



**NURS 143 Holistic Nursing Assessment & Skills
W 2021**

COURSE OUTLINE

**The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/nurs.html#nurs143>**

WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafeBC and the BC Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/fag/covid-fags-students.html>

However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

Ω Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** [Click or tap here to enter text.](#)
- (b) **Office hours** [Click or tap here to enter text.](#)
- (c) **Location** [Click or tap here to enter text.](#)
- (d) **Phone** [Click or tap here to enter text.](#) **Alternative:**
- (e) **E-mail** [Click or tap here to enter text.](#)
- (f) **Website** [Click or tap here to enter text.](#)

2. Intended Learning Outcomes

Learners continue to learn evidence-informed health assessment across the lifespan, with a focus on professional, holistic nursing practice. Through experiential learning, simulation, and demonstration of skills, participants will continue to gain knowledge, skills, and abilities foundational to nursing practice. Learners expand understanding of physical, mental, spiritual, and social assessment skills, technologies, and nursing interventions for the promotion of health and healing. Skills include medication administration, oxygen administration, and newborn assessment. Learners will develop effective communication and documentation of assessment and nursing interventions for an interprofessional team is expanded. Learners will apply course concepts, principles, and nursing decision making while performing psychomotor skills.

Upon successful completion of this course the student will:

- a) describe and perform all components of holistic health assessments, across the lifespan.
- b) describe and perform all components of a newborn's assessment.

- c) demonstrate skills in taking a health history, with cultural sensitivity.
- d) demonstrate competency and safety in performing select nursing interventions.
- e) demonstrate safe, evidence-informed medication administration through a variety of routes.
- f) demonstrates safe oxygen administration, including related assessments and evaluation.
- g) document assessment findings using appropriate terminology and format, integrating nursing informatics.

3. Required Materials

Please see N143 Course Pack Final 2021 and D2L for list of required resources and readings.

4. Course Content and Schedule

N143 is scheduled as a four-hour class commitment each week. However, due to the pandemic and Camosun College's Safe Start requirements, in-person lab sessions are limited to one hour and 50minutes each week.

5. Basis of Student Assessment (Weighting)

Evaluation Component NURS 143	Due Date	Percentage of Course Grade	Comments
1. Documentation Assignment	Due Week 5: To be handed in during your individual lab class.	10%	Assignments are to be completed in legible writing, using your documentation workbook provided in lab. Please ensure your name is on your workbook. Your assignment is to be submitted directly to your lab instructor. <i>**To be completed independently.</i>
2. Pain Assessment Video	Due Week 7: February 26 th by 2359	15%	Please upload video on D2L using the naming convention: Doe JE 1234567 N143 Pain Assessment Video
3. Midterm Exam	Completed Week 9: Time TBA	20%	Completed on D2L. Open book. <i>**To be completed independently.</i>
4. Nutrition Assignment	Due Week 10: March 19 th by 2359	5%	Assignments should be saved and uploaded to D2L using the naming convention: Doe JE 1234567 N143 Nutrition Assignment <i>**To be completed independently.</i>
5. Assessment Video and Documentation	Due Week 12: April 2 nd by 2359	20%	1. Please upload video on D2L using the naming convention: Doe JE 1234567 N143 Assessment Video 2. Documentation portion will be handed in using Documentation booklet in your lab.
6. Final Exam	Completed Week 15th: Time TBA	30%	This final exam will be completed on D2L. It will be cumulative and open book. <i>**To be completed independently</i>

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Please see N143 Course Pack Final W2021 and D2L for recommended materials.

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7

77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.