



**CAMOSUN COLLEGE**  
School of Health & Human Services  
Department: Baccalaureate of Science  
in Nursing Program



**Nurs 190 Consolidated Practice Experience 1**  
**Fall 2020**

**COURSE OUTLINE**

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**The course description is available on the web:**  
**<http://camosun.ca/learn/calendar/current/web/nurs.html#nurs190>**

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafeBC and the BC Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faqs-students.html>

However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

*Ω Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

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**1. Instructor Information**

As there are various instructors for this course – please fill in your individual instructor information below.

(a) **Instructor**

(b) **Office hours**

(c) **Location**

(d) **Phone**

**Alternative:**

(e) **E-mail**

(f) **Website**      [www.camosun.ca](http://www.camosun.ca)

**2. Intended Learning Outcomes**

Learners will integrate, consolidate, and generate expand knowledge, skills, and dispositions in the nursing practice setting. Nursing practice opportunities will be focused on stable clients in diverse settings. Learners will apply principles of quality and safety, and an ethical, holistic nursing practice based on a disciplinary knowledge-base. Learners will be introduced to health informatics in the clinical setting.

*Intended Learning Outcomes:*

- a) explain the role of the registered nurse and the roles of others in the interprofessional team.

- b) demonstrate professionalism, initiative, and self-awareness, across practice settings and contexts.
- c) demonstrate accountability and accept responsibility for conduct as a student nurse.
- d) demonstrate honesty, integrity, and respect in all professional interactions.
- e) integrate, consolidate, and expand on learning from semesters one and two.
- f) apply knowledge base from nursing and relevant disciplines in the health care setting.
- g) demonstrate cultural awareness and sensitivity, to promote culturally safe health care.
- h) apply the principle of self-determination when caring for Indigenous people in the health care setting.
- i) identify, report, and take action on unsafe practice and actual and potential workplace safety risks to clients or staff.
- j) establish and maintain a caring environment and therapeutic professional relationship for the promotion of health and wellbeing.
- k) recognize situations of an ethical nature and draws on the CNA Code of Ethics in decision making.
- l) demonstrate environmentally responsible practice.
- m) implement assessment skills, tools, and technologies to inform planning and decision making in the nursing practice setting.
- n) articulate the importance of standardized nursing data to reflect nursing practice, to advance nursing knowledge, and to contribute to the value and understanding of nursing.
- o) critically evaluates data and evidence from a variety of sources to inform the delivery of nursing care.
- p) perform safe medication administration for a variety of routes.
- q) develop and implement learning plans to meet identified learning needs for clients and groups.
- r) provide compassionate care to clients and families, respecting dignity and individual preferences.
- s) solicit and integrate input of individuals, families, and other professionals from the health care team to inform resident care.
- t) demonstrate respectful and effective communication with others to improve collaboration, relationships, and quality of care within an interprofessional setting.
- u) report and document client care in a clear, concise, accurate, and timely manner.
- v) display initiative, a beginning confidence and self-awareness in collaborative interactions within the health care team.
- w) recognize the role of registered nurses in achieving health outcomes in nursing practice settings.

### 3. Required Materials

Austin, W., Kunyk, D., Peternelj-Taylor, C., & Boyd, M. A. (2019). *Psychiatric & mental health nursing for Canadian practice* (4th ed.). Wolters Kluwer.

Jarvis, C., Browne, A. J., MacDonald-Jenkins, J., Luctkar-Flude, M., & Camera, I. M. (2019). *Physical examination and health assessment* (3rd Cdn ed.). Elsevier.

Pickar, G. A., Pickar Abernethy, A., & Swart, B. F. (2018). *Dosage calculations* (4th Cdn ed.). Nelson Education Ltd.

Perry, A., Potter, P., Ostendorf, W., & Cobbett, S. L. (2020). *Canadian clinical nursing skills and techniques* (1st ed.). Elsevier.

Potter, P., Perry, A. G., Stockert, P., Hall, A., Astle, B. J., & Duggleby, W. (2019). *Canadian fundamentals of nursing* (6th ed.). Elsevier Canada.

