



CAMOSUN COLLEGE
School of Health and Human Services
Department of Nursing

Nursing 143
Winter 2018

Holistic Nursing Assessment and Skills

COURSE OUTLINE

The calendar description is available on the web @
<http://camosun.ca/learn/calendar/current/web/nurs.html#NURS143>

☞ Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Christine Upright
(b) Office hours	Mondays: 1040 to 1110 except Feb 12 and March 5 Fridays 1000 to 1130 Except March 30
(c) Location	Paul building office 227
(d) Phone	(250) 888-5890 Alternative: _____
(e) E-mail	UprightC@camosun.bc.ca
(f) Website	_____

2. Intended Learning Outcomes

Upon successful completion of this course the student will:

- a) describe and perform all components of holistic health assessments, across the lifespan.
- b) describe and perform all components of a newborn's assessment.
- c) demonstrate skills in taking a health history, with cultural sensitivity.
- d) demonstrate competency and safety in performing select nursing interventions.
- e) demonstrate safe, evidence-informed medication administration through a variety of routes.
- f) demonstrates safe oxygen administration, including related assessments and evaluation.
- g) document general survey, assessments and psychomotor skills using appropriate terminology and format.

3. Required Materials

Arnold, E. C., & Boggs, K. U. (2016). *Interpersonal relationships: Professional communication skills for nurses* (7th ed.). St. Louis, MO: Elsevier.

Jarvis, C., Browne, A.J., MacDonald-Jenkins, J., Luctkar-Flude, M. (2014). *Physical examination and health assessment* (2nd Cdn ed.). Toronto, ON: Elsevier.

Kozier, B., Erb, G., Berman, A., Snyder, S.J., Frandsen, G., Buck, M., Ferguson, L., Yiu, L., & Stamler, L. L. (2018). *Fundamentals of Canadian nursing: Concepts, process, and practice* (4th Cdn. ed.). Don Mills, ON: Pearson Canada.

Required Materials (continued)

Perry, A., Potter, P., & Ostendorf, W. (2018). *Clinical nursing skills and techniques* (9th Ed.). St. Louis, MO: Elsevier.

Pickar, G., Pickar Abernethy, A. & Swart, B. (2018). *Dosage calculations* (4th Cdn ed.). Toronto, ON: Nelson Education Ltd.

You will also be required to use materials from the library and other sources. This information will be provided to you by your instructor.

4. Course Content and Schedule

Nursing 143 Winter 2018 Course Content and Schedule

Weeks	CONTENT
Week 1	Review of Personal Care Genitourinary and Sexuality Assessment
Week 2	Neurological Assessment
Week 3	Cardiovascular Assessment
Week 4	Cardiovascular Assessment- Peripheral Vascular Focus

Week 5	Mental Health Assessment
Week 6	Reading Break
Week 7	Midterm Respiratory Assessment
Week 8	Respiratory Assessment Introduction to Oxygen Therapy
Week 9	Consolidation and Skills demonstrations (Simulation experience, during class-time, in week 9, and 10. Schedule TBA) Demonstration of a Newborn Assessment
Week 10	Consolidation and Skills demonstrations (Simulation experience, during class-time, in week 9 and 10. Schedule TBA) Demonstration of a Newborn Assessment
Week 11	Oral Medication Administration
Week 12	Medication Administration- Rectal, Vaginal, Topical, Transdermal, Ophthalmic, Otic, and Nasal Medications
Week 13	Medication Administration- Inhaled and Nebulized
Week 14	Medication Administration, Narcotic and Controlled Medications

5. Basis of Student Assessment (Weighting)

The final exam will be in the exam week (Schedule TBA).

The weighting for the evaluation is as follows:

Midterm Exam	35%
Skills Demonstration	20%
Participation	5%
Final Exam (comprehensive)	40%

All written assignments must be typewritten and adhere to APA 6th edition writing and referencing format. Please refer to your Course Manual, Camosun College grading policy, and the Department of Nursing Handbook. Note that the grading policy incorporates APA format, spelling, grammar and quality of critical thinking in the assigned grades. Late assignments will be deducted 5% per day, weekend and holiday days included. Assignment details will be provided in the first two weeks of the course.

Please note: Students are required to complete all assignments in order to achieve a passing grade.

Attendance:

Your attendance is important for your nursing practice and professional growth. It is the Students' responsibility to negotiate with their lab instructors to complete any missed Psychomotor Nursing Skills prior to the final week of class. The earlier students make up for their missed skills, the better it is for strengthening their nursing practice, as students will need to demonstrate the skill to their lab instructor prior to performing the skill in the practice setting.

It is also the students' responsibility to inform the N181 Instructor of missed skill.

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

To support your success in this course you may find it helpful to access supports available within Camosun College. The Writing Centre and Library Services are able to help you with your Academic Paper and Teaching Plan. Additionally, Counseling Services may also be helpful if you need support with studying or managing stress associated with academic life.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.