



**CAMOSUN COLLEGE**  
**Health and Human Services**  
**Nursing**

**Nursing 342**  
**Fall**

**Healing Workshop 5**  
**Advanced Nursing Interventions**

**COURSE OUTLINE**

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The calendar description is available on the web @

<http://camosun.ca/learn/calendar/current/web/nurs.html#NURS342>

This course provides opportunities for learners to build on their existing and emerging nursing knowledge using evidence-based practice guidelines and standardized procedures for advanced psychomotor nursing skills. An emphasis is placed on personal accountability and the role of vigilant assessment, monitoring, and documentation in preventing errors and minimizing the risk of harm to patients, drawing on the Quality and Safety Education in Nursing (QSEN) competencies. Learners will be challenged to anticipate the dynamic changes that frequently occur within a patient's situation. Learners will practice and demonstrate the required psychomotor skills, giving and receiving peer feedback.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a) Instructor	Lorelei Newton
(b) Office hours	Mondays 1100-1200 & Thursdays 1400-1500
(c) Location	Office at F254D
(d) Phone	250-721-5874 (cell) <b>Alternative:</b> 250-370-3270 (office)
(e) E-mail	NewtonL@camosun.bc.ca
(f) Website	n/a

**2. Intended Learning Outcomes**

Upon successful completion of this course a learner will be able to:

- a) competently and safely demonstrate selected advanced psychomotor skills.
- b) conduct appropriate assessments, prioritize nursing interventions, and engage in advanced clinical judgment for advanced psychomotor skills.
- c) give and receive constructive feedback in the context of advanced nursing interventions.
- d) recognize and communicate errors and value own role in preventing mistakes.
- e) problem-solve challenges with equipment and learn how to manage sudden complications.
- f) ensure adequate and timely monitoring strategies are in place to protect patient safety.
- g) demonstrate the utilization of the "Critical Components of Skills" in their performance.
- h) consistently employ evidenced-based practice in all aspects of nursing care.

### 3. Required Materials

Paul, P., Day R.A., & Williams, B. (2016). *Brunner & Suddarth's Textbook of Canadian medical-surgical nursing* (3<sup>rd</sup> ed). Philadelphia: Wolters Kluwer.

Perry, A. G., Potter, P. A., & Ostendorf, W. R. (2014). *Clinical Nursing Skills and Techniques* (8th ed.). St. Louis: Elsevier.

Pillitteri, A. (2014). *Maternal & Child Health Nursing Care of the Childbearing & Childrearing Family* (7th ed.). Philadelphia: Lippincott, Williams and Wilkins.

- Learning Activities
- Selected Readings
- Nursing Texts and Mosby's online videos from the Clinical Nursing Skills text
- Nursing Faculty, peers and health care colleagues
- Nursing Competencies and Skills Required by the New Graduates – CRNBC, 2007
- Lab Simulations
- Videos and PowerPoints (some may be posted on D2L)
- Posted articles
- Hospital policy manuals
- Websites (e.g. online access to Elsevier – Clinical Nursing Skills text)

### 4. Course Content and Schedule

- Three hours per week scheduled as per time table.
- ECG interpretation lectures: booked outside of regularly scheduled class time
- Clinical skills testing during week 14 and exam week.
- Midterm exam will be scheduled outside of regularly scheduled class time. Final exam during exam week, date TBA.
- Additional practice during open lab times is essential to student success.

### 5. Basis of Student Assessment (Weighting)

*(Should be directly linked to learning outcomes.)*

Evaluation of this course will be based on the following:

- Consistent attendance
- Verbal and written feedback from self, peer and teacher evaluation
- Written exams
- Clinical skills testing:
  - In Week 14 or Exam week, all learners will be required to formally demonstrate one of the Healing Workshop complex skills on an individual basis to their instructor. There is only **one** opportunity for the learner to demonstrate the skill. If the student is late marks will be deducted accordingly. If a student misses the skills test they will receive zero marks and could be at risk for failing the course.

Exam weighting will be as follows:

- Clinical skills testing worth 20% of the final grade
- Midterm exam worth 35% of the final grade (may occur outside of regularly scheduled class time)

- Final written comprehensive exam worth 45% of the final grade

**Missed psychomotor skills will result in an incomplete grade for the course. Learners will be required to negotiate with their teachers a mutually convenient time to demonstrate competence of the missed skill prior to the final week of class. It is the learner's responsibility to study the theory and to practice the missed skill during open lab time (with a peer) before being evaluated by your lab instructor. All skills must be evaluated prior to performing the skill in the practice setting. Please note that your lab instructor and clinical instructor will be communicating regularly about each student's progress in order to help facilitate your professional growth.**

## 6. Grading System

*(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)*

*(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)*

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.  
<http://www.camosun.bc.ca/policies/policies.html>

## A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.