



**NURS 143 Holistic Nursing Assessment & Skills
W2019**

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/nurs.html#nurs143>

Ω Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) Instructor Click or tap here to enter text.
- (b) Office hours Click or tap here to enter text.
- (c) Location Click or tap here to enter text.
- (d) Phone Click or tap here to enter text. Alternative: Click or tap here to enter text.
- (e) E-mail Click or tap here to enter text.
- (f) Website Click or tap here to enter text.

2. Intended Learning Outcomes

Upon successful completion of this course the student will:

- a) Describe and perform all components of holistic health assessments, across the lifespan.
- b) Describe and perform all components of a newborn's assessment.
- c) Demonstrate skills in taking a health history, with cultural sensitivity.
- d) Demonstrate competency and safety in performing select nursing interventions.
- e) Demonstrate safe, evidence-informed medication administration through a variety of routes.
- f) Demonstrates safe oxygen administration, including related assessments and evaluation.
- g) Document general survey, assessments and psychomotor skills using appropriate terminology and format.

3. Required Materials

Austin, W., Kunyk, D., Peternelj-Taylor, C. A., & Boyd, M. A. (2019). *Psychiatric & mental health nursing for Canadian practice* (4th ed.) Philadelphia, PA: Wolters Kluwer.

Jarvis, C., Browne, A. J., MacDonald-Jenkins, J., Luctkar-Flude, M. (2014). *Physical examination and health assessment* (2nd Cdn ed.). Toronto, ON: Elsevier.

Perry, A., Potter, P., & Ostendorf, W. (2018). *Clinical nursing skills and techniques* (9th ed.). St. Louis, MO: Elsevier.

Pickar, G., Pickar Abernethy, A. & Swart, B. (2018). *Dosage calculations* (4th Cdn ed.). Toronto, ON: Nelson Education Ltd.

Potter, P.A., Perry, A.G., Stockert, P.A., Hall, A.M., Astle, B.J., & Duggleby, W. (2019). *Canadian fundamentals of nursing* (6th ed.). Milton, ON: Elsevier Canada.

4. Course Content and Schedule

Week 1	Module One: Safety and Infection Prevention Personal Protective Equipment (PPE), Point-of-Care Risk Assessment, and Mechanical Transfers and Lifts
Week 2	Module Two: Personal Hygiene and Comfort: Bathing and bed making
Week 3	Module Two: Personal Hygiene and Comfort (cont'd) Interprofessional Education: Oral hygiene (Dental Assistant/BSN)
Week 4	Module Three: Abdominal Assessment Ostomy Care
Week 5	Module Four: Genitourinary Assessment Perineal Assessment (Genitalia) Indwelling Catheter Care
Week 6	Module 5: Mental Health Midterm Exam: Friday February 15, 2018 6:30 to 8:00 pm Rooms: TBA
Week 7	Reading Break
Week 8	Module Six: Mental Health (cont'd) CIWA (SIM)
Week 9	Module Seven : Neurological Assessment
Week 10	Integration Complete Health Assessment (Head to Toe) Module 8: Newborn Assessment
Week 11	Module Eight: Medication Administration
Week 12	Medication Administration cont'd
Week 13	Medication Administration cont'd
Week 14	Skills Testing

5. Basis of Student Assessment (Weighting)

Midterm Exam – 30%
Final Exam – 35%
Skills Testing – 25%
Participation – 5%
Health Assessment Tool – 5%

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Camosun Library
Center for Accessible Learning
Writing Center
Counselling Center
Camosun College Student Society
Student Mental Health & Well-Being

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.