



CAMOSUN COLLEGE
School
Department

NURS 290
Consolidated Practice Experience 2
Spring 2019

COURSE OUTLINE

The calendar description is available on the web @ <http://camosun.ca/learn/programs/nursing/what-youll-learn/year-1.html>

Learners will integrate, consolidate, and generate knowledge, skills, and dispositions in the context of acute and chronic health challenges across human systems. Learners provide safe, ethical nursing care in acute and specialty health care settings. Learners focus on clinical reasoning, care planning, prioritization, and evaluation in collaboration with patients in the context of acute and chronic health challenges and co-morbidities, family, and other health care professionals. Learners apply knowledge of the role of registered nurses in informed consent, the Mental Health Act, legal, and regulatory requirements. Learners provide health care including medication administration, and nursing interventions in the context of an interprofessional team. Learners demonstrate clear, caring communication, and documentation for patients, families, and other health care providers.

Note: Only open to students in the Baccalaureate of Science in Nursing program.

⚡ *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

- (a) Instructor _____
- (b) Office hours _____
- (c) Location _____
- (d) Phone _____ **Alternative:** _____
- (e) E-mail _____
- (f) Website _____

2. Pre-Requisites

- All of:*
- C in BIOL 253
 - C in NURS 233
 - C in NURS 243
 - **COM** in NURS 281
 - C in PHIL 250

3. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

1. integrate, consolidate, and expand nursing knowledge and skills in the acute and specialty care settings.
2. display initiative and self-awareness to promote collaborative interactions with patients, family, and within the health care team.
3. develop and negotiate priorities of care with patients, including emerging priorities.
4. anticipate potential patient health issues and their consequences.
5. promote continuity of care through collaboration with patient, family, and other health professionals
6. integrate an understanding of informed consent as it applies in multiple contexts, verifying understanding of information and supporting patients as active participants.
7. provide and advocate for a moral and caring context that preserves and protects patient dignity, and minimizes patient vulnerability.
8. utilize chronic illness theory to support patients in managing chronic and persistent health challenges.
9. utilize evidence-informed practice, a decision making process, and clinical reasoning skills to gather information, plan, implement, and evaluate person-centered care across the lifespan.
10. integrate and apply the Quality and Safety Education for Nurses (QSEN) competencies to promoting safe, patient-centred care.
11. safely administer medications and evaluate effectiveness of medication administration utilizing basic principles of pharmacology.
12. demonstrate safe and effective psychomotor skills while providing care.
13. organize own workload and demonstrate abilities in time management to meet assigned responsibilities.
14. assist patients and families to identify and access community resources in promoting health and wellbeing.
15. apply knowledge of colonization, residential schooling, and the history of "Indian hospitals" when caring for Indigenous patients and families.
16. document clearly and concisely according to agency guidelines and legal and moral responsibility.
17. utilize teaching and learning theory, to address patient and family learning needs, and evaluate effectiveness of health education.
18. utilize pertinent nursing and patient data using standardized terminologies to support clinical decision-making and quality improvement.
19. critically reflect on nursing practice, clinical reasoning, and decision making.
20. demonstrate awareness of scope of practice and question or seek assistance in the context of unclear or questionable directions.
21. recognize and seek assistances as necessary to protect patient health and safety.
22. identify, report and take action on actual and potential safety risks to patient, self, or others.

4. Required Materials

(a) Texts

Austin, W., Kunyk, D., Peternelj-Taylor, C. A., & Boyd, M. (2018). *Psychiatric & mental health nursing for Canadian practice* (4th ed.). Philadelphia, PA: Wolters Kluwer.

Jarvis, C. (2014). *Physical examination and health assessment*, (2nd Cdn ed). Toronto: Elsevier.

Kozier, B. J., Erb, G., Berman, A. T., Snyder, S., Frandsen, G., Buck, M., Ferguson, L., Yiu, L., & Stamler, L. L. (2018). *Fundamentals of Canadian nursing: Concepts, process, and practice* (4th Canadian ed.). Toronto, ON: Pearson.

