

**NURS 233 Surgical, Acute & Chronic Illness Nursing Care
W 2021**

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/nurs.html#nurs233>

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafeBC and the BC Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faqs-students.html>

However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

Ω Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** [Click or tap here to enter text.](#)
- (b) **Office hours** [Click or tap here to enter text.](#)
- (c) **Location** [Click or tap here to enter text.](#)
- (d) **Phone** [Click or tap here to enter text.](#) **Alternative:** [Click or tap here to enter text.](#)
- (e) **E-mail** [Click or tap here to enter text.](#)
- (f) **Website** [Click or tap here to enter text.](#)

2. Intended Learning Outcomes

Learners synthesize nursing and interdisciplinary knowledge into nursing care in the context of select acute and chronic illnesses, and the perioperative period, across the lifespan. Learners will integrate foundational knowledge and clinical reasoning skills in order to provide safe, patient-centred, evidence-based, and culturally competent care for persons across the continuum of health and across the lifespan. Learners will focus on some of Canada's most prevalent illnesses, including mental illnesses. Learners examine nursing practice and health care environments using the concepts of patient vulnerability, ethics and informed consent, health promotion, and Indigenous ways of knowing.

Intended Learning Outcomes:

- a) apply the nursing process and clinical reasoning skills to develop plans of care for patients experiencing prevalent acute and chronic illnesses, or surgical procedures.
- b) engage in quality improvement in the context of perioperative care, illness management, rehabilitation and supportive care.
- c) examine nursing care across the lifespan for prevalent acute and chronic illness.
- d) apply pharmacological knowledge related to nursing care of prevalent acute and chronic illnesses.
- e) employ the principles of Informed Consent when providing nursing care for patients.
- f) enact the Mental Health Act as it pertains to the role of the registered nurse.
- g) apply select learning theory, to specific patient conditions, for the promotion of health and wellbeing.
- h) consider the concept of patient vulnerability and its implications for nursing practice.
- i) provide safe, competent, ethical and culturally competent care to patients from a health promoting perspective.
- j) integrate knowledge of colonization, residential schooling, and the history of “Indian hospitals” with Indigenous peoples’ sense of vulnerability in the health care setting.
- k) integrate the Quality and Safety Education for Nurses (QSEN) competencies in advocating and promoting safe, patient-centered care.

3. Required Materials

Austin, W., Kunyk, D., Peternelj-Taylor, C. A., & Boyd, M. (Eds.). (2018). *Psychiatric & mental health nursing for Canadian practice* (4th ed.). Wolters Kluwer.

El Hussein, M., & Osuji, J. (Eds.). (2020). *Brunner & Suddarth’s Canadian textbook of medical-surgical nursing* (4th ed.). Wolters Kluwer.

Perry, S. E., Hockenberry, M. J., Lowdermilk, D. L., Wilson, D., Keenan-Lindsay, L., & Sams, C. A. (Eds.). (2017). *Maternal child nursing care in Canada* (2nd ed.). Elsevier.

Potter, P., Perry, A. G., Stockert, P., Hall, A., Astle, B. J., & Duggleby, W. (Eds.). (2019). *Canadian fundamentals of nursing* (6th ed.). Elsevier Canada.

Rosenjack Burchum, J.& Rosenthal, L. D. (2019). *Lehne’s pharmacology for nursing care* (10th ed.). Elsevier.

A nursing drug guide of your choice.

4. Course Content and Schedule

Week	Date	Important Dates	Content
1	Jan 11-15		Module 1 Part 1: Introduction/Vulnerability/Informed Consent, Pre-operative
2	Jan 18-22		Module 1 Part 2: Pre-operative/Intra-operative
3	Jan 25-29		Module 1 Part 3: Postoperative Nursing Care
4	Feb 1-5	Feb 1 at 2200 Teaching Assignment- Part A Due	Module 2 Part 1: Nausea/Vomiting, Hyperemesis gravidarum/ Pediatric/ Geriatric Diarrhea
5	Feb 8-12	Feb 8	Module 2 Part 2 and Part 3: PUD/IBD

		In-class Quiz (15%) covers Module 1 and Module 2 Part 1 Quiz	
6	Feb 15-19	Reading Break	
7	Feb 22-26	Feb 22 at 2200 Teaching Assignment Part B Due (25%)	Module 3 Part 1: Respiratory and Metabolic Acidosis and Alkalosis Module 3 Part 2: Dyspnea Module 3 Part 3: Asthma
8	Mar 1-5		Module 3 Part 3: Bronchiolitis and RSV Module 3 Part 4: COPD
9	Mar 8-12		Module 4 Part 1 and Part 2: Acute Kidney Injury and Chronic Kidney Disease
10	Mar 15-19		Module 5 Part 1, Part 2 and Part 3: Cancer Treatment, Lived Experience and Nursing Care
11	Mar 22-26	Mar 22 at 2359- Teaching Assignment Part C (20%) Due	Module 6 Part 1: Stigma, Mental Status Exam, Mental Health Act
12	Mar 29-Apr 1	College closed- Apr 2	Module 6 Part 2: Mood Disorders
13	Apr 6-9	College closed- Apr 5	Module 6 Part 3: Suicidality
14	Apr 12-16	Begins: Apr 9 at noon Due: Apr 16 at noon Take Home Virtual Presentation Case Study Exam (40%) (cumulative)	Module 6 Part 4: Psychotic Disorders

5. Basis of Student Assessment (Weighting)

- A. Effective Teaching and Learning Assignment 45%
- B. Quiz 15%
- C. Final Take Home Exam 40%

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.

NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.
----	--

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.