CAMOSUN COLLEGE
School
Department

NURS 190
Consolidated Practice Experience 1
Spring 2019

COURSE OUTLINE

The calendar description is available on the web @
http://camosun.ca/learn/programs/nursing/what-youll-learn/year-1.html

Learners will integrate, consolidate, and generate knowledge, skills, and dispositions in the nursing practice setting. Nursing practice opportunities will be focused on stable clients in diverse settings. Learners will apply principles of quality and safety, and an ethical, holistic nursing practice based on a disciplinary knowledge-base. Learners will be introduced to health informatics in the clinical setting.

Note: Only open to students in the Baccalaureate of Science in Nursing program.

✣ *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

(a) **Instructor**
(b) **Office hours**
(c) **Location**
(d) **Phone**   **Alternative:**
(e) **E-mail**
(f) **Website**

2. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

a) Explain the role of the registered nurse and the roles of others in the interprofessional team.
b) Demonstrate professionalism, initiative, and self-awareness, across practice settings and contexts.
c) Demonstrate accountability and accept responsibility for conduct as a student nurse.
d) Demonstrate honesty, integrity, and respect in all professional interactions.
e) Integrate, consolidate, and expand on learning from semesters one and two.

f)   Apply knowledge base from nursing and relevant disciplines in the health care setting.
g)   Demonstrate cultural awareness and sensitivity, to promote culturally safe health care.
h)   Apply the principle of self-determination when caring for Indigenous people in the health care setting.
i)   Identify, report, and take action on unsafe practice and actual and potential workplace safety risks to clients or staff.
j)   Establish and maintain a caring environment and therapeutic professional relationship for the promotion of health and wellbeing.
k)   Recognize situations of an ethical nature and draws on the CNA Code of Ethics in decision making.
l)   Demonstrate environmentally responsible practice.
m) Implement assessment skills, tools, and technologies to inform planning and decision making in the nursing practice setting.
n)   Articulate the importance of standardized nursing data to reflect nursing practice, to advance nursing knowledge, and to contribute to the value and understanding of nursing.
o)   Critically evaluates data and evidence from a variety of sources to inform the delivery of nursing care.
p)   Perform safe medication administration for a variety of routes.
q)   Develop and implement learning plans to meet identified learning needs for clients and groups.
r)   Provide compassionate care to clients and families, respecting dignity and individual preferences.
s)   Solicit and integrate input of individuals, families, and other professionals from the health care team to inform resident care.
t)   Demonstrate respectful and effective communication with others to improve collaboration, relationships, and quality of care within an interprofessional setting.
u)   Report and document client care in a clear, concise, accurate, and timely manner.
v)   Display initiative, a beginning confidence and self-awareness in collaborative interactions within the health care team.
w)   Recognize the role of registered nurses in achieving health outcomes in nursing practice settings.

3. Required Materials

(a) **Texts**

Austin, W., Kunyk, D., Peternelj-Taylor, C., & Boyd, M. A. (2019). *Psychiatric & mental health nursing for Canadian practice* (4th ed.). Philadelphia, PA: Wolters Kluwer.

Jarvis, C., Browne, A. J., MacDonald-Jenkins, J., & Luctkar-Flude, M. (2014). P*hysical examination and health assessment* (2nd Cdn ed.). Toronto, ON: Elsevier.

Pickar, G. A., Pickar Abernethy, A., & Swart, B. F. (2018). *Dosage calculations* (4th Cdn ed.). Toronto, ON: Nelson.

Perry, A.G., Potter, P.A. & Ostendorf, W.R. (2018). *Clinical nursing skills and techniques* (9th ed). St. Louis, MO: Elsevier.

Potter, P., Perry, A. G., Stockert, P., Hall, A., Astle, B. J., & Duggleby, W. (2019). *Canadian fundamentals of nursing* (6th ed.). Toronto, ON: Elsevier Canada.

(b) Other

Required Online Modules:

All students are required to complete the following Island Health Online Modules prior to entering the practice setting:
1. Mandatory Island Health Orientation modules (SPECO) **MUST** be completed to participate in clinical activities outside of Camosun College.
2. Dementia Care Modules; Fundamental Knowledge, Skills and Competencies for Providing Person-Centered Care
3. Aboriginal Health: For the Next Seven Generations for the Children

Print a summary of the completed modules to present to your CPE1 instructor (if not completed in N181).