Lilley, L. L., Collins, S.R., Snyder, J. S., & Swart, B. (2014). *Pharmacology for Canadian health care practice*. (3rd Canadian ed.). Toronto, ON: Elsevier.

Paul, P., Day, R. A., S. C., & Williams. (2016). *Brunner & Suddarth's Canadian textbook of medical-surgical nursing* (3rd cdn ed). Philadelphia: Lippincott, Williams, & Wilkins.

Perry, A.G., Potter, P.A. & Ostendorf, W.R. (2014). *Clinical Nursing Skills and Techniques* (8th ed). St.Louis:Elsevier.

Pickar, G.A., Pickar Abernethy, A., Swart, B.F., Graham, H., & Swedish, M. (2014). *Dosage calculations* (3rd Cdn ed). Toronto: Nelson Education Ltd.

Perry, S. E., Hockenberry, M. J., Lowdermilk, D. L., Wilson, D., Keenan-Lindsay, L., & Sams, C. A. (2017). *Maternal child nursing care in Canada* (2nd ed.). Toronto, ON: Elsevier.

A nursing drug guide of your choice.

NURS 290 Nursing Practice/Praxis: 24 hours/week for 6 weeks

Each week there will be a combination of nursing practice and praxis seminar hours for a total of 24 hours per week. There will be a minimum of one hour of praxis per week (23 hours nursing practice and 1 hour praxis) to a maximum of two hours of praxis per week (22 hours nursing practice and 2 hours of praxis). This may vary from week to week to assist students in meeting the learning outcomes. Praxis may occur in the clinical setting or at the college or be a combination of both.

Praxis Seminar – Post Conference

Overview

Praxis seminars are held with your nursing practice group and provide opportunities to discuss experiences, integrate theoretical concepts, pose critical questions, and consider future nursing actions.

A number of strategies may be utilized to foster praxis seminars:

- Choose an article from the literature and discuss in relation to nursing practice
- Utilize structured storytelling, questioning, and reflecting
- Identify a philosophical perspective to discuss and reflect upon
- Identify and discuss application of the CRNBC Standards
- Participate in patient simulation
- Present case studies
- Use reflective journaling

5. Basis of Student Assessment

Students are assessed based on their progress and level of independence according to the Learning Outcomes and the Practice Appraisal Form as per the BCCNP Standards. Students are formally evaluated by their clinical instructor in a written document at mid-term and at the end of the semester. Students are required to provide written self-evaluations of their progress at those times.

Depending on your progress throughout each semester you may be required to participate in more frequent evaluations. Decisions can be made to include written collaborative reports more frequently if it is deemed necessary by your instructor. A collaborative learning contract is completed for those students at risk for failure. All evaluations and collaborative reports will be written, dated, and signed by yourself and your instructor. These reports are kept on file in the nursing office.

Grading

The overall grade for this course is non GPA, or a Competency Based Grading System.

Grade	Description
COM	The student has met the goals, criteria or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectations the goals, criteria or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

Guidelines for Appropriate Use of Personal Mobile Devices

The Camosun College Nursing Department recognizes the benefits of using personal mobile devices by faculty and students to support their professional and educational experiences, including increasing access to information and enhancing communication between both faculty and students. However, these devices need to be used appropriately and in accordance with existing college or organizational policies and procedures, professional codes of conduct and provincial and federal legislation. Users will be held accountable for any and all violations to the above.

Ensuring the confidentiality of patient information, providing the highest level of care and maintaining the highest standards of professional behavior need to be respected when using personal mobile devices. Therefore, in the absence of organizational policies &/or in addition to, the following guidelines are intended for all faculty and students. These guidelines will be reviewed and updated by the Nursing Department on an annual basis.

Infection Control

1. Wash hands or used alcohol based hand sanitizer before and after each use of your personal mobile device.
2. Apply a cover with smooth surface to protect your personal mobile device and facilitate cleaning.
3. Clean your personal mobile device daily following established infection control protocols.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>

6. Grading System

Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

7. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.