



**CAMOSUN COLLEGE**  
**School of Health & Human Services**  
**Department: Baccalaureate of Science**  
**in Nursing Program**



**NURS 280 Nursing Practice: Acute & Chronic Illness**  
**Fall 2020**

**COURSE OUTLINE**

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**The course description is available on the web:**  
**<http://camosun.ca/learn/calendar/current/web/nurs.html#nurs280>**

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafeBC and the BC Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faqs-students.html>

However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

*Ω Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

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**1. Instructor Information**

As there are various instructors for this course – please fill in your individual instructor information below.

**(a) Instructor**

**(b) Office hours**

**(c) Location**

**(d) Phone**

**Alternative:**

**(e) E-mail**

**(f) Website**      [www.camosun.ca](http://www.camosun.ca)

**2. Intended Learning Outcomes**

Learners will translate and develop knowledge, skills, and dispositions to provide safe, ethical nursing care in acute, sub-acute, and rehabilitative health care settings. Learners build on assessment skills, develop clinical judgement, and apply care planning, prioritization, and evaluation skills in collaboration with patients, family, and other health care professionals. Learners provide evidence-informed, holistic nursing care, including safe medication administration, health education, and therapeutic communication. Learners are expected to integrate nursing knowledge, pathophysiology, and pharmacology.

Upon successful completion of this course a student will be able to:

- a. Integrate, nursing knowledge and skills in acute, sub-acute, and rehabilitation settings.

- b. Establish and maintain caring relationships in dynamic healthcare environments.
- c. Involve patient and/or family when designing and implementing patient care.
- d. Provide a moral and caring context that preserves and protects patient dignity.
- e. Utilize evidence and skills of inquiry to develop a decision making process to gather information, plan, implement and evaluate individualized and evolving care.
- f. Integrate knowledge of pathophysiology and pharmacology (e.g., hypoglycemia, hypertension, infection) in a nursing practice setting.
- g. Safely administer medications using a variety of routes.
- h. Demonstrate foundational psychomotor skills while providing safe and effective care.
- i. Demonstrate abilities in time management.
- j. Document clearly and concisely according to agency guidelines.
- k. Utilize teaching and learning theory to address client learning needs.
- l. Critically reflect on nursing practice and decision making abilities.
- m. Demonstrate awareness of scope of practice in a nursing practice setting.
- n. Demonstrate effective communication and collaboration with the interprofessional healthcare team when making decisions to ensure patient-centered care.
- o. Identify, report and take action on actual and potential safety risks to patient, self, or others.
- p. Apply the BCCNP standards in clinical practice within a written self-evaluation

### 3. Required Materials

Austin, W., Kunyk, D., Peternej-Taylor, C.A., Boyd, M.A. (2019). *Psychiatric & mental health nursing for Canadian practice* (4th ed.). Wolters Kluwer.

El Hussein, M., & Osuji, J. (2020). *Brunner & Suddarth's Canadian textbook of medical-surgical nursing* (4th ed.). Philadelphia, PA: Wolters Kluwer/Lippincott, Williams, & Wilkins.

Perry, S.E., Hockenberry, M.J., Lowdermilk, D.L., Wilson, D., Keenan-Lindsay, L. & Sams, C.A. (2017). *Maternal Child Nursing Care in Canada* (2nd Cdn ed.). Elsevier.

Perry, A., Potter, P., Ostendorf, W., & Cobbett, S. L. (2020). *Canadian clinical nursing skills and techniques*. Elsevier.

Pickar, G. A., Pickar Abernethy, A., Swart, B. F., Graham, H., & Swedish, M. (2018). *Dosage calculations* (4th Cdn ed.). Nelson Education Ltd.

Potter, P., Perry, A. G., Stockert, P., Hall, A., Astle, B. J., & Duggleby, W. (2019). *Canadian fundamentals of nursing* (6th ed.). Elsevier Canada.

Rosenjack Burchum, J., & Rosenthal, L.D. (2019). *Lehne's pharmacology for nursing care* (10th ed.). Elsevier.

### 4. Course Content and Schedule

#### **N280 Nursing Practice/Praxis: 12 hours/week for 14 weeks**

Each week there will be a combination of nursing practice and praxis seminar hours for a total of 12 hours per week. There will be a minimum of one hour of praxis per week (11 hours nursing practice and 1 hour praxis) to a maximum of two hours of praxis per week (10 hours nursing practice and 2 hours of praxis). This may vary from week to week to assist students in meeting the learning outcomes. Praxis may occur in the clinical setting or at the college or be a combination of both. You may be required to do a patient simulation lab(s) during the 14 weeks. This may or may not occur during your regularly scheduled practice hours.

### 5. Basis of Student Assessment (Weighting)

1. Written Assignments
  - Reflective journals

- Research assignments
- Learning plans
- Data collection and time management tools

## 2. Clinical Performance based on Learning Outcomes-Practice Appraisal Form (PAF)

- Learners are directly observed and evaluated in the clinical setting
- Observations and experiences from patients and nursing unit staff (indirect observation) are considered when assessing clinical competency
- Written assignments may be used to assess for clinical competency

## 3. Other Evaluative Opportunities

- SIM attendance and preparation
- Praxis seminar/post-conference participation and attendance

## 6. Grading System

- ☐ Standard Grading System (GPA)
- ☒ Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

Pharmacology guide, laboratory and diagnostic test guide and medical dictionary of the learner's choice.

## 8. College Supports, Services and Policies

### Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or  
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services>

### College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

### Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

## A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.