



NURS 142 Foundational Nursing Skills & Assessment
Fall 2019

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/nurs.html#nurs142>

Ω Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) Instructor
- (b) Office hours
- (c) Location
- (d) Phone
- (e) E-mail
- (f) Website

Alternative:

2. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

- a) Demonstrate competency and safety in performing foundational psychomotor skills across the lifespan.
- b) Demonstrate infection prevention and control in simulated diverse nursing practice settings.
- c) Conduct a general survey and priority assessment in diverse contexts.
- d) Demonstrate a proficiency with vital signs assessment.
- e) Demonstrate proficiency in nutritional assessment.
- f) Demonstrate prioritization skills, when performing assessments and nursing skills.
- g) Demonstrate safe patient handling, when performing relevant assessments and nursing skills.
- h) Demonstrate personal care with respect, dignity and professionalism.
- i) Document assessment findings using appropriate terminology and format, integrating nursing informatics.

3. Required Materials

Potter, P. A., Perry, A. G., Stockert, P. A., Hall, A. M., Astle, B. J., & Duggleby, W. (2019). *Canadian fundamentals of nursing* (6th ed.). Milton, ON: Elsevier Canada.

4. Course Content and Schedule

Week 1	Module 1 Introduction	Class #1 and #2 Introduction
Week 2	Module 2 Infection Control	Class #1 Chain of Infection & Hand Hygiene Class #2 Personal Protective Equipment and simulation
Week 3	Module 3: Body Mechanics	Class #1 Body Mechanics
	Module 4: Safe Patient Handling	Class #2 Positioning
Week 4	Module 4: Safe Patient Handling (Continued)	Class #1 Transfers and Ambulation Assignment 1 Due Class #2 Lifts and Mobility Aids
Week 5	Module 5: Personal Care	Class #1 Toileting Class #2 Bathing
Week 6	Module 5: Personal Care (Continued)	Thanksgiving Stat Holiday Class #1 Hair, Skin, and Nail Care Class #2 Bed Making
Week 7	Module 5: Personal Care (Continued)	Shakeout exercise (College Wide) Class #1 Bed Making Class #2 Mouth Care IPE exercise
Week 8	Mid Term Exam	Class #1 Mid Term Exam
	Module 6 Care of the Newborn	Class #2 Personal Care of the Newborn
Week 9	Module 7: Nutrition	Class #1 Nutrition and Oral Suctioning
	Module 8: Documentation & Comm	Class #2 Documentation & Communication
Week 10	Module 8: Documentation & Communication (continued)	Class #1 Documentation & Communication Class #2 Remembrance Day Stat Holiday
Week 11	Module 9: Vital Signs	Class #1 Vital Signs Class #2 Vital Signs
Week 12	Module 10: Introduction to Functional Assessment	Class #1 Introduction to Functional Assessment
	Module 11: Introduction to Medication	Class #2 Medication Dispensing
Week 13	Module 11: Introduction to Medication Dispensing (Continued)	Class #1 Intro to Medication Dispensing
	Module 12: Pulling it All Together	Class #2 Intro to Medication Dispensing and/or Practice Scenarios
Week 14	Skills Testing	Class #1 Dress Rehearsal for Skills Test Class #2 Skills Testing

5. Basis of Student Assessment (Weighting)

Assignment 1 20%

Mid Term Exam 25%

Skills test 25%

Final exam 30%

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

British Columbia College of Nursing Professionals. Professional standards for Registered Nurses and Nurse Practitioners (2019). Retrieved from:

https://www.bccnp.ca/Standards/RN_NP/ProfessionalStandards/Pages/Default.aspx

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.

CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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