



CAMOSUN COLLEGE
Health and Human Services
Nursing

N133
Health & Healing II
Winter 2017

COURSE OUTLINE

The calendar description is available on the web @
<http://camosun.ca/learn/calendar/current/web/nurs.html#NURS133>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) Instructor _____
(b) Office hours _____
(c) Location _____
(d) Phone _____ **Alternative:** _____
(e) E-mail _____
(f) Website _____

2. Intended Learning Outcomes

Upon successful completion of this course the student will be able to:

- a) Define and describe health indicators across the lifespan.
- b) Identify clients' personal meanings of health through individual, family and community health assessments.
- c) Demonstrate understanding of contextual influences on health assessment, including integration of personal experiences of health.
- d) Describe critical thinking and decision making in the health assessment process.

3. Required Materials

Arnold, E.C., Boggs, K.U. (2016) *Interpersonal relationships: Professional communication skills for nurses. (7th Edition)*. Elsevier Inc.

Kozier, B., Erb, G., Berman, A., Snyder, S.J., Buck, M., Yiu, L., & Stamler, L.L. (2014) *Fundamentals of Canadian nursing: Concepts, process and practice. (3rd Canadian Edition)*. Pearson, Toronto.

Pillitteri, A. (2014) *Maternal and Child Health Nursing: Care of the childbearing and child-rearing family. (7th Edition)*. Wolters, Kluwer / Lippincott, Williams & Wilkins.

4. Course Content and Schedule

WEEK	MODULE
Weeks 1-6	<p>1 - Theories of Growth and Development Part 1: Introduction to Growth & Development Part 2: Maslow's Needs Theory</p> <p>2 - Teaching and Learning Across the Lifespan Part 1: Teaching & Learning Theory Part 2: Nurse as Educator - Application of Theory to Practice</p> <p>3 - Families Part 1: The Family Part 2: The New, Emerging and Childbearing Family</p>
Week 7 or 8	Midterm Quiz
Week 7/8-14	<p>4 - Pregnancy, Labor and the Birthing Process</p> <p>5 - Child Health Part 1: The Newborn (Neonate) Part 2: The Infant Part 3: The Toddler Part 4: The Preschool Child Part 5: The School-Age Child Part 6: Adolescence</p> <p>6 - Adulthood: Young, Middle-Aged and Older Adult</p> <p>7 - End of Life Care, Death and Dying</p>
Final examination to be scheduled during exam week	

5. Basis of Student Assessment (Weighting)

- (a) Assignments
- (b) Quizzes
- (c) Exams
- (d) Other (e.g. Project, Attendance, Group Work)

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.