, laboratory/diagnostic test guide, and medical dictionary of the learner’s choice. Suggestions include:

Vallerand, A. H., & Sanoski, C. A. (2021). *Davis’s Canadian drug guide for nurses* (17th ed). Davis.

Pagana, K.D., Pagana, T.J., & Pike-MacDonald. (2018). Mosby's Canadian Manual of diagnostic and laboratory tests (2nd Cdn. ed.). Elsevier.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY

281 Nursing Practice/Praxis: 12 hours/week for 14 weeks

Each week there will be a combination of nursing practice and praxis seminar hours for a total of 12 hours per week. There will be a minimum of one hour of praxis per week (11 hours nursing practice and 1 hour praxis) to a maximum of two hours of praxis per week (10 hours nursing practice and 2 hours of praxis). This may vary from week to week to assist students in meeting the learning outcomes. Praxis may occur in the clinical setting or at online via Collaborate or be a combination of both. You may be required to do a patient simulation lab during the 14 weeks. This may occur outside of your regularly scheduled clinical hours.

All learning activities have been designed to assist learners in meeting and demonstrating the learning outcomes of the course. As such, regular attendance and participation is expected for all components: practice and praxis.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

STUDENT EVALUATION

Students are evaluated based on their progress and level of independence according to the Intended Learning Outcomes outlined in the N 281 class syllabus and course pack. The BCCNM Professional Standards will be used as a framework to support the evaluation process for demonstrating success with learning outcomes. Students are collaboratively and formally evaluated by their nursing practice instructor in a written document at mid-term and after completion of the clinical practice experience. Students are required to write comprehensive mid-term and final self-evaluations, including specific examples that demonstrate progress towards meeting the learning outcomes.

Depending on your progress throughout each semester you may be required to participate in more frequent evaluations. Decisions can be made to include written collaborative reports more frequently if it is deemed necessary by your instructor. A collaborative learning contract is completed for those students at risk for failure. All evaluations and collaborative reports will be written, dated, and signed by yourself and your instructor. These reports are kept on file in the nursing office.

Evaluation is based on:

1. Written Assignments

- Reflective journals
- Research assignments
- Learning plans

- Data collection and time management tools

2. Clinical Performance based on Learning Outcomes-Practice Appraisal Form (PAF)

- Learners are directly observed and evaluated in the clinical setting
- Observations and experiences from patients and nursing unit staff (indirect observation) are considered when assessing clinical competency.
- Written assignments may be used to assess for clinical competency

3. Other Evaluative Opportunities

- SIM attendance and preparation
- Praxis and post-conference participation and attendance

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

This course is graded by the [Competency Grading System](#).

COURSE GUIDELINES & EXPECTATIONS

Attendance

Practice experiences within the curriculum are a vital part of learning. Attendance is required in all practice courses. During semesters one to five, students who miss more than 10% of a practice experience may be required to repeat the practice course, and/or complete additional course work such as but not limited to simulation experiences or case studies.

Psychomotor Skills

To honour BCCNM professional standards, the Health Professions Act, and our legal affiliation agreements with health authorities, students cannot practice skills in the nursing practice areas until they have learned the theory and practiced that skill in the nursing lab.

Required Island Health Learning Modules

During N281 and continuing on in your future clinical practice courses you will be required to complete a number of Island Health online learning modules. You may be required to print off your record of completions and keep these in your clinical portfolio.

Clinical Portfolio

You are required to maintain and keep updated a clinical portfolio which contains copies of your clinical evaluations and all required clinical documents, such as but not limited to: CPR, CRC, mask fit testing, etc.

Adverse and “near-miss” Events Reporting

Errors or “near-miss” events can occur when practicing in the clinical setting. Errors can be complex in origin, and are often rooted in systems failures or are multifactorial. Learners who make errors are required to complete a Patient Safety Learning System (PSLS) report at the hospital and an Adverse Event Report for the College. “near-miss” events should also be reported. These reports are not punitive in nature, but rather serve to help researchers understand the trends and causes of errors, and then to take steps to improve working and learning conditions to avoid future errors. Reporting adverse events is an essential professional responsibility, and is a crucial element in improving patient safety and quality improvement.

SCHOOL OR DEPARTMENTAL INFORMATION

Students are required to read and are accountable for following College policies and practicum guidelines as described in the BSN and HHS Student Handbooks.

[BSN Student Handbook](#)

[HHS Student Handbook](#)

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills

Support Service	Website
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.