

**NURS 111 Discipline of Nursing & Nursing Knowledge**  
**W 2021****COURSE OUTLINE**

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**The course description is available on the web:**  
<http://camosun.ca/learn/calendar/current/web/nurs.html#nurs111>

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafeBC and the BC Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faqs-students.html>

However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

*Ω Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

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**1. Instructor Information**

- (a) **Instructor**      [Click or tap here to enter text.](#)
- (b) **Office hours**    [Click or tap here to enter text.](#)
- (c) **Location**        [Click or tap here to enter text.](#)
- (d) **Phone**            [Click or tap here to enter text.](#)    **Alternative:**    [Click or tap here to enter text.](#)
- (e) **E-mail**            [Click or tap here to enter text.](#)
- (f) **Website**          [Click or tap here to enter text.](#)

**2. Intended Learning Outcomes**

Learners explore the historical development of nursing knowledge and theory. Learners explore contemporary understandings of the discipline of nursing, including the body of knowledge that defines it. Learners explore relationships amongst inquiry, empirical research, a scholarly approach to nursing practice, and evidence-informed health care. Learners develop skill in accessing, reviewing, and appraising evidence which informs nursing practice.

Upon successful completion of this course the student will be able to:

- a) differentiate between the profession and discipline of nursing.
- b) define and describe the metaparadigm of nursing in order to provide person-centred care.

- c) explain the historical and contemporary role of scholarship and inquiry for the discipline of nursing.
- d) recognize key principles of Indigenous ways of knowing, in order to build a foundational approach of caring for Indigenous peoples.
- e) compare and contrast the discipline of nursing to that of other health disciplines.
- f) access, review, and appraise literature for evidence-informed practice at a beginning level.
- g) describe the historical development of nursing theory.

### 3. Required Materials

(a) Texts

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). Author.

Potter, P. A., Perry, A. G., Stockert, P.A., & Hall, A.M. (2019). *Canadian fundamentals of nursing* (6th ed., B.J. Astle & W. Duggleby (Eds.)). Elsevier.

(b) Other

Supplemental readings through provided links

### 4. Course Content and Schedule

#### Tentative Schedule N111 Winter 2020

Week 1 Jan 11, 2021	<b>Module 1: Introduction to Information &amp; Knowledge Management in Nursing</b> <ul style="list-style-type: none"> <li>• Course introduction</li> <li>• Profession versus discipline</li> <li>• What is knowledge and information?</li> <li>• Definition of terms</li> </ul>
Week 2 Jan 18, 2021	<b>Module 2: Thinking like a nurse</b> <ul style="list-style-type: none"> <li>• Thinking Like a Nurse (nursing process)</li> <li>• Introduction to Boyer’s Model of Scholarship</li> <li>• <b>Online Quiz #1 (Class time)</b></li> </ul>
Week 3 Jan 25, 2021	<b>Module 3: Locating existing information</b> (scholarship of discovery) <ul style="list-style-type: none"> <li>• Developing and mapping a search strategy</li> <li>• What is “grey” literature (versus peer reviewed)</li> <li>• Library session</li> <li>• <b>Begin Assignment 1 Part A: The Search Strategy in class</b></li> </ul>
Week 4 Feb 1, 2021	<b>Module 4: Knowledge translation</b> (scholarship of integration) <ul style="list-style-type: none"> <li>• Evidence Informed Practice</li> <li>• How to read and think critically about research</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Begin Assignment 1 Part B: The Critique in class</b></li> </ul>
Week 5 Feb 8, 2021	<ul style="list-style-type: none"> <li>• Indigenous knowledge</li> </ul> <p><b>Module 5: Research ethics</b></p> <ul style="list-style-type: none"> <li>• <b>Assignment 1 Part A Due to Hand in</b></li> <li>• <b>Online Quiz #2 (Class time)</b></li> </ul>
Week 6 Feb 15, 2021	Family Day and Reading Break
Week 7 Feb 22, 2021	<p><b>Module 6: Intro to Informatics, Communication, &amp; Technology</b></p> <ul style="list-style-type: none"> <li>• Intro to clinical decision making tools</li> <li>• Intro to health information systems in Canada (CIHI)</li> <li>• Electronic health records</li> <li>• Mobile devices and social media</li> </ul>
Week 8 Mar 1, 2021	<ul style="list-style-type: none"> <li>• <b>Assignment 1 Part C: Peer Review online</b></li> </ul>
Week 9 March 8, 2021	<p><b>Module 6: Introduction to Informatics, Communication, &amp; Technology</b></p> <ul style="list-style-type: none"> <li>• Continued</li> </ul>
Week 10 March 15, 2021	<p><b>Module 7: Generating new disciplinary knowledge</b> (scholarship of discovery)</p> <ul style="list-style-type: none"> <li>• metaparadigm</li> <li>• nursing theory and historical perspectives</li> </ul> <ul style="list-style-type: none"> <li>• <b>Online Quiz #3 (Class time)</b></li> </ul>
Week 11 March 22, 2021	<p><b>Module 8: Knowledge dissemination &amp; implementation</b></p> <ul style="list-style-type: none"> <li>• Overview of Knowledge translation</li> <li>• Knowledge brokers</li> </ul> <ul style="list-style-type: none"> <li>• <b>Assignment 1 Part B due to hand in</b></li> </ul>
Week 12 March 29, 2021	<ul style="list-style-type: none"> <li>• Implementing knowledge in policy and practice</li> </ul> <ul style="list-style-type: none"> <li>• <b>Assignment 2: Student presentations (note: timing may change based on individual class needs)</b></li> </ul>
Week 13 April 5, 2021	<ul style="list-style-type: none"> <li>• <b>Assignment 2: Student presentations (note: timing may change based on individual class needs)</b></li> <li>• <b>Online Quiz #4 (Class time)</b></li> </ul>

Week 14 April 12, 2021	<ul style="list-style-type: none"> <li>• <b>Assignment 2: Student presentations (note: timing may change based on individual class needs)</b></li> <li>• Course Wrap Up</li> </ul>
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## 5. Basis of Student Assessment (Weighting)

Quizzes (4):	20%
Assignment 1: Part A:	15%
Assignment 1: Part B:	25%
Assignment 1: Part C:	20%
Assignment 2:	15% (5% of this grade is participation)
In Class Participation:	5% (teachers will provide individual details)

All written assignments must be typewritten and adhere to APA 7<sup>th</sup> edition writing and referencing format. Please refer to your Course Manual, Camosun College grading policy, and the Department of Nursing Handbook. Note that the grading policy incorporates APA format, spelling, grammar and quality of critical thinking in the assigned grades. Late assignments will be deducted 5% per day, weekend and holiday days included.

## 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

## 8. College Supports, Services and Policies

### Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or  
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services>

### College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

## Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

## A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.