



CAMOSUN COLLEGE
School of Health & Human Services
Department of Nursing
Baccalaureate of Science in Nursing Program
NURS 233 – Surgical, Acute and Chronic
Illness Nursing Care
W2019

COURSE OUTLINE

The calendar description is available on the web @

<http://camosun.ca/learn/calendar/current/web/nurs.html#NURS233>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) Instructor _____
(b) Office hours _____
(c) Location _____
(d) Phone _____ **Alternative:** _____
(e) E-mail _____
(f) Website _____

2. Course Description and Intended Learning Outcomes

Course Description:

Learners synthesize nursing and interdisciplinary knowledge into nursing care in the context of select acute and chronic illnesses, and the perioperative period, across the lifespan. Learners will integrate foundational knowledge and clinical reasoning skills in order to provide safe, patient-centred, evidence-based, and culturally competent care for persons across the continuum of health and across the lifespan. Learners will focus on some of Canada's most prevalent illnesses, including mental illnesses. Learners examine nursing practice and health care environments using the concepts of patient vulnerability, ethics and informed consent, health promotion, and Indigenous ways of knowing.

Intended Learning Outcomes:

- a) apply the nursing process and clinical reasoning skills to develop plans of care for patients experiencing prevalent acute and chronic illnesses, or surgical procedures.
- b) engage in quality improvement in the context of perioperative care, illness management, rehabilitation and supportive care.
- c) examine nursing care across the lifespan for prevalent acute and chronic illness.
- d) Apply pharmacological knowledge related to nursing care of prevalent acute and chronic illnesses.
- e) employ the principles of Informed Consent when providing nursing care for patients.
- f) enact the Mental Health Act as it pertains to the role of the registered nurse.

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- g) apply select learning theory, to specific patient conditions, for the promotion of health and wellbeing.
- h) consider the concept of patient vulnerability and its implications for nursing practice.
- i) provide safe, competent, ethical and culturally competent care to patients from a health promoting perspective.
- j) integrate knowledge of colonization, residential schooling, and the history of “Indian hospitals” with Indigenous peoples’ sense of vulnerability in the health care setting.
- k) integrate the Quality and Safety Education for Nurses (QSEN) competencies in advocating and promoting safe, patient-centered care.

3. Required Materials

(a) Texts

Austin, W., Kunyk, D., Peternelj-Taylor, C. A., & Boyd, M. (2018). *Psychiatric & mental health nursing for Canadian practice* (4th ed.). Philadelphia, PA: Wolters Kluwer.

Kozier, B. J., Erb, G., Berman, A. T., Snyder, S., Frandsen, G., Buck, M., Ferguson, L., Yiu, L., & Stamler, L. L. (2018). *Fundamentals of Canadian nursing: Concepts, process, and practice* (4th Canadian ed.). Toronto, ON: Pearson.

Lilley, L. L., Collins, S.R., Snyder, J. S., & Swart, B. (2014). *Pharmacology for Canadian health care practice*. (3rd Canadian ed.). Toronto, ON: Elsevier.

Paul, P., Day, R. A. & Williams, B. (2016). *Brunner & Suddarth’s Canadian textbook of medical-surgical nursing* (3rd ed). Philadelphia, PA: Wolters Kluwer.

Perry, S. E., Hockenberry, M. J., Lowdermilk, D. L., Wilson, D., Keenan-Lindsay, L., & Sams, C. A. (2017). *Maternal child nursing care in Canada* (2nd ed.). Toronto, ON: Elsevier.

(b) Other

A nursing drug guide of your choice.

4. Course Content and Schedule

(Can include: Class hours, Lab hours, Out of Class Requirements and/or Dates for quizzes, exams, lecture, labs, seminars, practicums, etc.)

This schedule may change as necessary during the semester.

Week	Date	Important Dates	Content
1	Jan 7-11		Module 1 Part 1: Introduction/Vulnerability/Informed Consent, Pre-operative
2	Jan 14-18		Module 1 Part 2: Pre-operative/Intra-operative
3	Jan 21-25		Module 1 Part 3: Postoperative Nursing Care

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4	Jan 28-Feb 1	In-class perioperative quiz, worth 10% (covers weeks 1-3 content)	Module 2 Part 1: Nausea/Vomiting, Hyperemesis, gravidarum/ Pediatric/ Geriatric Diarrhea (focus on lifespans considerations)
5	Feb 4-8		Module 2 Part 2 and Part 3: PUD/IBD
6	Feb 11-15		Module 3 Part 1 and Part 2: Dyspnea, Pneumonia, Asthma, Bronchiolitis and RSV
7	Feb 18-22	Reading Break, no classes	
8	Feb 26-Mar 1		Module 3 Part 2 and Part 3: Asthma and COPD
9	Mar 4-8	MIDTERM EXAM outside of class time, worth 30% (covers content from Module 2 and 3 Part 1, 2 and 3)	Module 3 Part 3 and Part 4: COPD and Respiratory and Metabolic Acidosis and Alkalosis
10	Mar 11-15		Module 4 Part 1 and Part 2: Acute Kidney Injury and Chronic Kidney Disease
11	Mar 18-22	Teaching plan due Friday, March 22 nd at 2359, worth 20%	Module 5 Part 1, Part 2 and Part 3: Cancer Treatment, Lived Experience and Nursing Care
12	Mar 25-29		Module 6 Part 1 and Part 2: Stigma, Mental Status Exam, Mental Health Act, Suicide
13	Apr 1-5		Module 6 Part 3 and Part 4: Schizophrenia, Mood Disorders, Depression
14	Apr 8-12		Module 6 Part 4: Mental Health, Psychopharm, Bipolar, Mania and course review
Exam week	Apr 15-19	Exam Date TBA, worth 40% (Cumulative)	EXAM 35%

5. Basis of Student Assessment (Weighting)

(Should be directly linked to learning outcomes.)

- a) **Quiz (10%)** Week 4 in-class
- b) **Midterm Exam (30%)** Week 9 outside of class
- c) **Teaching plan (20%)** Friday, March 22nd, 2019
- d) **Final Exam (40%)** Exam Week

6. Grading System <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

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If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

Learning Support and College Services for Students

(see Student Services Section of our [website](#) for more detailed information)

Camosun offers a variety of health and academic support services, including counselling, dental, [Centre for Accessible Learning \(CAL\)](#), help center, learning skills, sexual violence support & education, library, and writing center.

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS [E-1.5 GRADING POLICY](#)

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
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COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See section F of the [Grading Policy](#) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.