



CAMOSUN COLLEGE
School of Health & Human Services
Nursing
NURS 260– Relational Caring
Fall 2017

COURSE OUTLINE

The calendar description is available on the web @

<http://camosun.ca/learn/calendar/current/web/nurs.html#NURS260>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- | | |
|-------------------------|---|
| (a) Instructor | <u>Click here to enter text.</u> |
| (b) Office hours | <u>Click here to enter text.</u> |
| (c) Location | <u>Click here to enter text.</u> |
| (d) Phone | <u>Click here to enter text.</u> Alternative: <u>Click here to enter text.</u> |
| (e) E-mail | <u>Click here to enter text.</u> |
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2. Course Description

Learners will focus on developing therapeutic relationships with diverse clients, families, and other health care professionals. Learners will explore the evolution of various conceptualizations of therapeutic nurse-patient relationships. Key concepts include therapeutic communication, cultural competence, relational ethics, and patient and family-centered care. Interprofessional relationships, working on teams and in groups, are a focus across modules. Relational ethics concepts and approaches are applied to everyday nursing practice situations. Moral responsibility and moral imagination are emphasized as necessary to professional nursing practice. These topics are examined from health promotion, evidence-informed, and phenomenological perspectives.

Note: Only open to students in the Baccalaureate of Science in Nursing program.

3. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

- a) validate the therapeutic nurse-client relationship for patient-centered care across the lifespan.
- b) develop knowledge and skill related to cultural competence for culturally safe health care.
- c) integrate Indigenous values of holism with planning for culturally competent care.
- d) demonstrate health-promoting communication with clients and families.
- e) describe motivational interviewing principles.
- f) integrate-knowledge and skills for effective interprofessional and intraprofessional practice.
- g) participate effectively in class groups.
- h) apply relational ethics as a foundation for nursing practice in the complex health care environment.
- i) generate ethical responses to ‘everyday nursing ethics’ challenges in the health care setting.
- j) develop knowledge and skill related to cultural competence for culturally safe health care.
- k) engage in family-centered nursing practice, across the lifespan.

4. Required Materials

Arnold, E. C. & Boggs, K. (Eds.). (2016). *Interpersonal relationships: Professional communication skills for nurses*. (7th ed.). St. Louis, MO: Elsevier.

Kozier, B., Erb, G., Berman, A., Snyder, S. J., Buck, M., Yiu, L., & Stamler, L. L. (2014). *Fundamentals of Canadian nursing: Concepts, process and practice* (3rd Cdn ed.). Toronto, ON: Pearson.

Oberle, K., & Bouchal, S. (2009). *Ethics in Canadian nursing practice*. Toronto, ON: Pearson

Pillitteri, A (2014). *Maternal and child health nursing: Care of the childbearing and childrearing family* (7th ed.). Philadelphia, PA: Wolters Kluwer/Lippincott, Williams, & Wilkins.

5. Course Content and Schedule

6. Basis of Student Assessment (Weighting)

7. Grading System

Standard Grading System (GPA)

Competency Based Grading System

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

8. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Please note: The use of personal technology (cell phones, email, texting) or social media by students during scheduled practicum hours can negatively impact the health and safety of both the practicum student and the individual, and is not permitted except during scheduled breaks or with the permission of the practicum supervisor.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>