



**CAMOSUN COLLEGE**  
**School of Health & Human Services**  
**Department of Nursing**  
**Baccalaureate of Science in Nursing Program**  
**NURS 280 –Nursing Practice: Acute & Chronic**  
**Illness**  
**Fall 2019**

## **COURSE OUTLINE**

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**The calendar description is available on the web @**

<http://camosun.ca/learn/calendar/current/web/nurs.html#NURS280>

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*Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

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### **1. Instructor Information**

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| <b>(a) Instructor</b>   | Cheryl Marr                            |
| <b>(b) Office hours</b> | Monday 1030-1130<br>Thursday 1430-1530 |
| <b>(c) Location</b>     | TBA                                    |
| <b>(d) Phone</b>        | <b>Alternative:</b> 250-370-4460       |
| <b>(e) E-mail</b>       | marrc@camosun.ca                       |
| <b>(f) Website</b>      |  |

### **2. Course Description and Intended Learning Outcomes**

#### *Course Description:*

Learners will translate and develop knowledge, skills, and dispositions to provide safe, ethical nursing care in acute, sub-acute, and rehabilitative health care settings. Learners build on assessment skills, develop clinical judgement, and apply care planning, prioritization, and evaluation skills in collaboration with patients, family, and other health care professionals. Learners provide evidence-informed, holistic nursing care, including safe medication administration, health education, and therapeutic communication. Learners are expected to integrate nursing knowledge, pathophysiology, and pharmacology.

#### *Intended Learning Outcomes:*

- Integrate, nursing knowledge and skills in acute, sub-acute, and rehabilitation settings.
- Establish and maintain caring relationships in dynamic healthcare environments.
- Involve patient and/or family when planning care.
- Provide a moral and caring context that preserves and protects patient dignity.
- Utilize evidence and skills of inquiry to develop a decision making process to gather information, plan, implement and evaluate individualized and evolving care.

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- f) Integrate knowledge of pathophysiology and pharmacology (e.g., hypoglycemia, hypertension, infection) in a nursing practice setting.
- g) Safely administer medications using a variety of routes.
- h) Demonstrate foundational psychomotor skills while providing safe and effective care.
- i) Demonstrate abilities in time management.
- j) Document clearly and concisely according to agency guidelines.
- k) Utilize teaching and learning theory to address client learning needs.
- l) Critically reflect on nursing practice and decision making abilities.
- m) Demonstrate awareness of scope of practice in a nursing practice setting.
- n) Demonstrate effective communication and collaboration with the interprofessional healthcare team when making decisions to ensure patient-centered care.
- o) Identify, report and take action on actual and potential safety risks to patient, self, or others.
- p) Apply the BCCNP standards in clinical practice within a written self-evaluation

### **3. Required Materials**

Austin, W., Kunyk, D., Peternej-Taylor, C.A., Boyd, M.A. (2019). Psychiatric & mental health nursing for Canadian practice (4th ed.). China: Wolters Kluwer.

Paul, P., Day R.A., & Williams, B. (2016). Brunner & Suddarth's Textbook of Canadian medical-surgical nursing (3rd Cdn ed.). Philadelphia, PA: Wolters Kluwer/Lippincott, Williams, & Wilkins.

Perry, S.E., Hockenberry, M.J., Lowdermilk, D.L., Wilson, D., Keenan-Lindsay, L. & Sams, C.A. (2017) Maternal Child Nursing Care in Canada, (2nd Cdn ed.) Toronto, ON: Elsevier.

Perry, A.G., Potter, P.A. & Ostendorf, W.R. (2018). Clinical nursing skills and techniques (9th ed.). St. Louis, MO: Elsevier.

Pickar, G. A., Pickar Abernethy, A., Swart, B. F., Graham, H., & Swedish, M. (2018). Dosage calculations (4th Cdn ed.). Toronto, ON: Nelson Education Ltd

Potter, P., Perry, A. G., Stockert, P., Hall, A., Astle, B. J., & Duggleby, W. (2019). Canadian fundamentals of nursing (6th ed.). Toronto, ON: Elsevier Canada.

Rosenjack Burchum, J., & Rosenthal, L.D. (2019). Lehne's pharmacology for nursing care (10<sup>th</sup> ed.). St. Louis, MO: Elsevier.

### **4. Course Content and Schedule**

#### **N280 Nursing Practice/Praxis: 12 hours/week for 14 weeks**

Each week there will be a combination of nursing practice and praxis seminar hours for a total of 12 hours per week. There will be a minimum of one hour of praxis per week (11 hours nursing practice and 1 hour praxis) to a maximum of two hours of praxis per week (10 hours nursing practice and 2 hours of praxis).

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This may vary from week to week to assist students in meeting the learning outcomes. Praxis may occur in the clinical setting or at the college or be a combination of both. You may be required to do a patient simulation lab(s) during the 14 weeks. This may or may not occur during your regularly scheduled practice hours.

## **5. Basis of Student Assessment (Weighting)**

### **1. Written Assignments**

- Reflective journals
- Research assignments
- Learning plans
- Data collection and time management tools

### **2. Clinical Performance based on Learning Outcomes-Practice Appraisal Form (PAF)**

- Learners are directly observed and evaluated in the clinical setting
- Observations and experiences from patients and nursing unit staff (indirect observation) are considered when assessing clinical competency
- Written assignments may be used to assess for clinical competency

### **3. Other Evaluative Opportunities**

- SIM attendance and preparation
- Praxis seminar/post-conference participation and attendance

## **6. Grading System** <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

- Standard Grading System (GPA)
- Competency Based Grading System

## **7. Recommended Materials to Assist Students to Succeed Throughout the Course**

Pharmacology guide, laboratory and diagnostic test guide and medical dictionary of the learner's choice.

## **8. College Supports, Services and Policies**



### **Immediate, Urgent, or Emergency Support**

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### **Learning Support and College Services for Students**

(see Student Services Section of our [website](#) for more detailed information)

Camosun offers a variety of health and academic support services, including counselling, dental, [Centre for Accessible Learning \(CAL\)](#), help center, learning skills, sexual violence support & education, library, and writing center.

### **College Policies**

Policies are available on the College website at <http://camosun.ca/about/policies/>

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Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

**Student Conduct Policy**

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS [E-1.5 GRADING POLICY](#)

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

| Percentage | Grade | Description                          | Grade Point Equivalency |
|------------|-------|--------------------------------------|-------------------------|
| 90-100     | A+    |                                      | 9                       |
| 85-89      | A     |                                      | 8                       |
| 80-84      | A-    |                                      | 7                       |
| 77-79      | B+    |                                      | 6                       |
| 73-76      | B     |                                      | 5                       |
| 70-72      | B-    |                                      | 4                       |
| 65-69      | C+    |                                      | 3                       |
| 60-64      | C     |                                      | 2                       |
| 50-59      | D     |                                      | 1                       |
| 0-49       | F     | Minimum level has not been achieved. | 0                       |

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

| Grade | Description   |
|-------|---|
| COM   | The student has met the goals, criteria, or competencies established for this course, practicum or field placement.   |
| DST   | The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement. |
| NC    | The student has not met the goals, criteria or competencies established for this course, practicum or field placement.  |

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See section F of the [Grading](#)

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[Policy](#) for information on conversion to final grades, and for additional information on student record and transcript notations.

| <b>Temporary Grade</b> | <b>Description</b>  |
|------------------------|---|
| I                      | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.   |
| IP                     | <i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.   |
| CW                     | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |