



NURS 110 The Profession of Nursing
Fall 2020

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/nurs.html#nurs110>

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafeBC and the BC Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faqs-students.html>

However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

Ω Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

As there are various instructors for this course – please fill in your individual instructor information below.

- (a) **Instructor**
- (b) **Office hours**
- (c) **Location**
- (d) **Phone**
- (e) **E-mail**
- (f) **Website**

Alternative:

2. Intended Learning Outcomes

Learners will be introduced to the profession of nursing, and review historical, political, and socioeconomic forces that have shaped nursing as a profession. Learners conceptualize registered nursing as a knowledge-based, scholarly practice, informed by a code of ethics. Learners will examine professional standards and accountability, and national and professional nursing organizations. Learners will examine client-centered service; and related health education, quality and safety, and interprofessional aspects of evidence-informed professional practice.

Upon successful completion of this course a student will be able to:

- a) describe the contribution of registered nursing as a professional practice to human health.

- b) demonstrate an understanding of professional nurses as members of an interprofessional healthcare team.
- c) discuss philosophical curriculum perspectives as they relate to the nursing program.
- d) discuss various historical and current influences on the nursing profession.
- e) discuss the socioeconomic, political, and gendered influences on the nursing profession.
- f) describe the importance of a scholarly approach to registered nursing practice.
- g) articulate understanding of the British Columbia College of Nurses and Midwives (BCCNM), Professional Standards
- h) articulate the intersection of personal values with those espoused in the Canadian Nursing Association (CNA) Code of Ethics.
- i) articulate a preliminary personal vision of professional nursing.
- j) describe the nursing process for clinical decision making.
- k) articulate the origins of the Canadian Indigenous Nurses Association (CINA) and its importance to nursing.
- l) describe the use of nursing informatics and other information and communication technologies (ICTs) used in health care.
- m) begin to apply information literacy skills relevant to nursing.

3. Required Materials

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). <https://doi.org/10.1037/0000165-000>

Canadian Nurses Association. (2017). *2017 edition: Code of ethics for Registered Nurses*. <https://www.cna-aiic.ca/~media/cna/page-content/pdf-en/code-of-ethics-2017-edition-secure-interactive>

British Columbia College of Nurses and Midwives. (2018). *Nursing standards*. https://www.bccnp.ca/Standards/RN_NP/StandardResources/RN_NP_ProfessionalStandards.pdf

Potter, P., Perry, A. G., Stockert, P., & Hall, A. (2019). *Canadian fundamentals of nursing* (6th ed.) (B. J. Astle & W. Duggleby, Eds.). Elsevier Canada.

4. Course Content and Schedule

Course Content - Weekly Schedules to be provided by each instructor based on class timetable.

Module I: Knowledge- Based Practice

Part One: Nursing Knowledge

Part Two: Decision-Making in Nursing Practice

Part Three: Introduction to Academic Writing and APA Format

Part Four: Continuing Proficiency with Academic Writing

Module II: Introduction to Professional Practice

Part One: Nursing as a Profession

Part Two: Historical Perspectives

Part Three: Philosophical Underpinnings of the BSN Partnership

Part Four: The Gendered Nature of Nursing

Module III: Professional Responsibility and Accountability

Part One: Professional Associations/ Colleges and Unions

Part Two: Overview of Professional Standards

Module IV: Client-Centered Nursing Practice

Part One: Teaching and Learning in Nursing Practice

Part Two: Quality and Safety in Nursing

Module V: Canadian Nurses Association Code of Ethics

Module VI: Leadership in Nursing Practice

5. Basis of Student Assessment (Weighting)

Assignment	Percentage of Grade	Due Date
Scavenger Hunt	10%	Sunday, September 13 th
Discussion Posts Weeks 5, 8, 12	30%	Instructor to provide due dates & times for weeks
Assignment: Learning Plan	15%	Week 10
Midterm Exam Module 1: APA & Knowledge based practice	15%	Week 6 (during class time)
Final Exam Cumulative – Modules 1-6	30%	Week 15 (date to be announced)

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.