



**CAMOSUN COLLEGE**  
**Health and Human Services**  
**Nursing**

**N143**  
**Healing Workshop II**  
**Winter 2017**

## **COURSE OUTLINE**

---

The calendar description is available on the web @  
<http://camosun.ca/learn/calendar/current/web/nurs.html#NURS143>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

---

### **1. Instructor Information**

- (a) Instructor \_\_\_\_\_  
(b) Office hours \_\_\_\_\_  
(c) Location \_\_\_\_\_  
(d) Phone \_\_\_\_\_ **Alternative:** \_\_\_\_\_  
(e) E-mail \_\_\_\_\_  
(f) Website \_\_\_\_\_

### **2. Intended Learning Outcomes**

Upon successful completion of this course the student will be able to:

- a) Describe holistic health assessment and its components.
- b) Describe the effect that context may have on health assessment.
- c) Describe the impact of relationship on health assessment.
- d) Develop a framework for a comprehensive holistic health assessment.
- e) Safely perform selected physical assessment skills.
- f) Demonstrate basic nursing care promoting patient safety, hygiene, comfort and mobility
- g) Apply critical thinking and decision making in the health assessment process.
- h) Document health assessments.

### **3. Required Materials**

Jarvis, C. (2014). *Physical examination and health assessment* (2nd Canadian Ed.). Toronto, ON: Elsevier Canada.

Kozier, B., Erb, G., Breman, A., Snyder, S., Buck, M., Yiu, L., & Stamler, L. (2014). *Fundamentals of Canadian nursing: concepts, process and practice* (3rd. Ed.). Toronto, Canada: Pearson.

Perry, A., Potter, P., Ostendorf, W. (2014). *Clinical nursing skills & techniques* (8th Ed.). Mosby, Elsevier.

Pickar, G.A., Pickar Abernethy, A., Swart, B.F., Graham, H., & Swedish, M. (2014). *Dosage calculations* (3rd Canadian Ed.). Toronto: Nelson Education Ltd.

#### 4. Course Content and Schedule

<b>Week 1</b>	Review of Personal Care Genitourinary and Sexuality Assessment
<b>Week 2</b>	Spiritual health, Mental health, Sleep and Rest Assessment
<b>Week 3</b>	Neurological Assessment
<b>Week 4</b>	Cardiovascular Assessment
<b>Week 5</b>	Cardiovascular Assessment- Peripheral Vascular Focus
<b>Week 6</b>	Reading Break
<b>Week 7</b>	Midterm Respiratory Assessment
<b>Week 8</b>	Respiratory Assessment Introduction to Oxygen Therapy
<b>Week 9</b>	Consolidation and Simulation
<b>Week 10</b>	Oral Medication Administration
<b>Week 11</b>	Oral Medication Administration
<b>Week 12</b>	Medication Administration- Rectal, Vaginal, Topical, Transdermal, Ophthalmic, Optic, and Nasal Medications
<b>Week 13</b>	Medication Administration- Inhaled and Nebulized
<b>Week 14</b>	Medication Administration, Narcotic and Controlled Medications

## 5. Basis of Student Assessment (Weighting)

Assignments, due dates, criteria for evaluation, and weighting of assignments will be discussed during the first two weeks of the semester.

Learners will be evaluated based upon the following:

- Participation 5%
- Midterm Exam- 35%
- Skills Demonstration 20%
- Final Exam – 40% ( held in exam week)

**Missed psychomotor skills will result in an INCOMPLETE grade for the course. Students will be required to negotiate with their teachers to complete any missed Healing Workshop skills prior to the final week of class. In addition, students will need to demonstrate proficiency with the skill to their Healing Workshop teacher prior to performing the skill in the practice setting.**

Class attendance is mandatory. To successfully complete this course, all assignments (midterm exam, quizzes, and skill demonstrations) must be completed by the last day of instruction of the semester.

## 6. Grading System

*(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)*

*(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)*

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.  
<http://www.camosun.bc.ca/policies/policies.html>

## A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.