

# CLASS SYLLABUS



COURSE TITLE: NURS 243 Nursing Skills - Intermediate  
CLASS SECTION: X03  
TERM: W2022  
COURSE CREDITS: 2  
DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.  
Learn more about Camosun's [Territorial Acknowledgement](#).

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<https://camosun.ca/about/covid-19-updates>

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*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Julie Ter Kuile  
EMAIL: [terkuilej@camosun.ca](mailto:terkuilej@camosun.ca)  
OFFICE: Virtual  
HOURS: Mondays 13:00-15:00 and by appointment

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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Learners gain knowledge and skill for select nursing interventions, integrating related competence in nursing assessment and foundational skills. Through experiential learning, accessing evidence and best practice guidelines, simulation, and demonstration, participants will gain knowledge, skills, and abilities for nursing practice. Learners demonstrate select psychomotor skills with appropriate assessments, clinical judgement, prioritization, technologies, and documentation. Learners will apply course concepts, principles, and decision making while performing the psychomotor skills. Learners will engage with peers and instructors to seek and provide feedback.

PREREQUISITE(S): All of: C in BIOL 252, C in NURS 232, C in NURS 242, C in NURS 260, COM in NURS 280  
CO-REQUISITE(S): NURS 281  
PRE/CO-REQUISITE(S): All of: C in BIOL 253, C in NURS 233

## COURSE LEARNING OUTCOMES

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Upon successful completion of this course a student will be able to:

- a) demonstrate select intermediate psychomotor skills safely.
- b) select and effectively use appropriate technologies and equipment for intermediate psychomotor skills.
- c) explain the purpose, principles, knowledge, and rationale related to select intermediate psychomotor skills.

- d) demonstrate organization, dexterity, and prioritization in intermediate psychomotor skills.
- e) demonstrate proficiency in advanced medication math.
- f) demonstrate clinical judgment and decision-making of fundamental and intermediate skills for complex and unstable situations.
- g) evaluate self and others in relation to intermediate nursing interventions.
- h) engage with evidence and best practice through accessing, interpreting and explaining current research findings related to psychomotor skills.
- i) document nursing interventions, psychomotor skill, and related assessment findings using appropriate terminology and format, integrating nursing informatics.
- j) contribute to quality improvement through evidence-informed and best practice in the health care setting.

#### REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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Astle, B.J., Duggleby, W., Potter, P.A., Griffin Perry, A., Stockert, P.A., & Hall, A.M. (Eds.). (2019). *Canadian fundamentals of nursing* (6th ed.). Elsevier.

El Hussein, M., & Osuji, J. (2020). Brunner & Suddarth's textbook of Canadian medical-surgical nursing (4<sup>th</sup> ed). Wolters Kluwer.

Perry, A.G., Potter, P.A., Ostendorf, W.R., & Cobbett, S.L. (2020). Canadian clinical nursing skills and techniques (1<sup>st</sup> ed.). Elsevier.

Perry, S.E., Hockenberry, M.J., Lowdermilk, D.L., Wilson, D., Keenan-Lindsay, L. & Sams, C.A. (Eds.). (2017). Maternal child nursing care in Canada, (2<sup>nd</sup> ed.) Elsevier.

Pickar, G. A., Pickar Abernethy, A., Swart, B. F., Graham, H., & Swedish, M. (2018). Dosage calculations (4<sup>th</sup> ed.). Nelson.

Rosenjack Burchum, J. & Rosenthal, L.D. (2019). Lehne's pharmacology for nursing care (10<sup>th</sup> ed.). Elsevier.

Additional reading and resources at the discretion of the faculty.

#### COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

### Suggested Lab Schedule

WEEK	MODULE	CONTENT	EVALUATION
1	1	<b>Part A</b> <b>Central Venous Access Devices (CVADs)</b> Peripherally Inserted Central Catheter PICC	
2	1	<b>Part B</b> Central Venous Catheter (Non-Tunneled) CVC	
3	2	<b>Part A</b> <b>Administering Intravenous Medications</b> Continuous infusion via the primary bag	
4	2	<b>Part B</b> Intermittent IV medication administration	Self-Study PCA/Epidural
5	2	<b>Part C</b> Bolus/Direct IV medication administration	
6	2	<b>Part D and E</b> Intravenous Insulin and Heparin Administration	Skills video filmed in class
7		<b>Reading Break</b>	Skills video and self-assessment due
8	3	<b>Part A</b> <b>Module Three: Advanced Wound Care and Ostomy Care</b> Chronic Wounds Care and Irrigation Principles	Midterm
9	3	<b>Part B</b> Wound Irrigation and Packing	
10	3	<b>Part C</b> Ostomy Care	
11	4	<b>Part A</b> <b>Module Four: Insertion and Maintenance of a Nasogastric Tube</b> Insertion and Maintenance of a Nasogastric Tube for Decompression	
12	4	<b>Part B</b> Insertion & Maintenance of a Nasogastric tube for Feeding	Self-Study: Patients Receiving Antineoplastic Medications
13	4	<b>Part C</b> Gastrostomy Tubes Care and Maintenance	
14		Wrap-up and Make-up	<b>Final exam in exam week</b>

## STUDENT EVALUATION

Assignments, due dates, criteria for evaluation, and weighting of assignments will be discussed during the first two weeks of the semester. All students are provided with Class Syllabus at the beginning of the semester with student assessment information provided.

DESCRIPTION		WEIGHTING
Skill video- IV medication through PICC line (capped)		20%
Skill video- IV medication through PICC line (capped)- Self assessment		10%
Midterm examination		30%
Self-study antineoplastic medications		10%
Final examination		30%
Successful demonstration of ALL skills	Students must successfully demonstrate all skills contained within the course prior to April 22nd.	Pass/Fail
		TOTAL 100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.  
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

This course is graded by the [Standard Grading System](#).

## COURSE GUIDELINES & EXPECTATIONS

Learners must demonstrate competence and be approved by the lab instructor for each skill before being able to perform the skill in nursing practice. If a learner misses a lab class, it is the learner's responsibility to study the theory and to practice the missed skill. Students who miss a lab (skill) are required to arrange a time to demonstrate competence in the skill and be approved by the lab instructor before performing the skill in nursing practice. Students have until the end of the exam period to demonstrate the skill, otherwise their grade for the lab course will be an F.

To honour BCCNM professional standards, the Health Professions Act, and our legal affiliation agreements with health authorities, students cannot practice skills and assessments in the nursing practice areas until they have learned the theory and practiced that skill or assessment in the nursing lab.

### Lab Expectations and Rules

The labs are heavily used. The listed expectations and rules will make the labs run smoother for everyone.

1. The lab must be treated and maintained like a hospital nursing unit.
2. Lab coat or clean nursing uniform top must be worn in lab.
3. Closed toed shoes **must** be worn, at all times, by all faculty and students in the labs. This is a WorkSafe BC requirement.
4. Dolls, beds, bedside tables, and medication carts must be left clean, tidy, and free of garbage at the end of each lab.
5. At the end of each lab, the teacher basket will only contain items for reuse. Do not place garbage in the teacher baskets.

6. Do not “borrow” materials from other teacher baskets. Extra inventory can be found on the back counter and cabinets. If more supplies are needed, please ask the lab assistants.
7. Please re-use and recycle when possible. Place **All SHARPS** in the sharp’s containers.
8. Charts, textbooks, and manuals are to be neatly placed on the appropriate shelves. If photocopies are needed, please ask the lab assistants.
9. Absolutely **NO Food or Drink** is permitted in the labs.
10. When supplies are running low, please notify lab staff.

Thank you for your cooperation in the above listed rules and expectations.

#### SCHOOL OR DEPARTMENTAL INFORMATION

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Students are required to read and are accountable for following College policies and practicum guidelines as described in the BSN and HHS Student Handbooks.

[BSN Student Handbook](#)

[HHS Student Handbook](#)

#### STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

#### SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>

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Support Service	Website
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

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If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-370-3841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that

course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.