



CAMOSUN COLLEGE
School of Health & Human Services
Department of Nursing
Baccalaureate of Science in Nursing Program
NURS 280 –Nursing Practice: Acute & Chronic
Illness
Fall 2018

COURSE OUTLINE

The calendar description is available on the web @

<http://camosun.ca/learn/calendar/current/web/nurs.html#NURS280>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) **Instructor** Ajjjoon Shaik (Aziz)
(b) **Office hours** Monday-10.30am-12.30pm, Thursday- 10.30am-12.30pm.
(c) **Location** F106
(d) **Phone** Office: 250-3703391 **Alternative:** _____
(e) **E-mail** ShaikA@camosun.bc.ca
(f) **Website** _____

1. Instructor Information

(a) **Instructor** Andrea Turner
(b) **Office hours** Thursday before or after shift or upon individual request
(c) **Location** F351A
(d) **Phone** 250-686-7750 (only to be used on NP days) **Alternative:** 250-370-3286 (use email to contact me before using this #)
(e) **E-mail** turnera@camosun.bc.ca
(f) **Website** N/A

1. Instructor Information

(a) **Instructor** Shannon Haws
(b) **Office hours** 20 minutes after each clinical day
(c) **Location** P 227, VGH 4AB
(d) **Phone** 403-305-9999 **Alternative:** _____
(e) **E-mail** HawsS@camosun.bc.ca
(f) **Website** _____

1. Instructor Information

(a) **Instructor** Christine Lockhart
(b) **Office hours** Mondays 11:30-13:30
(c) **Location** Fisher 106F
(d) **Phone** 250-370-3225 **Alternative:** 250-886-3894
(e) **E-mail** lockhartc@camosun.bc.ca
(f) **Website**

1. Instructor Information

(a) **Instructor** Amanda Crosbie
(b) **Office hours** Tuesday 1130-1330 & Wednesday 1300-1400
(c) **Location** F 262H
(d) **Phone** 250-370-3120 **Alternative:**
(e) **E-mail** CrosbieA@camosun.bc.ca
(f) **Website**

1. Instructor Information

(a) **Instructor** Shannon Keyser
(b) **Office hours** Tuesday 1000-1200 and by appointment
(c) **Location** Fisher 350B
(d) **Phone** 250-370-3268 **Alternative:**
(e) **E-mail** keyzers@camosun.bc.ca
(f) **Website**

Instructor Information

(a) **Instructor** Shauna Huffman
(b) **Office hours** Mon 1330-1430 Friday 1500-1530
(c) **Location** F106C
(d) **Phone** 250-370-3251 **Alternative:**
(e) **E-mail** huffmans@camosun.bc.ca
(f) **Website**

1. Instructor Information

(a) **Instructor** Teresa Evangelou
(b) **Office hours** Mondays from 1100 to 1230; also available upon request outside this time
(c) **Location** 106 B
(d) **Phone** 250-370-3113 **Alternative:** 250-744-7042
(e) **E-mail** Evangelout@camosun.bc.ca
(f) **Website**

1. Instructor Information

(a) **Instructor** Aileen Wood Meszaros
(b) **Office hours** Mon: 11-12 Thurs:10:30-1600 Friday: by appointment only
(c) **Location** F106C
(d) **Phone** 250-370-3447 **Alternative:** _____
(e) **E-mail** WoodMeszarosA@camosun.bc.ca
(f) **Website** _____

1. Instructor Information

(a) **Instructor** Renate Gibbs
(b) **Office hours** Mondays, 1100 – 1500 or by appointment
(c) **Location** F254A
(d) **Phone** 250 370 3278 **Alternative:** 250 514 5665
(e) **E-mail** rgibbs@camosun.bc.ca
(f) **Website** http://camosun.ca/learn/calendar/current/web/nurs.html#NURS242

1. Instructor Information

(a) **Instructor** Ryan Russell
(b) **Office hours** Thursday 13-1400
(c) **Location** F252C
(d) **Phone** 250-370-3259 **Alternative:** _____
(e) **E-mail** russellr@camosun.bc.ca
(f) **Website** _____

