



CAMOSUN COLLEGE
School
Department

Nursing 242 Fall

Health Workshop III

COURSE OUTLINE

The calendar description is available on the web @

<http://camosun.ca/learn/calendar/current/web/nurs.html#NURS242>

In this course, students will begin to develop a repertoire of nursing practice skills for the promotion of healing. Critical thinking, decision making, relational, organization and psychomotor skills will be addressed.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Stephanie Won
(b) Office hours	By appointment: Tuesday 1230-1400 & Wednesday 1130-1330
(c) Location	F351A
(d) Phone	250-882-7567 Alternative:
(e) E-mail	wons@camosun.bc.ca
(f) Website	

2. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

- a) explain the knowledge base behind and purpose of specific nursing practice skills.
- b) apply principles in the performance of nursing practice skills.
- c) describe potential problems which may arise in the context of skill performance.
- d) demonstrate appropriate assessments and decision making in the practice of nursing skills.
- e) demonstrate safe performance of selected psychomotor skills

3. Required Materials

- Lilley, L., Harrington, S., & Snyder, J. (2017). *Pharmacology for Canadian Health Care Practice* (3rd Cdn ed). Toronto: Elsevier.
- Austin, W. & Boyd, M. A. (2014). *Psychiatric & mental health nursing for Canadian practice* (3rd ed). Philadelphia: Lippincott, Williams, & Wilkins.
- Paul, P., Day, R. A., S. C., & Williams. (2016). *Brunner & Suddarth's Canadian textbook of medical-surgical nursing* (3rd cdn ed). Philadelphia: Lippincott, Williams, & Wilkins.
- Jarvis, C. (2014). *Physical examination and health assessment*, (2nd Cdn ed). Toronto: Elsevier.
- Kozier, B., Erb, G., Berman, A., Snyder, S.J., Buck, M., Yiu, L., & Stamler, L.L. (2014). *Fundamentals of Canadian Nursing: Concepts, Process and Practice* (3rd Canadian ed). Toronto: Pearson.
- Pillitteri, A (2014) *Maternal & Child Health Nursing Care of the Childbearing & Childrearing Family* (7th ed). Philadelphia: Lippincott, Williams and Wilkins.
- Pickar, G.A., Pickar Abernethy, A., Swart, B.F., Graham, H., & Swedish, M. (2014). *Dosage calculations* (3rd Cdn ed). Toronto: Nelson Education Ltd.
- Perry, A.G., Potter, P.A. & Ostendorf, W.R. (2014). *Clinical Nursing Skills and Techniques* (8th ed). St.Louis:Elsevier.

4. Course Content and Schedule

Week/ Date	Topic
Week 1 Sept. 6 - 9	Introduction to Course Oral Airway Insertion Use of Bag Valve Mask Oxygen Administration Incentive Spirometry
Week 2 Sept. 12 - 16	Introduction to Principles of Asepsis Urine Specimen Collection: Midstream and Indwelling Catheter Nose and Throat Cultures Introduction to Parenterals
Week 3 Sept. 19 - 23	Subcutaneous Injections
Week 4 Sept. 26 - 30	Subcutaneous Butterfly Intradermal Injections
Week 5 Oct. 3 - 7	Intramuscular Injections
Week 6 Oct. 11 - 14 (Thanksgiving Oct. 10)	IV Assessment & Maintenance IV Pumps
Week 7 Oct. 17 - 21	Flushing Intermittent Peripheral Lines Removing IV
Midterm	Midterm Exam date to be determined and may be held outside of regular class schedule.
Week 8 Oct. 24 - 28	Changing IV dressing Changing IV extension tubing
Week 9 Oct. 31 - Nov. 4	Insulin Administration
Week 10 Nov. 7 - 10 (Remembrance Day Nov. 11)	Introduction to Wound Types and Wound Care with surgical asepsis focus Simple Sterile Dressing
Week 11 Nov. 14 - 18	Wound Assessment Wound Culture
Week 12 Nov. 21 - 25	Wound Closures Removal of clips and sutures
Week 13 Nov. 28 – Dec. 2	Wound Closures Removal of Drains
Week 14 Dec. 5 – 9	Review week and/or Skills Testing

5. Basis of Student Assessment (Weighting)

Evaluation of this course will be based on the following:

- Participation 5%
- Research Assignment 10%
- Skills Test 20%
- Midterm Exam 30%
- Final Exam 35%

Missed psychomotor skills will result in an INCOMPLETE grade for the course. Students will be required to negotiate with their teachers to complete any missed Healing Workshop skills prior to the final week of class. In addition, students will need to demonstrate proficiency with the skill to their Healing Workshop teacher prior to performing the skill in the practice setting.

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://www.camosun.bc.ca/policies/policies.html>

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.