CAMOSUN COLLEGE
School
Department

NURS 190
Consolidated Practice Experience 1
Spring 2018

COURSE OUTLINE

The calendar description is available on the web @
http://camosun.ca/learn/programs/nursing/what-youll-learn/year-1.html

Learners will integrate, consolidate, and generate knowledge, skills, and dispositions in the nursing practice setting. Nursing practice opportunities will be focused on stable clients in diverse settings. Learners will apply principles of quality and safety, and an ethical, holistic nursing practice based on a disciplinary knowledge-base. Learners will be introduced to health informatics in the clinical setting.

Note: Only open to students in the Baccalaureate of Science in Nursing program.

✠ *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

(a) **Instructor**

(b) **Office hours**

(c) **Location**

(d) **Phone**   **Alternative:**

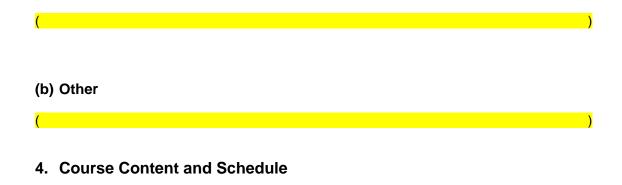(e) **E-mail**

(f) **Website**

2. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

a) Demonstrate professionalism, initiative, and self-awareness, across practice settings and contexts.
b) Demonstrate accountability and accept responsibility for conduct as a student nurse.
c) Demonstrate honesty, integrity, and respect in all professional interactions.
d) Integrate, consolidate, and expand on learning from semesters one and two.
e) Apply knowledge base from nursing and relevant disciplines in the health care setting.
f) Demonstrate cultural awareness and sensitivity, to promote culturally safe health care.

g) Apply the principle of self-determination when caring for Indigenous people in the health care setting.
h) Identify, report, and take action on unsafe practice and actual and potential workplace safety risks to clients or staff.
i) Establish and maintain a caring environment and therapeutic professional relationship for the promotion of health and wellbeing.
j) Recognize situations of an ethical nature and draws on the CNA Code of Ethics in decision making.
k) Demonstrate environmentally responsible practice.
l) Implement assessment skills, tools, and technologies to inform planning and decision making in the nursing practice setting.
m) Articulate the importance of standardized nursing data to reflect nursing practice, to advance nursing knowledge, and to contribute to the value and understanding of nursing.
n) Critically evaluates data and evidence from a variety of sources to inform the delivery of nursing care.
o) Perform safe medication administration for a variety of routes.
p) Develop and implement learning plans to meet identified learning needs for clients and groups.
q) Provide compassionate care to clients and families, respecting dignity and individual preferences.
r) Report and document client care in a clear, concise, accurate, and timely manner.
s) Display initiative, a beginning confidence and self-awareness in collaborative interactions within the health care team.
t) Recognize the role of registered nurses in achieving health outcomes in nursing practice settings.

3. Required Materials

(a) **Texts**

(   )

(b) **Other**

(   )

4. Course Content and Schedule

(   )

NURS190 Nursing Practice/Praxis: 24 hours/week for 6 weeks

Each week there will be a combination of nursing practice and praxis seminar hours for a total of 24 hours per week. There will be a minimum of one hour of praxis per week (23 hours nursing practice and 1 hour praxis) to a maximum of two hours of praxis per week (22 hours nursing practice and 2 hours of praxis). This may vary from week to week to assist students in meeting the learning outcomes. Praxis may occur in the clinical setting or at the college or be a combination of both.

5. Basis of Student Assessment (Weighting)

(   )

6. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at
http://www.camosun.bc.ca

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf

7. Grading System

Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

8. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	*Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	*In progress*: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	*Compulsory Withdrawal*: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.