CAMOSUN COLLEGE
Health and Human Services
Nursing

N111
Professional Practice II
Winter 2017

COURSE OUTLINE

The calendar description is available on the web @
http://camosun.ca/learn/calendar/current/web/nurs.html#NURS111

Ω *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

(a) Instructor

(b) Office hours

(c) Location

(d) Phone   **Alternative:**

(e) E-mail

(f) Website

2. Intended Learning Outcomes

Upon successful completion of this course, using small and large group discussion, papers, journals, group and individual presentations or other creative projects, the student will be able to:

1. Describe nursing as a knowledge-based profession.
2. Demonstrate integration of nursing knowledge and nursing practice.
3. Apply critical thinking and reflection to self-evaluation of nursing practice.
4. Promote safe, ethical nursing practice through understanding of nursing standards of practice.
5. Discuss nursing scholarship.

3. Required Materials

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

Davis, B. & Logan, J. (2012). *Reading Research*; *a user-friendly guide for health professionals* (5th ed.). Toronto, Canada: Elsevier.

Kozier, B., Erb, G., Breman, A., Snyder, S., Buck, M., Yiu, L., & Stamler, L. (2014). *Fundamentals of Canadian nursing* (3rd.). Toronto, Canada: Pearson.

Oberle, K., & Bouchal, S. (2009). *Ethics in Canadian nursing practice.* Toronto, Canada: Pearson.

4. Course Content and Schedule

Module I	*The Discipline of Nursing*
	Course introduction
	Defining the Terms
	Nursing as a Discipline vs Profession
	History of the discipline
	Metaparadigm
Module II	*Scholarship & Inquiry*
	Evidence Based Practice &
	Evidence Informed Practice
	Research & Literature Search
	Reading Nursing Research
Module III	*Reflection & Critical Reflection in Practice*
	Critical Reflection in Practice
	Critical Thinking
Module IV	*Nursing Science & Theory*
	Nursing Theories Overview
	Using nursing theory in practice
	Theory Presentations
	Theory Presentations
Module V	*Perspectives in Research New Disciplinary Knowledge*
	Discipline & Social Media
	Research to practice
	Wrap and Next Steps

5. Basis of Student Assessment (Weighting)

(a) Assignments

(b) Quizzes

(c) Exams

(d) Other (e.g. Project, Attendance, Group Work)

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)
(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

| X | Standard Grading System (GPA) |

| | Competency Based Grading System |

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

> There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at http://www.camosun.bc.ca

STUDENT CONDUCT POLICY

> There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
> http://www.camosun.bc.ca/policies/policies.html

A. GRADING SYSTEMS *http://www.camosun.bc.ca/policies/policies.php*

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://www.camosun.bc.ca/policies/E-1.5.pdf for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	*Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	*In progress*: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	*Compulsory Withdrawal*: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.