#### Recommended Materials/Resources:

Deglin, J., Vallerand, A. & Sanoski, C. (2013). *Davis's drug guide for nurses* (13<sup>th</sup> ed). Philadelphia: F.A. Davis Company. [or drug guide of choice]

British Columbia College of Nursing Professionals (BCCNP):

[https://www.bccnp.ca/PracticeSupport/RN\\_NP/Documents/MAlearningresources.pdf#search=medication%20administration](https://www.bccnp.ca/PracticeSupport/RN_NP/Documents/MAlearningresources.pdf#search=medication%20administration)

[https://www.bccnp.ca/PracticeSupport/RN\\_NP/Documents/MAworkbook.pdf#search=medication%20administration](https://www.bccnp.ca/PracticeSupport/RN_NP/Documents/MAworkbook.pdf#search=medication%20administration)

### **Required Online Modules:**

**All students are required to complete the following Island Health Online Modules prior to entering the practice setting:**

1. Mandatory Island Health Orientation modules (SPECO) **MUST** be completed to participate in clinical activities outside of Camosun College.
2. Dementia Care Modules; Fundamental Knowledge, Skills and Competencies for Providing Person-Centered Care
3. Aboriginal Health: For the Next Seven Generations for the Children

**Print a summary of the completed modules to present to your instructor (if not completed in N181).**

### **Required Review:**

BCCNP Standards and Competencies (Appendix A)  
Guidelines for Appropriate Use of Personal Mobile Devices (Appendix B)  
Nursing Student Dress Policy (D2L)  
Resident Research Framework (Appendix C)  
Camosun College Student Conduct Policy (E-2.5)

## **4. Course Content and Schedule**

### **Section 01:**

Clinical - Tues/Weds 0700-1300 and/or 1300-1900 (please see instructor schedule)  
Seminar – Fri 0830 – 1120

### **Section 02:**

Clinical - Tues/Weds 0700-1300 and/or 1300-1900 (please see instructor schedule)  
Seminar – Mon 1430 - 1720

### **Section 03:**

Clinical – Thurs/Fri 0700-1300 and/or 1300-1900 (please see instructor schedule)  
Seminar – Tues 1330 – 1620

### **Section 04:**

Clinical – Thurs/Fri 0700-1300 and/or 1300-1900 (please see instructor schedule)  
Seminar – Mon 1430 - 1720

## **5. Basis of Student Assessment (Weighting)**

Assessments are based on the following:

### 1. Practice Appraisal Form

Students are assessed based on their progress according to the Intended Learning Outcomes outlined in the N190 package. The BCCNP Standards will be used as a framework to support the evaluation process for demonstrating success with learning outcomes (Appendix A). Students are collaboratively and formally evaluated by their nursing practice instructor in a written format at mid-term and during the final week. Students are required to write a comprehensive self-evaluation of

their progress, **with examples**, of how they are meeting the learning outcomes. This process must include particular areas for the individual student to work on.

## 2. Nursing Practice Reflections (weekly)

The intent of writing nursing practice reflections is to provide students with an opportunity to expand self-awareness as a professional and develop the skill of critical thinking by reflecting on nursing practice experiences. We encourage students to review the theoretical reflective writing frameworks discussed in N160 and in N111 (see D2L).

## 3. Resident Research Assignments (weekly)

Students will develop the ability to apply knowledge and skills gained in Semester 1 and 2 throughout their opportunity to care for residents in the care facility. This includes the resident's experience with a chronic health challenge, the family's experiences and comparing and validating narrative information from documented information (see Appendix C and D2L).

## 4. Learning Plan

Students will bring forward their own learning plan to facilitate their learning goals developed in N181. Learning plans will be reviewed and discussed during the practicum, during orientation, mid-term and at the end of the term (see D2L).

## 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

[Click or tap here to enter text.](#)

## 8. College Supports, Services and Policies

### Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or  
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services>

### College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

### Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of

sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

## A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

