

# CLASS SYLLABUS



COURSE TITLE: NURS 260 Relational Caring  
CLASS SECTION: X03  
TERM: 2021F  
COURSE CREDITS: 3  
DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

---

<https://camosun.ca/about/covid-19-updates>

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

---

NAME: Betty Poag

EMAIL: [PoagB@camosun.bc.ca](mailto:PoagB@camosun.bc.ca)

OFFICE: CHW 207-27

HOURS: (On Collaborate) Mondays: 1645-1800 hrs or Wednesdays 1500-1600 hrs. If these do not work for you, please email me to make alternate arrangements.

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

---

Learners will focus on developing therapeutic relationships with diverse clients, families, and other health care professionals. Learners will explore the evolution of various conceptualizations of therapeutic nurse-patient relationships. Key concepts include therapeutic communication, cultural competence, relational ethics, and patient and family-centered care. Interprofessional relationships, working on teams and in groups, are a focus across modules. Relational ethics concepts and approaches are applied to everyday nursing practice situations. Moral responsibility and moral imagination are emphasized as necessary to professional nursing practice. These topics are examined from health promotion, evidence-informed, and phenomenological perspectives.

PREREQUISITE(S): COM in NURS 190

PRE/CO-REQUISITE(S): none

## COURSE LEARNING OUTCOMES

---

Upon successful completion of this course a student will be able to:

- a) validate the therapeutic nurse-client relationship for patient-centered care across the lifespan.
- b) develop knowledge and skill related to cultural competence for culturally safe health care.
- c) integrate Indigenous values of holism with planning for culturally competent care.
- d) demonstrate health-promoting communication with clients and families.
- e) describe the principles of team dynamics and group processes to enable effective interprofessional team collaboration.
- f) describe the importance of sharing information, listening attentively, and respecting other opinions in an interprofessional setting.
- g) describe motivational interviewing principles.
- h) Integrate knowledge and skills for effective interprofessional and intraprofessional practice.
- i) participate effectively in class groups.
- j) apply relational ethics as a foundation for nursing practice in the complex health care environment.
- k) generate ethical responses to 'everyday nursing ethics' challenges in the health care setting.
- l) engage in family-centered nursing practice, across the lifespan.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

---

American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.).

Astle, B. J., Duggleby, W., Potter, P. A., Perry, A. G., Stockert, P. A., & Hall, A.M. (Eds.). (2019). Canadian fundamentals of nursing (6th ed.). Elsevier.

Austin, W., Kunyk, D., Peternelj-Taylor, P., & Boyd, M. (Eds.). (2019). Psychiatric & mental health nursing for Canadian practice (4th ed.). Wolters Kluwer.

Perry, S. E., Hockenberry, M. J., Lowdermilk, D. L., Wilson, D., Keenan-Lindsay, L., & Sams, C. A. (Eds.). (2017). Maternal child nursing care in Canada (2nd ed.). Elsevier.

Selected articles for required reading are outlined in weekly modules.



Additional readings may be provided by individual teachers through the term.

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY

---

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

DATE/ CLASS	TOPIC	Focus of the Week	Assignments
Sept 7* Week 1	Relational Practice II: Relational Caring	<i>No Class</i>	
Sept 13 Week 2	Module 1:	<b>Intro to RP II: Relational Caring</b> <i>Course overview and assignments</i> <i>Commence first assignment</i>	

Sept 20 Week 3	Module 1: Relational Practice and Patient-Centred Care	Introduction to Relational Practice II <ul style="list-style-type: none"> <li>• Relational Practice and PCC</li> <li>• Therapeutic Nurse-Patient Relationship</li> </ul>	Assignment #1- Worldview/Social Location DUE: Sept 19 by 2100 hrs
Sept 27 Week 4	Module 2: Relational Practice in Groups	<ul style="list-style-type: none"> <li>• Group Development</li> <li>• Therapeutic Communication in Groups</li> </ul>	
Oct 4 Week 5	Module 3: Health Promoting Communication	<ul style="list-style-type: none"> <li>• Health teaching and learning</li> <li>• Health promoting relationships</li> <li>• Health promoting communication</li> <li>• Motivational interviewing</li> </ul>	Assignment #2- Annotated Bibliography DUE: Oct 3 by 2100 hrs
Oct 11* Week 6			
Oct 18 Week 7	Module 4: Cultural Competence in Communication	<ul style="list-style-type: none"> <li>• Exploring culture as context</li> <li>• Examining barriers to culturally safe care Exploring culture and client needs</li> <li>• Cultural Safety</li> </ul>	
Oct 25 Week 8	Module 5: Relational Ethics  Part 1:	<ul style="list-style-type: none"> <li>• Understanding the Relational Ethics Model</li> <li>• Relationships, ethics and everyday nursing</li> </ul>	Assignment #3- Take home, open-book quiz DUE: Oct 31 by 2100 hrs
Nov 1 Week 9	Module 5: Relational Ethics cont'd Part 2:	<ul style="list-style-type: none"> <li>• Using relational ethics</li> <li>• Moral agency, moral courage, and moral imagination</li> </ul>	
Nov 8* Week 10	Module 6:  Interprofessional Communication Part 1:	<ul style="list-style-type: none"> <li>• Interprofessional practice, collaboration, and negotiating power</li> </ul>	
Nov 15 Week 11	Module 6: Interprofessional Communication Part 2:	<ul style="list-style-type: none"> <li>• Collaboration, conflict, and communication across differences</li> <li>• Healthy workplace: standards &amp; elements of interprofessional communication</li> </ul>	Assignment #4- Concept Analysis Group Paper DUE: Nov 14 by 2100 hrs
Nov 22 Week 12	Module 7: Relational Practice Across the Lifespan  Part 1:	<ul style="list-style-type: none"> <li>• Family-centered Care Across the Lifespan</li> </ul>	
Nov 29 Week 14	Module 7: Relational Practice Across the Lifespan  Part 2:	<ul style="list-style-type: none"> <li>• The nurse-child Therapeutic Relationship</li> </ul>	

Dec 6 Week 14	Module 7: Relational Practice Across the Lifespan  Part 3:	<ul style="list-style-type: none"> <li><i>Caring for Clients and Their Families in the Context of Life-limiting illness and end-of-life</i></li> </ul>	
------------------	--	--	--

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## STUDENT EVALUATION

---

DESCRIPTION		WEIGHTING
Worldview-Social Location Paper or Video	<b>Due Sunday, Sept 19 by 2100 hrs</b>	15%
Annotated Bibliography	<b>Due Sunday, Oct 3 by 2100 hrs</b>	15%
Open Book Take Home Quiz	<b>Due Sunday Oct 31 by 2100 hrs</b>	35%
Concept Analysis Paper	<b>Due Sunday Nov 14 by 2100 hrs</b>	35%
	<b>TOTAL</b>	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

This course is graded by the [Standard Grading System](#).

## SCHOOL OR DEPARTMENTAL INFORMATION

---

Students are required to read and are accountable for following College policies and practicum guidelines as described in the BSN and HHS Student Handbooks.

[BSN Student Handbook](#)

[HHS Student Handbook](#)

## STUDENT RESPONSIBILITY

---

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

---

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

---

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized

Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-370-3841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.