



CAMOSUN COLLEGE
School of Health and Human Services
Department of Nursing

Nursing 281
Winter 2018

Nursing Practice: Medical, Surgical, Specialty

COURSE OUTLINE

The calendar description is available on the web @
<http://camosun.ca/learn/calendar/current/web/nurs.html#NURS281>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) Instructor _____
- (b) Office hours _____
- (c) Location _____
- (d) Phone _____ Alternative: _____
- (e) E-mail _____
- (f) Website _____

2. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

- a) integrate and apply nursing knowledge and skills in acute and specialty care hospital settings.
- b) establish and maintain caring, culturally aware relationships with clients with increasingly unstable and complex health challenges.
- c) provide patient- and family-centered care in the nursing practice setting.
- d) provide a moral and caring context that preserves and protects client dignity and minimizes vulnerability.
- e) integrate cultural sensitivity, knowledge, and awareness of colonization, residential schooling, and the history of "Indian hospitals" with Indigenous peoples' sense of vulnerability in the health care setting.
- f) utilize skills of inquiry and a decision making process to gather information, plan, implement and evaluate individualized and evolving care.
- g) integrate knowledge of pathophysiology, pharmacology, and healthcare ethics.
- h) safely administer medications using a variety of routes.
- i) demonstrate intermediate psychomotor skills while providing safe and effective care.
- j) demonstrate abilities in time management.
- k) document clearly and concisely according to agency guidelines.
- l) utilize learning theory, to address patient and family learning needs.
- m) critically reflect on nursing practice, clinical reasoning, and decision making abilities.
- n) demonstrate awareness of scope of practice.
- o) identify, report and take action on actual and potential safety risks to client, self, or other.

3. Required Materials

Austin, W. & Boyd, M. A. (2014). *Psychiatric & mental health nursing for Canadian practice* (3rd ed). Philadelphia: Lippincott, Williams, & Wilkins.

Jarvis, C. (2014). *Physical examination and health assessment*, (2nd Cdn ed). Toronto: Elsevier.

Kozier, B., Erb, G., Berman, A., Snyder, S.J., Buck, M., Yiu, L., & Stamler, L.L. (2014). *Fundamentals of Canadian Nursing: Concepts, Process and Practice* (3rd Canadian ed). Toronto: Pearson.

Lilley, L., Harrington, S., & Snyder, J. (2017). *Pharmacology for Canadian Health Care Practice* (3rd Cdn ed). Toronto: Elsevier.

Paul, P., Day, R. A., S. C., & Williams. (2016). *Brunner & Suddarth's Canadian textbook of medical-surgical nursing* (3rd cdn ed). Philadelphia: Lippincott, Williams, & Wilkins.

Perry, A.G., Potter, P.A. & Ostendorf, W.R. (2014). *Clinical Nursing Skills and Techniques* (8th ed). St.Louis:Elsevier.

Pickar, G.A., Pickar Abernethy, A., Swart, B.F., Graham, H., & Swedish, M. (2014). *Dosage calculations* (3rd Cdn ed). Toronto: Nelson Education Ltd.

Pillitteri, A (2014) *Maternal & Child Health Nursing Care of the Childbearing & Childrearing Family* (7th ed). Philadelphia: Lippincott, Williams and Wilkins.

You will also be required to use materials from the library and other sources. This information will be provided to you by your instructor.

Recommended Reference Materials

Deglin, J., & Vallerand, A. (2013). *Davis's drug guide for nurses* (13th ed). Philadelphia: F.A. Davis Company.

Pagana, K.D., & Pagana, T.J. (2013). *Mosby's Canadian Manual of diagnostic and laboratory tests* (1st Canadian Edition) Toronto: Elsevier.

4. Course Content and Schedule

Weeks	CONTENT
Week 1	
Week 2	
Week 3	
Week 4	

Week 5	
Week 6	Reading Break
Week 7	
Week 8	
Week 9	
Week 10	
Week 11	
Week 12	
Week 13	
Week 14	

5. Basis of Student Assessment (Weighting)

All written assignments must be typewritten and adhere to APA 6th edition writing and referencing format. Please refer to your Course Manual, Camosun College grading policy, and the Department of Nursing Handbook. Note that the grading policy incorporates APA format, spelling, grammar and quality of critical thinking in the assigned grades. Late assignments will be deducted 5% per day, weekend and holiday days included. Assignment details will be provided in the first two weeks of the course.

Please note: Students are required to complete all assignments in order to achieve a passing grade.

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

To support your success in this course, we recommend...

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
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COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.