Required Review:

BCCNP Standards and Competencies (Appendix A)
Guidelines for Appropriate Use of Personal Mobile Devices (Appendix B)
Nursing Student Dress Policy (D2L)
Resident Research Framework (Appendix C)
    Camosun College Student Conduct Policy (E-2.5)

4. Course Content and Schedule

Psychomotor Skills

Learners will not be allowed to perform skills in the clinical setting unless they have first safely demonstrated the skill in the lab setting.

Adverse Events Reporting

Errors can occur when practicing in the clinical setting. Errors can be complex in origin, and are often rooted in systems failures or are multifactorial. Learners who make errors are required to complete a Patient Safety Learning System (PSLS) report at the hospital and an Adverse Event Report for the college. These reports are not punitive in nature, but rather serve to help researchers understand the trends and causes of errors, and then to take steps to improve working and learning conditions to avoid future errors. Reporting adverse events is an essential professional responsibility, and is a crucial element in improving patient safety and quality improvement.

N190 Nursing Practice/Praxis: 24 hours/week for 6 weeks

Each week there will be a combination of nursing practice and praxis seminar hours for a total of 24 hours per week. There will be a minimum of one hour of praxis per week (23 hours nursing practice and 1 hour praxis) to a maximum of two hours of praxis per week (22 hours nursing practice and 2 hours of praxis). This may vary from week to week to assist students in meeting the learning outcomes. Praxis may occur in the clinical setting or at the college or be a combination of both.

Praxis Seminar – Post Conference

Overview

Praxis seminars are held with your nursing practice group and provide opportunities to discuss experiences, integrate theoretical concepts, pose critical questions, and consider future nursing actions.

A number of strategies may be utilized to foster praxis seminars:
- Choose an article from the literature and discuss in relation to nursing practice
- Utilize structured storytelling, questioning, and reflecting
- Identify a philosophical perspective to discuss and reflect upon
- Identify and discuss application of the BCCNP Standards
- Participate in patient simulation
- Present case studies
- Use reflective journaling

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5. Basis of Student Assessment (Weighting)

Assessments are based on the following:

1. Practice Appraisal Form

    Students are assessed based on their progress according to the Intended Learning Outcomes outlined in the N190 package. The BCCNP Standards will be used as a framework to support the evaluation process for demonstrating success with learning outcomes (Appendix A). Students are collaboratively and formally evaluated by their nursing practice instructor in a written format at mid-term and during the final week. Students are required to write a comprehensive self-evaluation of their progress, ***with examples***, of how they are meeting the learning outcomes. This process must include particular areas for the individual student to work on.

2. Nursing Practice Reflections (minimal requirement 4)

    The intent of writing nursing practice reflections is to provide students with an opportunity to expand self-awareness as a professional and develop the skill of critical thinking by reflecting on nursing practice experiences. We encourage students to review the theoretical reflective writing frameworks discussed in N160 and in N111 (see D2L).

3. Resident Research Assignments (minimal requirement 4)

   Students will develop the ability to apply knowledge and skills gained in Semester 1 and 2 throughout their opportunity to care for residents in the care facility. This includes the resident's experience with a chronic health challenge, the family's experiences and comparing and validating narrative information from documented information (see Appendix C and D2L).

4. Learning Plan

   Students will bring forward their own learning plan to facilitate their learning goals developed in N181. Learning plans will be reviewed and discussed during the practicum, during orientation, mid-term and at the end of the term (see D2L).

The overall grade for this course is non GPA, or a Competency Based Grading System.

Grade	Description
COM	The student has met the goals, criteria or competencies established for this course, practicum of field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

Nursing practice attendance is important. Two or more absences may place a student at risk for a NC grade.

6. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Deglin, J., Vallerand, A. & Sanoski, C. (2013). *Davis's drug guide for nurses* (13th ed). Philadelphia: F.A. Davis Company. [*or drug guide of choice*]

British Columbia College of Nursing Professionals (BCCNP):
Medication Administration in Nursing Practice – Workbook & Learning Resources

https://www.bccnp.ca/PracticeSupport/RN_NP/Documents/MAlearningresources.pdf#search=medication%20administration

https://www.bccnp.ca/PracticeSupport/RN_NP/Documents/MAworkbook.pdf#search=medication%20administration

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at
http://www.camosun.bc.ca

STUDENT CONDUCT POLICY

> There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
>
> http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf

7. Grading System

Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

8. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	*Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	*In progress*: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	*Compulsory Withdrawal*: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.