



CAMOSUN COLLEGE
School of Health & Human Services
Department of Nursing
Baccalaureate of Science in Nursing Program
NURS 110 – The Profession of Nursing
Fall 2018

COURSE OUTLINE

The calendar description is available on the web @

<http://camosun.ca/learn/calendar/current/web/nurs.html#NURS110>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) Instructor _____
(b) Office hours _____
(c) Location _____
(d) Phone _____ Alternative: _____
(e) E-mail _____
(f) Website _____

2. Course Description and Intended Learning Outcomes

Course Description:

Learners will be introduced to the profession of nursing, and review historical, political, and socioeconomic forces that have shaped nursing as a profession. Learners conceptualize registered nursing as a knowledge-based, scholarly practice, informed by a code of ethics. Learners will examine professional standards and accountability, and national and professional nursing organizations. Learners will examine client-centered service; and related health education, quality and safety, and interprofessional aspects of evidence-informed professional practice.

Intended Learning Outcomes:

- a) describe registered nursing as a professional practice.
- b) discuss philosophical foundational curriculum perspectives as they relate to the nursing program.
- c) discuss various historical and current influences on the nursing profession.
- d) discuss the socioeconomic, political, and gendered influences on the nursing profession of nursing.
- e) describe understanding the importance of a scholarly approach to registered nursing practice.
- f) articulate understanding of the CRNBC Professional Standards.
- g) articulate the intersection of personal values with those espoused in the Canadian Nursing Association (CNA) Code of Ethics.
- h) articulate a preliminary personal vision of professional nursing.
- i) describe the nursing process for clinical decision making.

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- j) articulate the origins of the Canadian Indigenous Nurses Association (CINA) and its importance to nursing.
- k) describe the use of nursing informatics and other information and communication technologies (ICTs) used in health care.
- l) begin to apply information literacy skills relevant to nursing.

3. Required Materials

American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: Author.

Canadian Nurses Association. (2017). 2017 Edition: Code of ethics for Registered Nurses. Ottawa, ON: Author.

College of Registered Nursing of British Columbia. (2018). Nursing Standards.

Potter, P., Perry, A. G., Stockert, P., Hall, A., Astle, B. J., & Duggleby, W. (2019). Canadian fundamentals of nursing (6th ed.). Toronto, ON: Elsevier Canada.

4. Course Content and Schedule

Module	
Introduction	Introduction to Professional Practice I - Course Outline <ul style="list-style-type: none">• Introduction to Nursing 110 and the Professional Practice Course Stream• Review Course Overview, Intended Course Learning Outcomes, Course Content, Assignments & Course Package• Orientation to Camosun Library & Resources
Module I	Knowledge-Based Practice <ul style="list-style-type: none">• Nursing Knowledge• Decision Making in Nursing Practice• Introduction to Academic Writing & APA Format• Continuing Proficiency with Academic Writing• Literature Search
Module II	Introduction to Professional Practice <ul style="list-style-type: none">• Nursing as a Profession• Historical Perspectives on Nursing• Philosophical Underpinnings of the Nursing Program• The Gendered Nature of Nursing
Module III	Professional Responsibility and Accountability <ul style="list-style-type: none">• Professional Associations/Colleges and Unions• Overview of Professional Standards
Module IV	Client-Centered Nursing Practice <ul style="list-style-type: none">• Teaching & Learning in Nursing Practice• Quality & Safety in Nursing Practice
Module V	Ethical Practice <ul style="list-style-type: none">• CNA Code of Ethics• Ethical Framework for Decision Making
Module VI	Leadership in Nursing Practice <ul style="list-style-type: none">• The Registered Nurse and the Leadership Role

5. Basis of Student Assessment (Weighting)

(Should be directly linked to learning outcomes.)

(a) Assignments

Assignment	Percentage of Grade
Online D2L Modules	0% but required component of course
Assignment 1: Learning Plan using SMART Goals	25%
In Class Group Work and Mini-Presentation	5%
Assignment 2: A Professional Practice Issue: Journal Article Review and Summary	35%
In Class Café Round	5%

(b) Quizzes

Quiz 1: 10%

Quiz 2: 10%

Quiz 3: 10%

(c) Exams

The learning outcomes of this course will be achieved through a commitment to:
Pre-class preparation including course readings prior to classes (textbook, journal articles, on-line sites, and select readings included in this course package).

Regular class attendance and participation in class discussions and other activities.

Critical reflection surrounding key course content.

6. Grading System <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

Learning Support and College Services for Students

(see Student Services Section of our [website](#) for more detailed information)

Camosun offers a variety of health and academic support services, including counselling, dental, [Centre for Accessible Learning \(CAL\)](#), help center, learning skills, sexual violence support & education, library, and writing center.

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS [E-1.5 GRADING POLICY](#)

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

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Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See section F of the [Grading Policy](#) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.