



**NURS 243 Intermediate Psychomotor Nursing Skills
Winter 2020**

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/nurs.html#nurs243>

Ω Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) Instructor
- (b) Office hours
- (c) Location
- (d) Phone
- (e) E-mail
- (f) Website

Alternative:

2. Intended Learning Outcomes

Learners gain knowledge and skill for select nursing interventions, integrating related competence in nursing assessment and foundational skills. Through experiential learning, accessing evidence and best practice guidelines, simulation, and demonstration, participants will gain knowledge, skills, and abilities for nursing practice. Learners demonstrate select psychomotor skills with appropriate assessments, clinical judgement, prioritization, technologies, and documentation. Learners will apply course concepts, principles, and decision making while performing the psychomotor skills. Learners will engage with peers and instructors to seek and provide feedback.

Intended Learning Outcomes:

- a) demonstrate select intermediate psychomotor skills safely.
- b) select and effectively use appropriate technologies and equipment for intermediate psychomotor skills.
- c) explain the purpose, principles, knowledge, and rationale related to select intermediate psychomotor skills.
- d) demonstrate organization, dexterity, and prioritization in intermediate psychomotor skills.
- e) demonstrate proficiency in advanced medication math.
- f) demonstrate clinical judgment and decision-making of fundamental and intermediate skills for complex and unstable situations.
- g) evaluate self and others in relation to intermediate nursing interventions.

- h) engage with evidence and best practice through accessing, interpreting and explaining current research findings related to psychomotor skills.
- i) document nursing interventions, psychomotor skill, and related assessment findings using appropriate terminology and format, integrating nursing informatics.
- j) contribute to quality improvement through evidence-informed and best practice in the health care setting.

3. Required Materials

(a) Texts

Paul, P., Day R.A., & Williams, B. (2016). *Brunner & Suddarth's Textbook of Canadian medical-surgical nursing* (3rd ed). Philadelphia: Wolters Kluwer.

Perry, A.G., Potter, P.A. & Ostendorf, W.R. (2018). *Clinical nursing skills and techniques* (9th ed.). St. Louis, MO: Elsevier.

Perry, S.E., Hockenberry, M.J., Lowdermilk, D.L., Wilson, D., Keenan-Lindsay, L. & Sams, C.A. (2017) *Maternal Child Nursing Care in Canada*, (2nd Cdn ed.) Toronto, ON: Elsevier.

Pickar, G. A., Pickar Abernethy, A., Swart, B. F., Graham, H., & Swedish, M. (2018). *Dosage calculations* (4th Cdn ed.). Toronto, ON: Nelson Education Ltd.

Potter, P., Perry, A. G., Stockert, P., Hall, A., Astle, B. J., & Duggleby, W. (2019). *Canadian fundamentals of nursing* (6th ed.). Toronto, ON: Elsevier Canada.

Rosenjack Burchum, J.& Rosenthal, L. D. (2019). *Lehne's pharmacology for nursing care* (10th ed.). Canada: Elsevier.

(b) Other

Additional Readings and Resources at the discretion of Faculty.

4. Course Content and Schedule

Suggested Lab Schedule

WEEK	MODULE	CONTENT
1	1	Part One Central Venous Access Devices (CVADs) Peripherally Inserted Central Catheter PICC
2	1	Part Two Central Venous Catheter (Non-Tunnelled) CVC

WEEK	MODULE	CONTENT
3	2	<p>Part One</p> <p>Administering Intravenous Medications</p> <p>Continuous infusion via the primary bag</p>
4	2	<p>Part Two</p> <p>Intermittent IV medication administration</p>
5	2	<p>Part Three</p> <p>Bolus/Direct IV medication administration</p>
6	2	<p>Part Four</p> <p>Intravenous Insulin and Heparin Administration</p>
7		<p>Reading Break</p>
8	3	<p>Midterm Exam</p>
9	3	<p>Module Three :Advanced Wound Care</p> <p>Part One</p> <p>Chronic Wounds Care</p> <p>Part Two</p> <p>Wound Irrigation and Packing</p>
10	3	<p>Part Three</p> <p>Dressing Products and Application</p> <p>Self-Study: Ostomy Care</p>
11	4	<p>Module Four: Insertion and Maintenance of a Nasogastric Tubes</p> <p>Part One</p> <p>Insertion & Maintenance of a Nasogastric tube for Feeding</p>
12	4	<p>Part Two</p> <p>Gastrostomy Tubes Care and Maintenance</p>
13	4	<p>Part Three</p> <p>Insertion and Maintenance of a Nasogastric tube for Decompression</p>
14 & 15		<p>Skill Testing</p>

The above suggested schedule is a guide only and subject to change.

5. Basis of Student Assessment (Weighting)

- a) Assignments:
Two self study assignments. Each assignment is worth 2.5% (total of 5%)
- b) Quizzes – n/a
- c) Exams
 - Midterm exam (30%)
 - Clinical skills test (30%)
 - Final exam (35%)
- (d) Other (e.g. Project, Attendance, Group Work) – n/a

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.