



CAMOSUN COLLEGE
School of Health & Human Services
Nursing
NURS 280– Nursing Practice 3
Fall 2017

COURSE OUTLINE

The calendar description is available on the web @

<http://camosun.ca/learn/calendar/current/web/nurs.html#NURS280>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- | | |
|-------------------------|---|
| (a) Instructor | Click here to enter text. |
| (b) Office hours | Click here to enter text. |
| (c) Location | Click here to enter text. |
| (d) Phone | Click here to enter text. Alternative: Click here to enter text. |
| (e) E-mail | Click here to enter text. |
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2. Course Description

Learners will translate and develop knowledge, skills, and dispositions to provide safe, ethical nursing care in acute, sub-acute, and rehabilitative health care settings. Learners build on assessment skills, develop clinical judgement, and apply care planning, prioritization, and evaluation skills in collaboration with patients, family, and other health care professionals. Learners provide evidence-informed, holistic nursing care, including safe medication administration, health education, and therapeutic communication. Learners are expected to integrate nursing knowledge, pathophysiology, and pharmacology.

3. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

- a) integrate, nursing knowledge and skills in acute, sub-acute, and rehabilitation settings.
- b) establish and maintain caring relationships in dynamic healthcare environments.
- c) involve patient and/or family when planning care.
- d) provide a moral and caring context that preserves and protects patient dignity.
- e) utilize evidence and skills of inquiry to develop a decision making process to gather information, plan, implement and evaluate individualized and evolving care.
- f) integrate knowledge of pathophysiology and pharmacology (e.g., hypoglycemia, hypertension, infection) in a nursing practice setting.
- g) safely administer medications using a variety of routes.
- h) demonstrate foundational psychomotor skills while providing safe and effective care.
- i) demonstrate abilities in time management.
- j) document clearly and concisely according to agency guidelines.
- k) utilize teaching and learning theory to address client learning needs.
- l) critically reflect on nursing practice and decision making abilities.
- m) demonstrate awareness of scope of practice in a nursing practice setting.
- n) identify, report and take action on actual and potential safety risks to patient, self, or others.
- o) apply the CRNBC standards in clinical practice within a written self-evaluation.

4. Required Materials

- Arnold, E. C. & Boggs, K. (Eds.). (2016). *Interpersonal relationships: Professional communication skills for nurses*. (7th ed.). St. Louis, MO: Elsevier.
- Kozier, B., Erb, G., Berman, A., Snyder, S. J., Buck, M., Yiu, L., & Stamler, L. L. (2014). *Fundamentals of Canadian nursing: Concepts, process and practice* (3rd Cdn ed.). Toronto, ON: Pearson.
- Lilley, L., Rainforth Collins, S., Snyder, J., & Swart, B. (2017) *Pharmacology for Canadian health care practice*, (3rd Cdn ed.). Toronto, ON: Elsevier.
- Oberle, K., & Bouchal, S. (2009). *Ethics in Canadian nursing practice*. Toronto, ON: Pearson
- Paul, P., Day R.A., & Williams, B. (2016). *Brunner & Suddarth's Textbook of Canadian medical-surgical nursing* (3rd Cdn ed.). Philadelphia, PA: Wolters Kluwer/Lippincott, Williams, & Wilkins.
- Perry, A.G., Potter, P.A. & Ostendorf, W.R. (2014). *Clinical nursing skills and techniques* (8th ed.). St. Louis, MO: Elsevier
- Pickar, G. A., Pickar Abernethy, A., Swart, B. F., Graham, H., & Swedish, M. (2015). *Dosage calculations* (3rd Cdn ed.). Toronto, ON: Nelson Education Ltd.
- Pillitteri, A (2014). *Maternal and child health nursing: Care of the childbearing and childrearing family* (7th ed.). Philadelphia, PA: Wolters Kluwer/Lippincott, Williams, & Wilkins.

5. Course Content and Schedule

6. Basis of Student Assessment (Weighting)

7. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9

85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

8. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Please note: The use of personal technology (cell phones, email, texting) or social media by students during scheduled practicum hours can negatively impact the health and safety of both the practicum student and the individual, and is not permitted except during scheduled breaks or with the permission of the practicum supervisor.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>