1. Instructor Information

(a) **Instructor** Stephanie Won
(b) **Office hours** Monday 1030-1230 and Wednesday 1200-1400
(c) **Location** F351A
(d) **Phone** 250-882-7567 **Alternative:** _____
(e) **E-mail** wons@camosun.bc.ca
(f) **Website** _____

1. Instructor Information

(a) **Instructor** Cheryl Marr
(b) **Office hours** Monday 1000-1200; Tuesday 1130-1330 or by appointment
(c) **Location** F250C
(d) **Phone** 250-370-3280 **Alternative:** _____
(e) **E-mail** MarrC@camosun.bc.ca
(f) **Website** _____

1. Instructor Information

(a) **Instructor** Brenda Rietema
(b) **Office hours** Monday 0800-1600, Tuesday 0900-1430, Wednesday 1200-1630
(c) **Location** F 324A
(d) **Phone** 587-785-7097 **Alternative:** _____
(e) **E-mail** Rietemab@camosun.bc.ca
(f) **Website** _____

1. Instructor Information

(a) **Instructor** Shelley Berezon
(b) **Office hours** Monday 1100-1230; Tuesday 1330-1430; Wednesday 1130-1230
(c) **Location** F 106F
(d) **Phone**C: 250 881-0015 **Alternative:** _____
(e) **E-mail** berezon@camosun.bc.ca
(f) **Website** _____

1. Instructor Information

(a) **Instructor** Cici Tavares
(b) **Office hours** By appointment & Mondays 12:00-2:30 / Thursdays 08:00-10:00
Clinical days (Tues/Wed) & Fridays by appointment
(c) **Location** F106D
(d) **Phone** (250) 507-2636 (cell) **Alternative:** _____
(e) **E-mail** tavaresc@camosun.bc.ca
(f) **Website** _____

1. Instructor Information

(a) **Instructor** Hazell Penn
(b) **Office hours** Monday 13:00 -15:30 or Wednesdays 9-10:30 (please make an appointment)
(c) **Location** F324
(d) **Phone** 250 370 3931 **Alternative:** 250 893 5468
(e) **E-mail** pennh@camosun.bc.ca
(f) **Website** _____

1. Instructor Information

(a) **Instructor** Alison Fox
(b) **Office hours** By appointment
(c) **Location** TBA
(d) **Phone** 250 413 7491 **Alternative:** _____
(e) **E-mail** foxa@camosun.bc.ca
(f) **Website** N/A

Instructor Information

- (a) **Instructor** Bonnie Lindner
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- (b) **Office hours** By appointment
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- (c) **Location** F106D
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- (d) **Phone** (250) 370-3377 **Alternative:** _____
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- (e) **E-mail** lindnerb@camosun.bc.ca
-
- (f) **Website** _____

1. Instructor Information

- (a) **Instructor** Nick Fitterer
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- (b) **Office hours** By appointment
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- (c) **Location** TBA
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- (d) **Phone** TBA **Alternative:** _____
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- (e) **E-mail** TBA
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- (f) **Website** N/A
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1. Instructor Information

- (a) **Instructor** Jacqueline Hipwell
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- (b) **Office hours** By appointment
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- (c) **Location** TBA
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- (d) **Phone** TBA **Alternative:** _____
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- (e) **E-mail** TBA
-
- (f) **Website** N/A
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2. Course Description and Intended Learning Outcomes

Course Description:

Learners will translate and develop knowledge, skills, and dispositions to provide safe, ethical nursing care in acute, sub-acute, and rehabilitative health care settings. Learners build on assessment skills, develop clinical judgement, and apply care planning, prioritization, and evaluation skills in collaboration with patients, family, and other health care professionals. Learners provide evidence-informed, holistic nursing care, including safe medication administration, health education, and therapeutic communication. Learners are expected to integrate nursing knowledge, pathophysiology, and pharmacology.

