



CAMOSUN COLLEGE
School of Health & Human Services
Nursing
NURS 110 – The Profession of Nursing
Fall 2017

COURSE OUTLINE

The calendar description is available on the web @

<http://camosun.ca/learn/calendar/current/web/nurs.html#NURS110>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Lynda Champoux
(b) Office hours	Monday 1230-1600, Thursday 0830-1500, Friday 1230-1500
(c) Location	F 324A
(d) Phone	250-370-3935 Alternative: 250-514-1473
(e) E-mail	champouxl@camosun.bc.ca

2. Course Description

Learners will be introduced to the profession of nursing, and review historical, political, and socioeconomic forces that have shaped nursing as a profession. Learners conceptualize registered nursing as a knowledge-based, scholarly practice, informed by a code of ethics. Learners will examine professional standards and accountability, and national and professional nursing organizations. Learners will examine client-centered service; and related health education, quality and safety, and interprofessional aspects of evidence-informed professional practice.

3. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

- a) describe registered nursing as a professional practice.
- b) discuss philosophical curriculum perspectives as they relate to the nursing program.
- c) discuss various historical and current influences on the nursing profession.
- d) discuss the socioeconomic, political, and gendered influences on the nursing profession.
- e) describe the importance of a scholarly approach to registered nursing practice.
- f) articulate understanding of the CRNBC Professional Standards.
- g) articulate the intersection of personal values with those espoused in the Canadian Nursing Association (CNA) Code of Ethics.
- h) articulate a preliminary personal vision of professional nursing.
- i) describe the nursing process for clinical decision making.
- j) articulate the origins of the Canadian Indigenous Nurses Association (CINA) and its importance to nursing.
- k) describe the use of nursing informatics and other information and communication technologies (ICTs) used in health care.
- l) begin to apply information literacy skills relevant to nursing.

4. Required Materials

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

Kozier, B., Erb, G., Berman, A., Snyder, S. J., Frandsen, G., Buck, M., Ferguson, L., Yiu, L., &

Stamler, L. L. (2018). *Fundamentals of Canadian nursing: Concepts, process & practice* (4th Cdn ed.). Toronto, ON: Pearson.

Oberle, K., & Bouchal, S. (2009). *Ethics in Canadian nursing practice*. Toronto, Canada: Pearson.

Canadian Nurses Association. (2008). *Code of ethics for Registered Nurses*. Ottawa, Canada: Author.

Retrieved from: [http://www2.cna-aiic.ca/cna/documents/pdf/publications/Code of Ethics 2008 e.pdf](http://www2.cna-aiic.ca/cna/documents/pdf/publications/Code_of_Ethics_2008_e.pdf)

College of Registered Nurses' of British Columbia. (2012). *Standards of practice for registered nurses and nurse practitioners*. Vancouver, Canada: Author.

Retrieved from:

<https://www.crnbc.ca/Standards/Lists/StandardResources/433ScopeforRegisteredNurses.pdf>

5. Course Content and Schedule

Course Content Weekly Outlines to be provided by each instructor based on class timetable

Introductory Module

Introduction

- Introduction to Nursing 110 and the Professional Practice course stream
- Introduction to the profession of nursing

Module I

Knowledge-Based Practice

- Distinguish key terms related to knowledge-based practice
- Knowledge for Professional Nursing
- Decision Making in Nursing Practice
- Academic writing & thinking
- Literature Search

Module II

Introduction to Professional Practice

- Historical Perspectives on Nursing
- JDPN Approaches to nursing education
- Gendered Nature of Nursing

Module III

Professional Responsibility and Accountability

- Overview of standards
- Accountability in practice & self-appraisal
- Nursing Organizations

Module IV

Client-Centered Nursing Practice

- Teaching & Learning
- Safety & Quality in nursing
- Interprofessional-Interdisciplinary

Module V

Ethical Practice

- Distinguish key terms in an ethical practice
- Evolution of nursing ethics
- CNA Code of Ethics Seven Values

Module VI

Leadership in Nursing Practice

- Leadership
- Delegation

6. Basis of Student Assessment (Weighting)

Assignment #1 Learning Plan (25%)

Assignment #2 Professional Practice paper (25%)

Assignment #3 D2L modules and quizzes (10%)

Assignment #4 In-Class assignments to be determined by individual instructors (4 x 10%)

7. Grading System

Standard Grading System (GPA)

Competency Based Grading System

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

8. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Please note: The use of personal technology (cell phones, email, texting) or social media by students during scheduled practicum hours can negatively impact the health and safety of both the practicum student and the individual, and is not permitted except during scheduled breaks or with the permission of the practicum supervisor.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>