

# CLASS SYLLABUS



COURSE TITLE: NURS 233 Surgical and Illness Nursing  
CLASS SECTION: X04  
TERM: W2022  
COURSE CREDITS: 3  
DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.  
Learn more about Camosun's [Territorial Acknowledgement](#).

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<https://camosun.ca/about/covid-19-updates>

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*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Natalie A. Phillips  
EMAIL: [phillipsn@camosun.bc.ca](mailto:phillipsn@camosun.bc.ca)  
OFFICE: Via Collaborate <https://ca.bbcollab.com/guest/c2e5c5a5350e481f9f48998f3692a4f2>  
HOURS: Wednesdays 1230-1330, and by appointment

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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Learners synthesize nursing and interdisciplinary knowledge into nursing care in the context of select acute and chronic illnesses, and the perioperative period, across the lifespan. Learners will integrate foundational knowledge and clinical reasoning skills in order to provide safe, patient-centred, evidence-based, and culturally competent care for persons across the continuum of health and across the lifespan. Learners will focus on some of Canada's most prevalent illnesses, including mental illnesses. Learners examine nursing practice and health care environments using the concepts of patient vulnerability, ethics and informed consent, health promotion, and Indigenous ways of knowing.

PREREQUISITE(S): All of: C in BIOL 252, C in NURS 232, C in NURS 242, C in NURS 260, COM in NURS 280 **OR** All of: C in NURS 112, C in NURS 252, C in ENGL 151, 161, 163, or 164  
CO-REQUISITE(S): none  
PRE/CO-REQUISITE(S): All of: C in BIOL 253. C in NURS 243, COM in NURS 281, C in PHIL 250 **OR** All of: C in NURS 253, C in PHIL 250

## COURSE LEARNING OUTCOMES

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Upon successful completion of this course a student will be able to:

- a) apply the nursing process and clinical reasoning skills to develop plans of care for patients experiencing prevalent acute and chronic illnesses, or surgical procedures.
- b) engage in quality improvement in the context of perioperative care, illness management, rehabilitation and supportive care.
- c) examine nursing care across the lifespan for prevalent acute and chronic illness.
- d) apply pharmacological knowledge related to nursing care of prevalent acute and chronic illnesses.
- e) employ the principles of Informed Consent when providing nursing care for patients.
- f) enact the Mental Health Act as it pertains to the role of the registered nurse.
- g) apply select learning theory, to specific patient conditions, for the promotion of health and wellbeing.
- h) consider the concept of patient vulnerability and its implications for nursing practice.
- i) provide safe, competent, ethical and culturally competent care to patients from a health promoting perspective.
- j) integrate knowledge of colonization, residential schooling, and the history of “Indian hospitals” with Indigenous peoples’ sense of vulnerability in the health care setting.
- k) integrate the Quality and Safety Education for Nurses (QSEN) competencies in advocating and promoting safe, patient-centred care.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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Astle, B. J., Duggleby, W., Potter, P. A., Griffin Perry, A., Stockert, P. A., & Hall, A. M. (Eds.). (2019). *Canadian fundamentals of nursing* (6th ed.). Elsevier.

Austin, W., Kunyk, D., Peternelj-Taylor, C. A., & Boyd, M. (Eds.). (2018). *Psychiatric & mental health nursing for Canadian practice* (4th ed.). Wolters Kluwer.

El Hussein, M., & Osuji, J. (Eds.). (2020). *Brunner & Suddarth’s Canadian textbook of medical-surgical nursing* (4th ed.). Wolters Kluwer.

Perry, S. E., Hockenberry, M. J., Lowdermilk, D. L., Wilson, D., Keenan-Lindsay, L., & Sams, C. A. (Eds.). (2017). *Maternal child nursing care in Canada* (2nd ed.). Elsevier.

Rosenjack Burchum, J. & Rosenthal, L. D. (2019). *Lehne’s pharmacology for nursing care* (10th ed.). Elsevier.

### Recommended Reference Materials

Pharmacology guide, laboratory/diagnostic test guide, and medical dictionary of the learner’s choice. Suggestions include:

Vallerand, A. H., & Sanoski, C. A. (2021). *Davis’s Canadian drug guide for nurses* (17th ed). F.A. Davis Company.

Pagana, K.D., Pagana, T.J., & Pike-MacDonald. (2018). *Mosby’s Canadian Manual of diagnostic and laboratory tests* (2nd Canadian Edition). Elsevier.

