



CAMOSUN COLLEGE
School of Health & Human Services
Department of Nursing
Baccalaureate of Science in Nursing Program
NURS 243 – Intermediate Psychomotor
Nursing Skills
W2019

COURSE OUTLINE

The calendar description is available on the web @

<http://camosun.ca/learn/calendar/current/web/nurs.html#NURS243>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) Instructor _____
(b) Office hours _____
(c) Location _____
(d) Phone _____ Alternative: _____
(e) E-mail _____
(f) Website _____

2. Course Description and Intended Learning Outcomes

Course Description:

Learners gain knowledge and skill for select nursing interventions, integrating related competence in nursing assessment and foundational skills. Through experiential learning, accessing evidence and best practice guidelines, simulation, and demonstration, participants will gain knowledge, skills, and abilities for nursing practice. Learners demonstrate select psychomotor skills with appropriate assessments, clinical judgement, prioritization, technologies, and documentation. Learners will apply course concepts, principles, and decision making while performing the psychomotor skills. Learners will engage with peers and instructors to seek and provide feedback.

Intended Learning Outcomes:

- a) Demonstrate nursing intermediate psychomotor skills safely.
- b) Select and effectively use appropriate technologies and equipment for intermediate psychomotor skills.
- c) Explain the purpose, principles, knowledge, and rationale related to intermediate psychomotor skills.
- d) Demonstrate organization, dexterity, and prioritization in intermediate psychomotor skills.
- e) Demonstrate proficiency in dosage calculation.
- f) Demonstrate clinical judgment and decision-making skills in relation to fundamental and intermediate psychomotor skills; evaluate self and others in relation to intermediate nursing interventions.

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- g) Engage with evidence and best practice through accessing, interpreting and explaining current research findings related to psychomotor intermediate skills.
- h) Document nursing interventions, psychomotor skill, and the related assessment findings using appropriate terminology and format, while integrating nursing informatics.
- i) Contribute to quality improvement through evidence-informed and best practice in the health care setting

3. Required Materials

(a) Texts

Kozier, B., Erb, G., Berman, A., Snyder, S. J., Frandsen, G., Buck, M., Ferguson, L., Yiu, L., & Stamler, L. L. (2018). *Fundamentals of Canadian nursing: Concepts, process and practice* (4th Cdn ed.). Toronto, ON: Pearson.

Lilley, L., Rainforth Collins, S., Snyder, J., & Swart, B. (2017) *Pharmacology for Canadian health care practice*, (3rd Cdn ed.). Toronto, ON: Elsevier.

Paul, P., Day R.A., & Williams, B. (2016). *Brunner & Suddarth's Textbook of Canadian medical-surgical nursing* (3rd ed). Philadelphia: Wolters Kluwer.

Perry, A.G., Potter, P.A. & Ostendorf, W.R. (2018). *Clinical nursing skills and techniques* (9th ed.). St. Louis, MO: Elsevier.

Perry, S.E., Hockenberry, M.J., Lowdermilk, D.L., Wilson, D., Keenan-Lindsay, L. & Sams, C.A. (2017) *Maternal Child Nursing Care in Canada*, (2nd Cdn ed.) Toronto, ON: Elsevier.

Pickar, G. A., Pickar Abernethy, A., Swart, B. F., Graham, H., & Swedish, M. (2018). *Dosage calculations* (4th Cdn ed.). Toronto, ON: Nelson Education Ltd.

(b) Other

Additional Readings and Resources at the discretion of Faculty.

Course Content and Schedule

(Can include: Class hours, Lab hours, Out of Class Requirements and/or Dates for quizzes, exams, lecture, labs, seminars, practicums, etc.)

Suggested Lab Schedule

WEEK	MODULE	CONTENT
1	1	Part One Central Venous Access Devices (CVADs) Peripherally Inserted Central Catheter PICC
2	1	Part Two Central Venous Catheter (Non-Tunnelled) CVC

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WEEK	MODULE	CONTENT
3	2	Part One Administering Intravenous Medications Continuous infusion via the primary bag
4	2	Part Two Intermittent IV medication administration
5	2	Part Three Bolus/Direct IV medication administration
6	2	Part Four Intravenous Insulin and Heparin Administration
7		Reading Break
8	3	Part One Module Three :Advanced Wound Care and Ostomy Care Chronic Wounds Care and Irrigation Principles
9	3	Part Two Wound Irrigation and Packing
10	3	Part Three Ostomy Care
11	4	Part One Module Four: Insertion and Maintenance of a Nasogastric Tubes Insertion & Maintenance of a Nasogastric tube for Feeding
12	4	Part Two Gastrostomy Tubes Care and Maintenance
13	4	Part Three Insertion and Maintenance of a Nasogastric tube for Decompression
14		Skill Testing

The above suggested schedule is a guide only and subject to change.

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5. Basis of Student Assessment (Weighting)

(Should be directly linked to learning outcomes.)

- a) Assignments:
Two self study assignments. Each assignment is worth 2.5% (total of 5%)
- b) Quizzes – n/a
- c) Exams
 - Midterm exam (25%)
 - Clinical skills test (30%)
 - Final exam (40%)
- (d) Other (e.g. Project, Attendance, Group Work) – n/a

6. Grading System <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

Learning Support and College Services for Students

(see Student Services Section of our [website](#) for more detailed information)

Camosun offers a variety of health and academic support services, including counselling, dental, [Centre for Accessible Learning \(CAL\)](#), help center, learning skills, sexual violence support & education, library, and writing center.

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

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Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS [E-1.5 GRADING POLICY](#)

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See section F of the [Grading Policy](#) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

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IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.