CAMOSUN COLLEGE
School of Health & Human Services
Department of Nursing
Baccaulaureate of Science in Nursing Program
NURS 232 – Nursing Care in Acute and
Chronic Illness
Fall 2019

COURSE OUTLINE

The calendar description is available on the web @	http://camosun.ca/learn/calendar/current/web/nurs.html#NURS232

Ω *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

(a) **Instructor**

(b) **Office hours**

(c) **Location**

(d) **Phone**   **Alternative:**

(e) **E-mail**

(f) **Website**

2. Course Description and Intended Learning Outcomes

Course Description:

Learners explore foundational concepts informing nursing practice to provide safe, competent, culturally appropriate care in the context of acute and chronic illness across the lifespan. Learners integrate nursing theory related to acute and chronic illness, skills in critical thinking, nursing decision making models, and learning theory. Learners develop expertise in patient-centred care plans for patients and families experiencing health challenges. Learners will integrate knowledge from pathophysiology, pharmacology, and nursing to assess, diagnose, intervene, and evaluate patients across the lifespan. Learners will develop competency caring for patients across the continuum of health, including health promotion, acute and chronic illness management, rehabilitation, and supportive care.

Intended Learning Outcomes:

a) apply nursing and other disciplinary knowledge in the context of acute and chronic illness.
b) apply the nursing process to select acute and chronic illnesses.
c) integrate chronic illness theory into developing care plans for patients across the lifespan.
d) integrate decision-making frameworks and learning theory into developing care plans for patients in the context of acute and chronic illnesses.
e) describe basic principles of pharmacology.
f) describe the rationale for select diagnostics and interpret their findings.

g) demonstrate clinical reasoning skills and specific patient conditions, for the promotion of health and wellbeing.

h) explain the influence of colonization on the increased incidence of Type 2 diabetes and cardiovascular disease among Indigenous peoples.

i) explain the importance of collaboration with other members of the interprofessional team when providing care for clients with chronic and episodic health challenges.

j) describe the responsibilities of the Registered Nurse related to interacting with other health professionals.

3. Required Materials

(a) Texts

Paul, P., Day R. A., & Williams, B. (2016). *Brunner & Suddarth's textbook of Canadian medical-surgical nursing* (3rd Cdn ed.). Philadelphia, PA: Wolters Kluwer/Lippincott, Williams, & Wilkins.

Perry, S. E., Hockenberry, M. J., Lowdermilk, D. L., Wilson, D., Keenan-Lindsay, L. & Sams, C. A. (2017) *Maternal child nursing care in Canada*, (2nd Cdn ed.) Toronto, ON: Elsevier.

Potter, P., Perry, A. G., Stockert, P., Hall, A., Astle, B. J., & Duggleby, W. (2019). *Canadian fundamentals of nursing* (6th ed.). Toronto, ON: Elsevier Canada.

Rosenjack Burchum, J.& Rosenthal, L. D. (2019). *Lehne's pharmacology for nursing care* (10th ed.*).* Canada: Elsevier

(b) Other

You will require an updated diagnostic and drug reference of your choice.

4. Course Content and Schedule
(Can include: Class hours, Lab hours, Out of Class Requirements and/or Dates for quizzes, exams, lecture, labs, seminars, practicums, etc.)

5. Basis of Student Assessment (Weighting)
(Should be directly linked to learning outcomes.)

(a) Assignments

(b) Quizzes

(c)   Exams

(d) Other (e.g. Project, Attendance, Group Work)

6. Grading System http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf

   ☑   Standard Grading System (GPA)

   ☐   Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies

⚠ **Immediate, Urgent, or Emergency Support**
If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ http://camosun.ca/about/mental-health/emergency.html or http://camosun.ca/services/sexual-violence/get-support.html#urgent

Learning Support and College Services for Students
(see Student Services Section of our website for more detailed information)

Camosun offers a variety of health and academic support services, including counselling, dental, Centre for Accessible Learning (CAL), help center, learning skills, sexual violence support & education, library, and writing center.

College Policies
Policies are available on the College website at http://camosun.ca/about/policies/

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, , Student Appeals, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy
There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS E-1.5 GRADING POLICY

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7

77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. **Competency Based Grading System (Non GPA)**

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See section F of the Grading Policy for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	*Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	*In progress*: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	*Compulsory Withdrawal*: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.