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

### Nursing 233 Course Schedule

| Week | Date                                      | Content   |
|------|---|---|
| 1    | Jan 10-14                                 | <b>Module 1 Part 1:</b> Informed Consent, vulnerability, and Pre-operative  |
| 2    | Jan 17-21                                 | <b>Module 1 Part 1:</b> Intraoperative<br><b>Module 1 Part 2:</b> Post-operative care                                   |
| 3    | Jan 24-28                                 | <b>Module 2 Part 1:</b> Respiratory and Metabolic Acidosis and Alkalosis<br><b>Module 2 Part 2:</b> Nausea and Vomiting |
| 4    | Jan 31-Feb 4                              | <b>Module 2 Part 2:</b> Peds, Hyperemesis Gravidarum and Diarrhea<br><b>Module 2 Part 3 Part 4:</b> PUD/IBD             |
| 5    | Feb 7-11                                  | <b>Module 3 Part 1:</b> Dyspnea and resp pharmacology<br><b>Module 3 Part 2:</b> Bronchiolitis and RSV                  |
| 6    | Feb 14-18                                 | <b>Module 3 Part 2:</b> Asthma<br><b>Module 3 Part 3:</b> COPD  |
|      | Feb 21-25                                 | <b>Reading Break</b>  |
| 8    | Feb 28-Mar 4                              | <b>Module 4 Part 1 and Part 2:</b> Acute Kidney Injury and Chronic Kidney Disease                                       |
| 9    | Mar 7-11                                  | <b>Module 4 Part 2:</b> Chronic Kidney Disease<br><b>Module 5 Part 1:</b> Cancer Medical Management                     |
| 10   | Mar 14-18                                 | <b>Module 5 Part 2:</b> Cancer Lived Experience<br><b>Module 5 Part 3:</b> Nursing Care                                 |
| 11   | Mar 21-25                                 | <b>Module 6 Part 1:</b> Stigma, Mental Status Exam, Mental Health Act   |
| 12   | Mar 28-Apr 1                              | <b>Module 6 Part 2:</b> Mood Disorders – focus on Depression and postpartum depression                                  |
| 13   | Apr 5-8                                   | <b>Module 6 Part 2:</b> Bipolar Disorders<br><b>Module 6 Part 3:</b> Suicidality  |
| 14   | Apr 11-14<br>College closed<br>April 15th | <b>Module 6 Part 4:</b> Psychotic Disorders   |

## Assignments

The written assignment must be typewritten and adhere to APA 7<sup>th</sup> edition writing and referencing format. Please refer to your Course Manual, Camosun College grading policy, and the Department of Nursing Handbook. Note that the grading policy incorporates APA format, spelling, grammar, and quality of critical thinking in the assigned grades. **Late assignments will be deducted 5% per day, weekend and holiday days included.** Assignment details will be provided in the first two weeks of the course.

| DESCRIPTION                            | WEIGHTING    |
|--|--------------|
| Quiz 1                                 | 10           |
| Quiz 2                                 | 10           |
| Quiz 3                                 | 10           |
| Effective Teaching and Learning Part B | 20           |
| Effective Teaching and Learning Part C | 20           |
| Final Exam                             | 30           |
|  | <b>TOTAL</b> |
|  | 100%         |

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.  
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

This course is graded by the [Standard Grading System](#).

## COURSE GUIDELINES & EXPECTATIONS

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### Terminology

In course materials, we refer to “patients,” “clients,” and “persons” interchangeably to reflect the historic societal influences that have shaped the history of caring for individuals. We recognize that most nurses have a preference and that none of the above terms adequately address all of the possible situations related to nursing care.

### Weekly Preparation

You are provided with a required reading list for each module. The majority of your readings are from your textbooks listed below, with some additional articles and websites. It is very important that you acquire these resources. Additional readings may be provided in class in the form of handouts or you may be directed to resources from the library or online. Use the weekly learning outcomes to inform your reading and to prepare for your exams and assignments. Please note that additional material may be presented in class beyond the readings and is examinable.

## SCHOOL OR DEPARTMENTAL INFORMATION

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Students are required to read and are accountable for following College policies and practicum guidelines as described in the BSN and HHS Student Handbooks.

[BSN Student Handbook](#)

[HHS Student Handbook](#)

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

| Support Service                     | Website   |
|-------------------------------------|---|
| Academic Advising                   | <a href="http://camosun.ca/advising">http://camosun.ca/advising</a>                       |
| Accessible Learning                 | <a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a> |
| Counselling                         | <a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>                 |
| Career Services                     | <a href="http://camosun.ca/coop">http://camosun.ca/coop</a>                               |
| Financial Aid and Awards            | <a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>               |
| Help Centres (Math/English/Science) | <a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>               |
| Indigenous Student Support          | <a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>                   |
| International Student Support       | <a href="http://camosun.ca/international/">http://camosun.ca/international/</a>           |
| Learning Skills                     | <a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>           |
| Library                             | <a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>     |
| Office of Student Support           | <a href="http://camosun.ca/oss">http://camosun.ca/oss</a>                                 |
| Ombudsperson                        | <a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>                           |
| Registration                        | <a href="http://camosun.ca/registration">http://camosun.ca/registration</a>               |
| Technology Support                  | <a href="http://camosun.ca/its">http://camosun.ca/its</a>                                 |
| Writing Centre                      | <a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>           |

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-370-3841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.