



CAMOSUN COLLEGE
School of Health & Human Services
Department of Nursing
Baccalaureate of Science in Nursing Program
NURS 342 – Advanced Nursing Skills
Fall 2018

COURSE OUTLINE

The calendar description is available on the web @

<http://camosun.ca/learn/calendar/current/web/nurs.html#NURS342>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) Instructor _____
- (b) Office hours _____
- (c) Location _____
- (d) Phone _____ **Alternative:** _____
- (e) E-mail _____
- (f) Website _____

2. Course Description and Intended Learning Outcomes

Course Description:

Learners will build on their existing and emerging nursing knowledge using evidence-informed practice guidelines and standardized procedures for conducting advanced psychomotor nursing skills. Through experiential learning, evidence and best practice guidelines, simulation, and demonstration, participants will integrate knowledge, skills, and abilities for independent nursing practice. Learners demonstrate personal accountability, applying vigilant assessment, monitoring, and documentation in preventing errors and minimizing the risk of harm to patients. Quality and safety principles are applied to advanced psychomotor nursing skills. Learners anticipate the dynamic changes that frequently occur within a patient's situation. Learners will engage with peers and instructors to seek and provide feedback.

Intended Learning Outcomes:

- a) Competently and safely demonstrate selected advanced psychomotor skills.
- b) Conduct appropriate assessments, prioritize nursing interventions, and engage in advanced clinical reasoning for advanced psychomotor skills.
- c) Give and receive constructive feedback in the context of advanced nursing interventions.
- d) Recognize and communicate errors and value the registered nurse's role in preventing mistakes and minimizing risk to patients.
- e) Problem-solve challenges with equipment and learn how to manage sudden complications.
- f) Ensure adequate and timely monitoring strategies are in place to protect patient safety.

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- g) Ensure the Interprofessional health care team is collaborating to maintain dignity and preserve personhood when conducting advanced psychomotor skills.
- h) Consistently employ evidence-informed practice in all aspects of nursing care.
- i) Document nursing interventions, psychomotor skill, and related assessment findings using appropriate terminology and format, integrating nursing informatics.
- j) Contribute to quality improvement through evidence-informed and best practice in the health care setting.

3. Required Materials

Paul, P., Day R.A., & Williams, B. (2016). *Brunner & Suddarth's Textbook of Canadian medical-surgical nursing* (3rd ed). Philadelphia: Wolters Kluwer.

Perry, A. G., Potter, P. A., & Ostendorf, W. R. (2014). *Clinical Nursing Skills and Techniques* (8th ed.). St. Louis: Elsevier.

Pickar, G.A., Pickar Abernethy, A., Swart, B.F., Graham, H., & Swedish, M. (2014). *Dosage calculations* (3rd Cdn ed). Toronto: Nelson Education Ltd.

Pillitteri, A. (2014). *Maternal & Child Health Nursing Care of the Childbearing & Childrearing Family* (7th ed.). Philadelphia: Lippincott, Williams and Wilkins.

- ♦ Selected Readings and Learning Activities
- ♦ Nursing Faculty, peers and health care colleagues
- ♦ Lab Simulations
- ♦ Videos and PowerPoints (posted on D2L)
- ♦ Articles (posted on D2L)
- ♦ Hospital policy and procedures
- ♦ Websites (e.g. BC Campus OpenEd BCIT)

Please note: when in lab and out in practice you have access to Island Health policies and procedures, manuals and guides

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4. Course Content and Schedule

Weeks	Topics
Weeks 1-3	Total Parenteral Nutrition Self-Study Central Venous Access Devices
Weeks 4 & 5	Vascular Access and Intravenous Therapy
Week 6 Thanksgiving Holiday	Chest Tubes
Week 7	Chest Tubes Blood and Blood Product Administration
Week 8	Blood and Blood Product Administration
Week 9	Urinary Catheterization
Week 10	Urinary Catheterization Continuous Bladder Irrigation
Week 11 & 12 Rem. Day Holiday	Tracheostomy Care
Weeks 13	ECG: The Basics – may be delivered outside of regular class schedule Complex Wounds – Negative Pressure Wound Therapy (NPWT) Self-Study Skills Review
Week 14	Skills Test – during regular class time
Week 15 Exam Week	Skills Test & Final Exam

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5. Basis of Student Assessment (Weighting)

Evaluation of this course will be based on the following:

- Consistent attendance
- Verbal and written feedback from self, peer and teacher evaluation
- Written exams
- Clinical skills testing:
 - In Week 14 or Exam week, all learners will be required to formally demonstrate one of the Healing Workshop complex skills on an individual basis to their instructor. There is only **one** opportunity for the learner to demonstrate the skill. If the student is late marks will be deducted accordingly. If a student misses the skills test they will receive zero marks and could be at risk for failing the course.

Exam weighting will be as follows:

- Clinical skills testing worth **20%** of the final grade
- Midterm exam worth **35%** of the final grade (may occur outside of regularly scheduled class time)
- Final written comprehensive exam worth **45%** of the final grade

Missed psychomotor skills will result in an incomplete grade for the course. It is the learner's responsibility to study the theory and to practice the missed skill during open lab time (with a peer). Students who miss a lab (skill) will be required to demonstrate the skill for the teacher and receive feedback. All skills must be evaluated prior to performing the skill in the practice setting. Please note that your lab instructor and clinical instructor will be communicating regularly about each student's progress in order to help facilitate your professional growth. Each student must demonstrate competence in every skill, according to criteria in the marking rubrics and be signed-off by the instructor before performing the skill in nursing practice.

6. Grading System <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

Learning Support and College Services for Students

(see Student Services Section of our [website](#) for more detailed information)

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Camosun offers a variety of health and academic support services, including counselling, dental, [Centre for Accessible Learning \(CAL\)](#), help center, learning skills, sexual violence support & education, library, and writing center.

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS [E-1.5 GRADING POLICY](#)

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

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B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See section F of the [Grading Policy](#) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.