



CAMOSUN COLLEGE
Health and Human Services
Nursing

N181
Nursing Practice II
Winter 2017

COURSE OUTLINE

The calendar description is available on the web @
<http://camosun.ca/learn/calendar/current/web/nurs.html#NURS181>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Lynda Champoux
(b) Office hours	Monday 1030-1200, and by appointment
(c) Location	Fisher 324 A
(d) Phone	250-370-3935 Alternative: 250-514-1473
(e) E-mail	champouxl@camosun.bc.ca
(f) Website	

2. Intended Learning Outcomes

Upon successful completion of this course the student will be able to:

1. Establish healing relationships with individuals and families.
2. Perform health assessments, using critical thinking and reflection.
3. Begin to incorporate health assessment data to inform clinical decision making.
4. Demonstrate understanding of client perceptions of health and health promotion.
5. Integrate nursing knowledge, skills, and abilities in clinical, home and community settings.

3. Required Materials

Jarvis, C. (2014). *Physical examination and health assessment* (2st Cdn. ed.). Toronto, ON: Elsevier Canada

Perry, A. G., Potter, P.A. & Ostendorf, W. R. (2014). *Clinical nursing skills and techniques* (8th ed.). St. Louis, MO: Mosby Elsevier.

Kozier, B., Erb, G., Berman, B. Snyder, S.J., Buck, M. Yiu, L. & Stamler, L.L. (2014). *Fundamentals of Canadian Nursing: concepts, process and practice*. (3rd Cnd. ed.) Toronto: Pearson.

4. Course Content and Schedule

Week and Date	Activity
Weeks 1 – 2 January 9 - 23	<ul style="list-style-type: none">• Orientation to N 181• Information provided on nursing practice areas, Praxis Seminars, Public Health and Sip Smart placements
Weeks 3 - 5 January 23 – Feb. 10	<ul style="list-style-type: none">• Orientation to nursing practice areas• Shifts in nursing practice areas• Sip Smart school visits and Public Health experiences begin Week 3
Week 6 February 13-17	<ul style="list-style-type: none">• Reading Break
Weeks 7-14 February 20 – April 14	<ul style="list-style-type: none">• Shifts in practice areas continue• Midterm evaluations• Sip Smart school visits and Public Health visits continue• Praxis seminars continue
Exam Period April 18 - 28	<ul style="list-style-type: none">• Final Evaluations

5. Basis of Student Assessment (Weighting)

- (a) Assignments
- (b) Quizzes
- (c) Exams
- (d) Other (e.g. Project, Attendance, Group Work)

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.