



**CAMOSUN COLLEGE**  
**School**  
**Department**

**Nursing 232 Fall**

**Health and Healing III**

**COURSE OUTLINE**

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**The calendar description is available on the web @**  
<http://camosun.ca/learn/calendar/current/web/nurs.html#NURS232>

The focus of this course is on people's experience with healing. Students integrate concepts of health, nursing care and healing as they relate to both chronic and episodic health challenges. Knowledge from pathophysiology, pharmacology and relational studies is integrated with their understanding of health, healing and nursing approaches

*Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

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**1. Instructor Information**

<b>(a) Instructor</b>	Marlene Welsh
<b>(b) Office hours</b>	Monday 1300-1500, Wednesday 1230-1430
<b>(c) Location</b>	F254C
<b>(d) Phone</b>	370-3269 <b>Alternative:</b>
<b>(e) E-mail</b>	welshm@camosun.bc.ca
<b>(f) Website</b>	

**2. Intended Learning Outcomes**

Upon successful completion of this course a student will be able to:

- a) discuss the personal meaning which selected chronic and episodic health challenges may have for individuals and families across the lifespan.
- b) discuss the traditional and non-traditional health and healing modalities that nurses use to assist people who are experiencing chronic and episodic health challenges.
- c) articulate the relationship between nursing knowledge and knowledge from other disciplines.
- d) discuss the integration into nursing practice knowledge of nursing care related to chronic and episodic health challenges within a moral and caring context.

### 3. Required Materials

- Lilley, L., Harrington, S., & Snyder, J. (2017). *Pharmacology for Canadian Health Care Practice* (3<sup>rd</sup> Cdn ed). Toronto: Elsevier.
- Austin, W. & Boyd, M. A. (2014). *Psychiatric & mental health nursing for Canadian practice* (3<sup>rd</sup> ed). Philadelphia: Lippincott, Williams, & Wilkins.
- Paul, P., Day, R. A., S. C., & Williams. (2016). *Brunner & Suddarth's Canadian textbook of medical-surgical nursing* (3<sup>rd</sup> cdn ed). Philadelphia: Lippincott, Williams, & Wilkins.
- Kozier, B., Erb, G., Berman, A., Snyder, S.J., Buck, M., Yiu, L., & Stamler, L.L. (2014). *Fundamentals of Canadian Nursing: Concepts, Process and Practice* (3<sup>rd</sup> Canadian ed). Toronto: Pearson.
- Pillitteri, A (2014) *Maternal & Child Health Nursing Care of the Childbearing & Childrearing Family* (7<sup>th</sup> ed). Philadelphia: Lippincott, Williams and Wilkins.
- Perry, A.G., Potter, P.A. & Ostendorf, W.R. (2014). *Clinical Nursing Skills and Techniques* (8<sup>th</sup> ed). St.Louis:Elsevier.

#### Recommended Reference Materials

- Deglin, J., & Vallerand, A. (2013). *Davis's drug guide for nurses* (13<sup>th</sup> ed). Philadelphia: F.A. Davis Company.
- Pagana, K.D., & Pagana, T.J. (2013). *Mosby's Canadian Manual of diagnostic and laboratory tests* (1<sup>st</sup> Canadian Edition) Toronto: Elsevier.

#### 4. Course Content and Schedule

Weeks	Overviews
<p><b>Weeks 1 - 7</b></p>	<p><b>Module One: Introduction to N232 and Foundational Concepts</b>            Course Introduction            Part One: Clinical Reasoning            Part Two: Diagnostics            Part Three: Pharmacology            Part Four: Acute and Chronic Diseases</p> <p><b>Module Two: Caring for Patients with Inflammation and Infection</b></p> <p><b>Module Three: Caring for Patients with Pain</b></p> <p><b>Module Four: Caring for Patients with Cardiovascular Disorders</b>            Part One: Hypertension</p>
<p><b>Week 8</b></p>	<p><b>Mid Term Exam – Monday – October 24th</b></p>
<p><b>Weeks 9 – 14</b></p>	<p><b>Module Four (cont'd):</b>            Part Two: Coronary Artery Disease            Part Three: Heart Failure            Part Four: Atrial Fibrillation            Part Five: Deep Vein Thrombosis</p> <p><b>In-class assignment during Week 12 – Monday – November 21st</b></p> <p><b>Module Five: Caring for Patients with Diabetes</b></p> <p><b>Module Six: Caring for Patient with Delirium or Dementia</b></p> <p><b>Module Seven: Caring for Patients with Cerebrovascular Disorders</b></p>
<p><b>D2L</b></p>	<p>ADPIE, Pharmacology Tool, VIHA Lab values</p>
	<p><b>Final Exam in Exam Week</b></p>

## 5. Basis of Student Assessment (Weighting)

There will be one midterm exam, one in-class assignment, and a final exam. Please be aware that the midterm exam may be scheduled outside of your regular class time, as this will allow all sections to write simultaneously. The final exam will be in the exam week.

The weighting for the evaluation is as follows:

Midterm Exam	35%
Written Assignment – in class	25%
Final Exam (comprehensive)	40%

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## 6. Grading System

*(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)*

*(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)*

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.  
<http://www.camosun.bc.ca/policies/policies.html>

## A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.