

CLASS SYLLABUS



COURSE TITLE: NURS 110 The Profession of Nursing
CLASS SECTION: 01
TERM: 2021F
COURSE CREDITS: 3
DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Diane Blake RN BsN MSN

EMAIL: Blaked@camosun.bc

OFFICE: CHW

HOURS: Office Hours Friday 10-11

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Learners will be introduced to the profession of nursing, and review historical, political, and socioeconomic forces that have shaped nursing as a profession. Learners conceptualize registered nursing as a knowledge-based, scholarly practice, informed by a code of ethics. Learners will examine professional standards and accountability, and national and professional nursing organizations. Learners will examine client-centered service; and related health education, quality and safety, and interprofessional aspects of evidence-informed professional practice.

PREREQUISITE(S): none

PRE/CO-REQUISITE(S): none

COURSE LEARNING OUTCOMES

Upon successful completion of this course a student will be able to:

- a) describe the contribution of registered nursing as a professional practice to human health.
- b) demonstrate an understanding of professional nurses as members of an interprofessional healthcare team.

- c) discuss philosophical curriculum perspectives as they relate to the nursing program.
- d) discuss various historical and current influences on the nursing profession.
- e) discuss the socioeconomic, political, and gendered influences on the nursing profession.
- f) describe the importance of a scholarly approach to registered nursing practice.
- g) articulate understanding of the British Columbia College of Nurses and Midwives (BCCNM) Professional Standards.
- h) articulate the intersection of personal values with those espoused in the Canadian Nursing Association (CNA) Code of Ethics.
- i) articulate a preliminary personal vision of professional nursing.
- j) describe the nursing process for clinical decision making.
- k) articulate the origins of the Canadian Indigenous Nurses Association (CINA) and its importance to nursing.
- l) describe the use of nursing informatics and other information and communication technologies (ICTs) used in health care.
- m) begin to apply information literacy skills relevant to nursing.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Astle, B.J., Duggleby, W., Potter, P.A., Griffin Perry, A., Stockert, P.A., & Hall, A.M. (Eds.). (2019). *Canadian fundamentals of nursing* (6th ed.). Elsevier.

British Columbia College of Nurses & Midwives. (2020). *Nurse practitioners and registered nurses professional standards*.

https://www.bccnm.ca/Documents/standards_practice/rn/RN_NP_Professional_Standards.pdf

Canadian Nurses Association. (2017). 2017 edition: Code of ethics for Registered Nurses. Author.

<https://www.cna-aiic.ca/~media/cna/page-content/pdf-en/code-of-ethics-2017-edition-secure-interactive>

Suggested Resource

American Psychological Association. (2019). *Concise guide to APA style* (7th ed.).

<https://apastyle.apa.org/products/concise-guide>

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	ACTIVITY or TOPIC	OTHER NOTES
Week One – Sept 7-10	Introduction to Nursing 110	
Week Two – Sept 13-17	Module 1 – Client-focused Provision of Service: Teaching-Learning	
Week 3 – Sept 20-24	Module 2 Part A – Knowledge-based Practice: Searching, Finding, and Retrieving Literature	
Week 4 – Sept 27-Oct. 1	Module 2 Part B – Knowledge-based Practice: Intro to Academic Writing and APA Format	

WEEK	ACTIVITY or TOPIC	OTHER NOTES
Week 5 – Oct 4-8	Module 2 Part C – Decision making in Nursing Practice	
Week 6 – Oct 12-15	Module 3 Parts A & B – Introduction to Professional Practice: Nursing as a Profession & Philosophical Underpinnings	
Week 7 – Oct 18-22	Module 3 Parts C & D – Historical Perspectives & the Gendered Nature of Nursing	
Week 8 – Oct 25-29	Module 4 Parts A & B – Professional Responsibility and Accountability: Professional Associations/Colleges & Unions; Overview of Professional Standards	
Week 9 – Nov 1-5	Module 5 – Knowledge-Based Practice: Nursing Knowledge	
Week 10 – Nov 8-12	Module 6 – Client-Centered Provision of Service: Quality and Safety in Nursing	
Week 11 – Nov 15-19	Module 7 Part A – Ethical Practice: CNA Code of Ethics & Professional Standard	
Week 12 – Nov 22-26	Module 7 Part B – Ethical Practice: Ethical Decision Making Framework	Group Presentations
Week 13 – Nov 29-Dec 3	Module 8 – Leadership in Nursing Practice	Group Presentations
Week 14 – Dec 6-10	Putting It All Together	Group Presentations
Week 15 – Dec 13-17	Final Exam will be scheduled during this week	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

STUDENT EVALUATION

Assignments, due dates, criteria for evaluation, and weighting of assignments will be discussed during the first two weeks of the semester. All students are provided with Class Syllabus at the beginning of the semester with student assessment information provided.

Assignment	Percentage of Final Grade	Due Date
Scavenger Hunt & Developing Successful Habits Document	5%	Week 2
Learning Plan	15%	Week 4

Group Presentation on a Professional Practice Topic	Part 1: Group Contract	5%	Week 3
	Part 2: Individual Annotated Bibliography	10%	Week 6
	Part 3: Presentation Plan & Reference List	5%	Week 9
	Part 4: Group Presentation	15%	Week 12-14
	Part 5: Peer Assessment	5%	Week 14
Final Exam		40%	Week 15 Date to be announced.

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

SCHOOL OR DEPARTMENTAL INFORMATION

Students are required to read and are accountable for following College policies and practicum guidelines as described in the BSN and HHS Student Handbooks.

[BSN Student Handbook](#)

[HHS Student Handbook](#)

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising

Support Service	Website
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.