Intended Learning Outcomes:

- a) integrate nursing knowledge and skills in acute, sub-acute, and rehabilitation settings.
- b) establish and maintain caring relationships in dynamic healthcare environments.
- c) involve patient and/or family when planning care.
- d) provide a moral and caring context that preserves and protects patient dignity.
- e) utilize evidence and skills of inquiry to develop a decision making process to gather information, plan, implement and evaluate individualized and evolving care.
- f) integrate knowledge of pathophysiology and pharmacology (e.g. hypoglycemia, hypertension, infection) in a nursing practice setting.
- g) safely administer medications using a variety of routes.

h) demonstrate foundational psychomotor skills while providing safe and effective care.

**COURSE OUTLINE
NURSING DEPARTMENT
(continued)**

- i) demonstrate abilities in time management.
- j) document clearly and concisely according to agency guidelines.
- k) utilize teaching and learning theory to address client learning needs.
- l) critically reflect on nursing practice and decision making abilities.
- m) demonstrate awareness of scope of practice in a nursing practice setting.
- n) identify, report and take action on actual and potential safety risks to patient, self, or others.
- o) apply the CRNBC standards in clinical practice within a written self-evaluation.

3. Required Materials

Austin, W., Kunyk, D., Peternej-Taylor, C.A., Boyd, M.A. (2019). *Psychiatric & mental health nursing for Canadian practice* (4th ed.). China: Wolters Kluwer.

Kozier, B., Erb, G., Berman, A., Snyder, S. J., Frandsen, G., Buck, M., Ferguson, L., Yiu, L., & Stamler, L. (2018). *Fundamentals of Canadian nursing: Concepts, process and practice* (4th Cdn ed.). Toronto, ON: Pearson.

Lilley, L., Rainforth Collins, S., Snyder, J., & Swart, B. (2017) *Pharmacology for Canadian health care practice*, (3rd Cdn ed.). Toronto, ON: Elsevier.

Oberle, K., & Bouchal, S. (2009). *Ethics in Canadian nursing practice*. Toronto, ON: Pearson.

Paul, P., Day R.A., & Williams, B. (2016). *Brunner & Suddarth's Textbook of Canadian medical-surgical nursing* (3rd Cdn ed.). Philadelphia, PA: Wolters Kluwer/Lippincott, Williams, & Wilkins.

Perry, S.E., Hockenberry, M.J., Lowdermilk, D.L., Wilson, D., Keenan-Lindsay, L. & Sams, C.A. (2017) *Maternal Child Nursing Care in Canada*, (2nd Cdn ed.) Toronto, ON: Elsevier.

Perry, A.G., Potter, P.A. & Ostendorf, W.R. (2018). *Clinical nursing skills and techniques* (9th ed.). St. Louis, MO:Elsevier.

Pickar, G. A., Pickar Abernethy, A., Swart, B. F., Graham, H., & Swedish, M. (2018). *Dosage calculations* (4th Cdn ed.). Toronto, ON: Nelson Education Ltd

Recommended Reference Materials

An up to date Nursing drug guide handbook and laboratory & diagnostic test handbook.

**COURSE OUTLINE
NURSING DEPARTMENT
(continued)**

4. Course Content and Schedule

Weeks	Overview
Weeks 1-3	Orientation Power Chart Training Clinical Practice
Week 4-8	Clinical Practice
Weeks 8 - 9	Midterm Evaluations Blood Glucose Education Electronic Infusion Device Education Clinical Practice
Weeks 9-14	Clinical Practice
Weeks 14-15	Final Evaluations

5. Basis of Student Assessment (Weighting)

(Should be directly linked to learning outcomes.)

- (a) Assignments

- (b) Quizzes

- (c) Exams

- (d) Other (e.g. Project, Attendance, Group Work)

6. Grading System <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

**COURSE OUTLINE
NURSING DEPARTMENT
(continued)**

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

Learning Support and College Services for Students

(see Student Services Section of our [website](#) for more detailed information)

Camosun offers a variety of health and academic support services, including counselling, dental, [Centre for Accessible Learning \(CAL\)](#), help center, learning skills, sexual violence support & education, library, and writing center.

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS [E-1.5 GRADING POLICY](#)

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

**COURSE OUTLINE
NURSING DEPARTMENT
(continued)**

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See section F of the [Grading Policy](#) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.