



**CAMOSUN COLLEGE**  
**School of Health & Human Services**  
**Nursing**  
**NURS 232– Nursing Care in Illness**  
**Fall 2017**

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## **COURSE OUTLINE**

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**The calendar description is available on the web @**

<http://camosun.ca/learn/calendar/current/web/nurs.html#NURS232>

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*Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

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### **1. Instructor Information**

<b>(a) Instructor</b>	Dwayne Pettyjohn
<b>(b) Office hours</b>	Monday 1230-1330, Thursday 1200-1300
<b>(c) Location</b>	F252D
<b>(d) Phone</b>	250-370-3286 <b>Alternative:</b> <a href="#">Click here to enter text.</a>
<b>(e) E-mail</b>	<a href="mailto:pettyjohnd@camosun.bc.ca">pettyjohnd@camosun.bc.ca</a>

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### **2. Course Description**

Learners explore foundational concepts informing nursing practice to provide safe, competent, culturally appropriate care in the context of acute and chronic illness across the lifespan. Learners integrate nursing theory related to acute and chronic illness, skills in critical thinking, nursing decision making models, and learning theory. Learners develop expertise in patient-centred care plans for patients and families experiencing health challenges. Learners will integrate knowledge from pathophysiology, pharmacology, and nursing to assess, diagnose, intervene, and evaluate patients across the lifespan. Learners will develop competency caring for patients across the continuum of health, including health promotion, acute and chronic illness management, rehabilitation, and supportive care.

Note: Only open to students in the Baccalaureate of Science in Nursing program.

### **3. Intended Learning Outcomes**

Upon successful completion of this course a student will be able to:

- apply nursing and other disciplinary knowledge in the context of acute and chronic illness.
- apply the nursing process to select acute and chronic illnesses.
- integrate chronic illness theory into developing care plans for patients across the lifespan.
- integrate decision-making frameworks and learning theory into developing care plans for patients in the context of acute and chronic illnesses.
- describe basic principles of pharmacology.
- describe the rationale for select diagnostics and interpret their findings.
- demonstrate clinical reasoning skills to and specific patient conditions, for the promotion of health and wellbeing.
- explain the influence of colonization on the increased incidence of Type 2 diabetes and cardiovascular disease among Indigenous peoples.

#### 4. Required Materials

- Kozier, B., Erb, G., Berman, A., Snyder, S. J., Buck, M., Yiu, L., & Stamler, L. L. (2014). *Fundamentals of Canadian nursing: Concepts, process and practice* (3<sup>rd</sup> Cdn ed.). Toronto, ON: Pearson.
- Lilley, L., Rainforth Collins, S., Snyder, J., & Swart, B. (2017) *Pharmacology for Canadian health care practice*, (3rd Cdn ed.). Toronto, ON: Elsevier.
- Paul, P., Day R.A., & Williams, B. (2016). *Brunner & Suddarth's Textbook of Canadian medical-surgical nursing* (3<sup>rd</sup> Cdn ed.). Philadelphia, PA: Wolters Kluwer/Lippincott, Williams, & Wilkins.
- Pillitteri, A (2014). *Maternal and child health nursing: Care of the childbearing and childrearing family* (7<sup>th</sup> ed.). Philadelphia, PA: Wolters Kluwer/Lippincott, Williams, & Wilkins.

## 5. Course Content and Schedule

Weeks	Overview
Weeks 1 - 7	<p><b>Module One: Introduction to N232 and Foundational Concepts</b>            Course Introduction            Part One: Clinical Reasoning            Part Two: Diagnostics            Part Three: Pharmacology            Part Four: Acute and Chronic Diseases</p> <p><b>Module Two: Caring for Patients with Inflammation and Infection</b></p> <p><b>Module Three: Caring for Patients with Pain</b></p>
Week 7	Mid Term Exam
Weeks 9 – 14	<p><b>Module Four: Caring for Patients with Cardiovascular Disorders</b>            Part One: Hypertension Part Two:            Coronary Artery Disease Part            Three: Heart Failure            Part Four: Atrial Fibrillation            Part Five: Deep Vein Thrombosis</p> <p><b>In-class assignment during Week 12</b></p> <p><b>Module Five: Caring for Patients with Diabetes</b></p> <p><b>Module Six: Caring for Patient with Delirium or Dementia</b></p> <p><b>Module Seven: Caring for Patients with Cerebrovascular Disorders</b></p>
	Final Exam in Exam Week

## 6. Basis of Student Assessment (Weighting)

There will be one midterm exam, one in-class assignment, and a final exam. Please be aware that the midterm exam may be scheduled outside of your regular class time, as this will allow all sections to write simultaneously. The final exam will be in the exam week.

The weighting for the evaluations are as follows:

Midterm Exam	35%
Written Assignment – in class	25%
Final Exam (comprehensive)	40%

## 7. Grading System

Standard Grading System (GPA)

Competency Based Grading System

### A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

#### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

#### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## 8. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

**Please note: The use of personal technology (cell phones, email, texting) or social media by students during scheduled practicum hours can negatively impact the health and**

**safety of both the practicum student and the individual, and is not permitted except during scheduled breaks or with the permission of the practicum supervisor.**

## **LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

## **STUDENT CONDUCT POLICY**

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.  
<http://www.camosun.bc.ca/policies/policies.html>