



CAMOSUN COLLEGE
School of Health & Human Services
Nursing
NURS 242– Foundational Nursing Skills
Fall 2017

COURSE OUTLINE

The calendar description is available on the web @

<http://camosun.ca/learn/calendar/current/web/nurs.html#NURS242>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- | | |
|-------------------------|---|
| (a) Instructor | Click here to enter text. |
| (b) Office hours | Click here to enter text. |
| (c) Location | Click here to enter text. |
| (d) Phone | Click here to enter text. Alternative: Click here to enter text. |
| (e) E-mail | Click here to enter text. |
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2. Course Description

Learners gain knowledge and skill for select nursing interventions related to nursing care in the context of acute and chronic illnesses. Through experiential learning, accessing evidence and best practice guidelines, simulation, and demonstration, participants will gain knowledge, skills, and abilities for nursing practice. Learners demonstrate select psychomotor skills with appropriate assessments, clinical judgement, prioritization, technologies, and documentation. Learners will apply course concepts, principles, and decision making while performing the psychomotor skills. Learners will engage with peers and instructors to seek and provide feedback.

Note: Only open to students in the Baccalaureate of Science in Nursing program.

3. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

- a) *demonstrate select foundational psychomotor skills safely and competently.*
- b) *select and effectively use appropriate technologies and equipment for each foundational psychomotor skill.*
- c) *explain the purpose, principles, and rationale related to select psychomotor skills.*
- d) *demonstrate organization, dexterity, and prioritization at a foundational level.*
- e) *demonstrate clinical judgment and decision-making.*
- f) *evaluate self and others in relation to nursing interventions.*
- g) *engage with evidence and best practice through accessing, interpreting and explaining current research findings related to foundational psychomotor skills.*
- h) *document nursing intervention, psychomotor skill, and related assessment findings using appropriate terminology and format, integrating nursing informatics.*

4. Required Materials

Kozier, B., Erb, G., Berman, A., Snyder, S. J., Buck, M., Yiu, L., & Stamler, L. L. (2014). *Fundamentals of Canadian nursing: Concepts, process and practice* (3rd Cdn ed.). Toronto, ON: Pearson.

Lilley, L., Rainforth Collins, S., Snyder, J., & Swart, B. (2017) *Pharmacology for Canadian health care practice*, (3rd Cdn ed.). Toronto, ON: Elsevier.

Paul, P., Day R.A., & Williams, B. (2016). *Brunner & Suddarth's Textbook of Canadian medical-surgical nursing* (3rd Cdn ed.). Philadelphia, PA: Wolters Kluwer/Lippincott, Williams, & Wilkins.

Perry, A.G., Potter, P.A. & Ostendorf, W.R. (2014). *Clinical nursing skills and techniques* (8th ed.). St. Louis, MO: Elsevier

Pickar, G. A., Pickar Abernethy, A., Swart, B. F., Graham, H., & Swedish, M. (2015). *Dosage calculations* (3rd Cdn ed.). Toronto, ON: Nelson Education Ltd.

Pillitteri, A (2014). *Maternal and child health nursing: Care of the childbearing and childrearing family* (7th ed.). Philadelphia, PA: Wolters Kluwer/Lippincott, Williams, & Wilkins.

5. Course Content and Schedule

6. Basis of Student Assessment (Weighting)

7. Grading System

Standard Grading System (GPA)

Competency Based Grading System

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3

60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

8. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Please note: The use of personal technology (cell phones, email, texting) or social media by students during scheduled practicum hours can negatively impact the health and safety of both the practicum student and the individual, and is not permitted except during scheduled breaks or with the permission of the practicum supervisor.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>