



**NURS 233 Surgical, Acute & Chronic Illness Nursing Care
Winter 2020**

COURSE OUTLINE

The course description is available on the web:
<http://Camosun.ca/learn/calendar/current/web/nurs.html#nurs233>

Ω Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** various
- (b) **Office hours**
- (c) **Location**
- (d) **Phone**
- (e) **E-mail**
- (f) **Website**

Alternative:

2. Intended Learning Outcomes

Learners synthesize nursing and interdisciplinary knowledge into nursing care in the context of select acute and chronic illnesses, and the perioperative period, across the lifespan. Learners will integrate foundational knowledge and clinical reasoning skills in order to provide safe, patient-centred, evidence-based, and culturally competent care for persons across the continuum of health and across the lifespan. Learners will focus on some of Canada's most prevalent illnesses, including mental illnesses. Learners examine nursing practice and health care environments using the concepts of patient vulnerability, ethics and informed consent, health promotion, and Indigenous ways of knowing.

Intended Learning Outcomes:

- a) apply the nursing process and clinical reasoning skills to develop plans of care for patients experiencing prevalent acute and chronic illnesses, or surgical procedures.
- b) engage in quality improvement in the context of perioperative care, illness management, rehabilitation and supportive care.
- c) examine nursing care across the lifespan for prevalent acute and chronic illness.
- d) Apply pharmacological knowledge related to nursing care of prevalent acute and chronic illnesses.
- e) employ the principles of Informed Consent when providing nursing care for patients.
- f) enact the Mental Health Act as it pertains to the role of the registered nurse.

- g) apply select learning theory, to specific patient conditions, for the promotion of health and wellbeing.
- h) consider the concept of patient vulnerability and its implications for nursing practice.
- i) provide safe, competent, ethical and culturally competent care to patients from a health promoting perspective.
- j) integrate knowledge of colonization, residential schooling, and the history of “Indian hospitals” with Indigenous peoples’ sense of vulnerability in the health care setting.
- k) integrate the Quality and Safety Education for Nurses (QSEN) competencies in advocating and promoting safe, patient-centered care.

3. Required Materials

(a) Texts

Austin, W., Kunyk, D., Peternelj-Taylor, C. A., & Boyd, M. (2018). *Psychiatric & mental health nursing for Canadian practice* (4th ed.). Philadelphia, PA: Wolters Kluwer.

Paul, P., Day, R. A. & Williams, B. (2016). *Brunner & Suddarth’s Canadian textbook of medical-surgical nursing* (3rd ed). Philadelphia, PA: Wolters Kluwer.

Perry, S. E., Hockenberry, M. J., Lowdermilk, D. L., Wilson, D., Keenan-Lindsay, L., & Sams, C. A. (2017). *Maternal child nursing care in Canada* (2nd ed.). Toronto, ON: Elsevier.

Potter, P., Perry, A. G., Stockert, P., Hall, A., Astle, B. J., & Duggleby, W. (2019). *Canadian fundamentals of nursing* (6th ed.). Toronto, ON: Elsevier Canada.

Rosenjack Burchum, J.& Rosenthal, L. D. (2019). *Lehne’s pharmacology for nursing care* (10th ed.). Canada: Elsevier

(b) Other

A nursing drug guide of your choice.

4. Course Content and Schedule

(Can include: Class hours, Lab hours, Out of Class Requirements and/or Dates for quizzes, exams, lecture, labs, seminars, practicums, etc.)

This schedule may change as necessary during the semester.

Week	Date	Content
1	Jan 6-10	Module 1 Part 1: Introduction/Vulnerability/Informed Consent, Pre-operative
2	Jan 13-17	Module 1 Part 2: Pre-operative/Intra-operative
3	Jan 20-24	Module 1 Part 3: Postoperative Nursing Care
4	Jan 27-31	Module 2 Part 1: Nausea/Vomiting, Hyperemesis, gravidarum/ Pediatric/ Geriatric Diarrhea (focus on lifespans considerations)
5	Feb 3-7	Module 2 Part 2 and Part 3: PUD/IBD
6	Feb 10-14	Module 3 Part 1 and Part 2: Dyspnea, Pneumonia, Asthma, Bronchiolitis and RSV

7	Feb 17-21	
8	Feb 24- Feb 28	Module 3 Part 2 and Part 3: Asthma and COPD
9	Mar 2-6	Module 3 Part 3 and Part 4: COPD and Respiratory and Metabolic Acidosis and Alkalosis
10	Mar 9-13	Module 4 Part 1 and Part 2: Acute Kidney Injury and Chronic Kidney Disease
11	Mar 16-20	Module 5 Part 1, Part 2 and Part 3: Cancer Treatment, Lived Experience and Nursing Care
12	Mar 23-27	Module 6 Part 1 and Part 2: Stigma, Mental Status Exam, Mental Health Act, Suicide
13	Mar 30-Apr 3	Module 6 Part 3 and Part 4: Schizophrenia, Mood Disorders, Depression
14	Apr 6-9	Module 6 Part 4: Mental Health, Psychopharmacology, Bipolar, Mania and course review
Exam Period	Begins Apr 14	Final Exam

5. Basis of Student Assessment (Weighting)

- a) **Quiz (10%)**
- b) **Midterm Exam (30%)**
- c) **Teaching Plan Assignment (20%)**
- d) **Final Exam (40%)**

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description

I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.