



CAMOSUN COLLEGE
School of Health & Human Services
Department: Baccalaureate of Science
in Nursing Program



**NURS 243 Intermediate Psychomotor Nursing Skills
W 2021**

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/nurs.html#nurs243>

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafeBC and the BC Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faqs-students.html>

However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

Ω Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) Instructor [Click or tap here to enter text.](#)
- (b) Office hours [Click or tap here to enter text.](#)
- (c) Location [Click or tap here to enter text.](#)
- (d) Phone [Click or tap here to enter text.](#) **Alternative:** [Click or tap here to enter text.](#)
- (e) E-mail [Click or tap here to enter text.](#)
- (f) Website [Click or tap here to enter text.](#)

2. Intended Learning Outcomes

Learners gain knowledge and skill for select nursing interventions, integrating related competence in nursing assessment and foundational skills. Through experiential learning, accessing evidence and best practice guidelines, simulation, and demonstration, participants will gain knowledge, skills, and abilities for nursing practice. Learners demonstrate select psychomotor skills with appropriate assessments, clinical judgement, prioritization, technologies, and documentation. Learners will apply course concepts, principles, and decision making while performing the psychomotor skills. Learners will engage with peers and instructors to seek and provide feedback.

Intended Learning Outcomes:

- a) demonstrate select intermediate psychomotor skills safely.
- b) select and effectively use appropriate technologies and equipment for intermediate psychomotor skills.
- c) explain the purpose, principles, knowledge, and rationale related to select intermediate psychomotor skills.
- d) demonstrate organization, dexterity, and prioritization in intermediate psychomotor skills.
- e) demonstrate proficiency in advanced medication math.
- f) demonstrate clinical judgment and decision-making of fundamental and intermediate skills for complex and unstable situations.
- g) evaluate self and others in relation to intermediate nursing interventions.
- h) engage with evidence and best practice through accessing, interpreting and explaining current research findings related to psychomotor skills.
- i) document nursing interventions, psychomotor skill, and related assessment findings using appropriate terminology and format, integrating nursing informatics.
- j) contribute to quality improvement through evidence-informed and best practice in the health care setting.

3. Required Materials

Required Materials and References:

El Hussein, M., & Osuji, J. (2020). Brunner & Suddarth's Textbook of Canadian medicalsurgical nursing (4 th ed). Philadelphia, PA: Wolters Kluwer.

Perry, A.G., Potter, P.A., Ostendorf, W.R., & Cobbett, S.L. (2020). *Canadian Clinical Nursing Skills and Techniques* (1st ed.). Milton, ON: Elsevier.

Perry, S.E., Hockenberry, M.J., Lowdermilk, D.L., Wilson, D., Keenan-Lindsay, L. & Sams, C.A. (2017) *Maternal Child Nursing Care in Canada*, (2nd ed.) Toronto, ON: Elsevier.

Pickar, G. A., Pickar Abernethy, A., Swart, B. F., Graham, H., & Swedish, M. (2018). *Dosage calculations* (4th ed.). Toronto, ON: Nelson Education Ltd.

Potter, P.A., Perry, A.G., Stockert, P.A., & Hall, A.M. (2019). *Canadian Fundamentals of Nursing* (6th ed.). Milton, ON: Elsevier

Rosenjack Burchum, J. & Rosenthal, L.D. (2019). *Lehne's Pharmacology for Nursing Care* (10th ed.) St. Louis, MO: Elsevier

Additional reading and resources at the discretion of the faculty.

4. Course Content and Schedule

NURS 243 Lab Schedule
****Subject to change with notice****

WEEK	MODULE /PART	CONTENT
------	--------------	---------

1	1A	Part A Introduction to Peripheral Venous Access Devices (PVAD's) and Infusion Therapy Peripheral Vascular Access Device Indications & Assessment
2	1B	Part B Infusion Therapy & Electronic Infusion Devices (Pumps)
3	1C	Part C PVAD Care and Removal
4	2A	Part A Administering Intravenous Medications Continuous infusion via the primary bag
5	2B	Part B Intermittent IV medication administration
6	<i>Reading Break</i>	
7	2C	Part C Bolus/Direct IV medication administration <i>Self-Study: Patients Receiving Antineoplastic Medications</i>
8	3A	Part A Central Venous Access Devices (CVADs) Peripherally Inserted Central Catheter PICC
9	3B	Part B Central Venous Catheter (Non-Tunnelled) CVC
10	2D	Part D Intravenous Insulin Administration
11	2E	Part E Intravenous Heparin Administration
12	4A	Part A Advanced Wound Care Chronic Wounds Care and Irrigation Principles
13	4B	Part B Wound Irrigation and Packing
14		Wrap up Week

5. Basis of Student Assessment (Weighting)

Evaluation of this course will be based on the following:

- Consistent attendance
- Verbal and written feedback from self, peer and teacher evaluation
- Written weekly quizzes
- Clinical skills recording
- Case studies

Evaluation criteria weighting for this course is as follows:

- Two recorded video skill demonstrations (each includes a self-reflection component) each worth 30% for 60% of the final grade
- Twelve on-line weekly quizzes each worth 2.5% for 30% of the final grade
- Self-Study Antineoplastic Medications Assignment worth 10% of the final grade

Late submissions

Any late assignments will result in deducted marks.

Practicing Skills in Clinical Setting

Each student must demonstrate competency in a skill prior to practicing the skill in the clinical setting.

Missed psychomotor skills

Missed psychomotor skills will result in an incomplete grade for the course. It is the learner's responsibility to study the theory and to practice the missed skill. Demonstration of missed skills for instructor feedback is necessary in order to perform missed skills in the clinical setting and to pass the course. Demonstration may include submitting a video recording of your practice.

Communication

Please note that your lab instructor and clinical instructor will communicate regularly about each student's progress in order to help facilitate professional growth.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Resources

The course package contains a list of resources for students to review for their learning. There may be additional resources listed in each module on D2L. Please note that all required readings and resources listed on D2L are testable.

Resources may include: Island Health policies and procedures, manuals and guidelines, videos and websites.

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

Page 4 of 6



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts: <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.