



CAMOSUN COLLEGE
School of Health & Human Services
Department: Baccalaureate of Science
in Nursing Program



NURS 342 Advanced Nursing Skills
Fall 2020

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/nurs.html#nurs342>

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafeBC and the BC Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faqs-students.html>

However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

Ω *Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

As there are various instructors for this course – please fill in your individual instructor information below.

(a) Instructor

(b) Office hours

(c) Location

(d) Phone

Alternative:

(e) E-mail

(f) Website www.camosun.ca

2. Intended Learning Outcomes

Learners will build on their existing and emerging nursing knowledge using evidence-informed practice guidelines and standardized procedures for conducting advanced psychomotor nursing skills. Through experiential learning, evidence and best practice guidelines, simulation, and demonstration, participants will integrate knowledge, skills, and abilities for independent nursing practice. Learners demonstrate personal accountability, applying vigilant assessment, monitoring, and documentation in preventing errors and minimizing the risk of harm to patients. Quality and safety principles are applied to advanced psychomotor nursing skills. Learners anticipate the dynamic changes that frequently occur within a patient's situation. Learners will engage with peers and instructors to seek and provide feedback.

Upon successful completion of this course a student will be able to:

- a) Competently and safely demonstrate selected advanced psychomotor skills.
- b) Conduct appropriate assessments, prioritize nursing interventions, and engage in advanced clinical reasoning for advanced psychomotor skills.
- c) Give an receive constructive feedback in the context of advanced nursing interventions.
- d) Recognize and communicate errors and value the registered nurse's role in preventing mistakes and minimizing risk to patients.
- e) Problem-solve challenges with equipment and learn how to manage sudden complications.
- f) Ensure adequate and timely monitoring strategies are in place to protect patient safety.
- g) Ensure the Interprofessional health care team is collaborating to maintain dignity and preserve personhood when conducting advanced psychomotor skills.
- h) Consistently employ evidence-informed practice in all aspects of nursing care.
- i) Document nursing interventions, psychomotor skill, and related assessment findings using appropriate terminology and format, integrating nursing informatics.
- j) Contribute to quality improvement through evidence-informed and best practice in the health care setting.

3. Required Materials

Paul, P., Day R.A., & Williams, B. (2016). *Brunner & Suddarth's Textbook of Canadian medical-surgical nursing* (3rd ed). Philadelphia: Wolters Kluwer.

Perry, A. G., Potter, P. A., & Ostendorf, W. R. (2018). *Clinical Nursing Skills and Techniques* (9th ed.). St. Louis: Elsevier.

Pickar, G.A., Pickar Abernethy, A., Swart, B.F. (2019). *Dosage calculations* (4rd Cdn ed). Toronto: Nelson Education Ltd.

Perry, S.E., Hockenberry, M.J., Lowdermilk, D.L., Wilson, D., Keenan-Lindsay, L., & Sams, C.A. (2017). *Maternal Child Nursing in Canada* (2th ed.). Toronto, ON: Elsevier Canada.

4. Course Content and Schedule

Week 1 Sept. 8-11 <i>(Mon, Sept 7 Holiday)</i>	Intro to changes in lab	
Week 2 Sept. 14-18	Module 1: CVAD Dressing and Removal Focus: Non-Tunneled CVC	
	Self- Study Patient Controlled analgesia and Epidurals	Due by end of semester
Week 3 Sept. 21-25	Module 1: CVAD Dressing and Removal Focus: PICC	#1 Recorded skill check due
Week 4 Sept. 28-Oct 2	Module 2: Peripheral IV Insertion	IV Open Book Exam
Week 5 Oct 5-9	Module 2: Peripheral IV Insertion	

Week 6 Oct. 13-16 <i>(Mon, Oct 12 Holiday & Wed, Oct 15 ShakeOut)</i>	Module 3: Part A – Urinary Catheterization	
Week 7 Oct. 19-23	Urinary Catheterization	#1 midterm quiz Online
Week 8 Oct. 26-30	Module 3: Part B - Continuous Bladder Irrigation	
Week 9 Nov 2-6	Module: 4 Total Parenteral Nutrition	#2 Recorded skill check due
Week 10 Nov 9-13 <i>(Wed, Nov 11 Holiday)</i>	Module 5: Care of Chest Tubes	
Week 11 Nov. 16-20	Module 6: Blood and Blood Product Administration	#2 Midterm Quiz Online
Week 12 Nov. 23-27	Blood Administration continued	
Week 13 Nov. 30-Dec 4	Module 7: Tracheostomy Care	
Week 14 Dec 7-11	Tracheostomy Care continued	
Week 15 Exam Week		<i>Final Exam</i>

5. Basis of Student Assessment (Weighting)

Evaluation of this course will be based on the following:

- Consistent attendance
- Verbal and written feedback from self, peer and teacher evaluation
- Written exams
- Clinical skills recording:
 - In Week 3 and 9, all learners will be required to formally submit a recording demonstrating one of the Healing Workshop complex skills on an individual basis and submit recording to instructor. If the student is late with submissions, marks will be deducted accordingly. If a student misses the skills test, they will receive zero marks and could be at risk for failing the course.

Exam weighting will be as follows:

- Two recorded skills testing each worth **15%** for **30%** of the final grade
- Two Midterm exam each worth **15%** for **30%** of the final grade (on-line)
- Self-Study of Epidural & PCA worth **10%** of final grade
- IV Open Book Exam worth **5%** of final grade
- Final written comprehensive exam worth **25%** of the final grade

Missed psychomotor skills will result in an incomplete grade for the course. It is the learner's responsibility to study the theory and to practice the missed skill. Students who miss a lab (skill) will be required to demonstrate and record the skill to submit to the teacher and receive feedback. All skills must be evaluated prior to performing the skill in the practice setting. Please note that your lab instructor and clinical instructor will be communicating regularly about each student's progress in order to help facilitate your professional growth. Each student must demonstrate competence in every skill, according to criteria in the marking rubrics and be approved by the lab instructor before performing the skill in nursing practice.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Resources May Include

- Selected Readings and Learning Activities
- Nursing Faculty, peers and health care colleagues
- Lab Simulations
- Videos and PowerPoints (posted on D2L)
- Articles (posted on D2L)
- Hospital policy and procedures

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.