



NURS 142 Foundational Nursing Skills & Assessment
Fall 2020

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/nurs.html#nurs142>

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafeBC and the BC Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faqs-students.html>

However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

Ω Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

As there are various instructors for this course – please fill in your individual instructor information below.

- (a) Instructor
- (b) Office hours
- (c) Location
- (d) Phone
- (e) E-mail
- (f) Website

Alternative:

2. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

- a) Demonstrate competency and safety in performing foundational psychomotor skills across the lifespan.
- b) Demonstrate infection prevention and control in simulated diverse nursing practice settings.
- c) Conduct a general survey and priority assessment in diverse contexts.
- d) Demonstrate a proficiency with vital signs assessment.
- e) Demonstrate proficiency in nutritional assessment.

- f) Demonstrate prioritization skills, when performing assessments and nursing skills.
- g) Demonstrate safe patient handling, when performing relevant assessments and nursing skills.
- h) Demonstrate personal care with respect, dignity and professionalism.
- i) Document assessment findings using appropriate terminology and format, integrating nursing informatics.

3. Required Materials

Potter, P. A., Perry, A. G., Stockert, P. A., Hall, A. M., Astle, B. J., & Duggleby, W. (2019). *Canadian fundamentals of nursing* (6th ed.). Milton, ON: Elsevier Canada.

4. Course Content and Schedule

Course Content and Schedule

Week 1	Module 1 Introduction	Introduction
Week 2	Module 2 Infection Control	Chain of Infection & Hand Hygiene Personal Protective Equipment
Week 3	Module 3: Body Mechanics Module 4: Safe Patient Handling	Body Mechanics Positioning
Week 4	Module 4: Safe Patient Handling (Continued)	Transfers and Ambulation Lifts and Mobility Aids Assignment 1 Due
Week 5	Module 5: Personal Care	Toileting
Week 6	Module 5: Personal Care (Continued)	Thanksgiving Stat Holiday Bathing
Week 7	Module 5: Personal Care (Continued)	Bathing (continued) Making an Occupied Bed
Week 8	Mid Term Exam Module 6 Care of the Newborn	Mid Term Exam Personal Care of the Newborn
Week 9	Module 7: Nutrition	Nutrition and Oral Suctioning Mouth Care (from Module 5)
Week 10	Module 8: Vital Signs	Remembrance Day Stat Holiday Vital Signs
Week 11	Module 8: Vital Signs (Continued) Module 9: Introduction to Functional Assessment	Vital Signs
Week 12	Module 10: Documentation & Communication	More Vital Signs

Week 13	Module 11: Introduction to Medication	Medication Dispensing
Week 14	Module 11: Introduction to Medication Dispensing (Continued)	Medication Dispensing

5. Basis of Student Assessment (Weighting)

Assignment 25%
Midterm exam 35%
Final exam 40%

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

British Columbia College of Nursing Professionals. Professional standards for Registered Nurses and Nurse Practitioners (2019). Retrieved from:
https://www.bccnp.ca/Standards/RN_NP/ProfessionalStandards/Pages/Default.aspx

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.