



CAMOSUN COLLEGE
Health and Human Services
Nursing

Nursing 280
Fall

Nursing Practice III

COURSE OUTLINE

The calendar description is available on the web @

<http://camosun.ca/learn/calendar/current/web/nurs.html#NURS280>

This course provides opportunities for students to develop health-promoting, caring relationships with individuals and families experiencing common chronic and episodic health challenges. Nursing practice experiences may take place in the home, community, agencies or care facilities. Concepts and learning from all the semester's courses are integrated into learner's nursing practice.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

2. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

- a) demonstrate a beginning ability to analyze and critique relationships with individuals and families from a caring health-promoting perspective.
- b) demonstrate a beginning ability to be present with and provide comfort to those who are suffering.
- c) integrate and apply theoretical knowledge to assessment and provision of nursing care. safely practice relational, organizational, decision-making, inquiry and psychomotor nursing skills.

3. Required Materials

Lilley, L., Harrington, S., & Snyder, J. (2011). *Pharmacology for Canadian Health Care Practice* (2nd Cdn ed). Toronto: Elsevier.

Austin, W. & Boyd, M. A. (2014). *Psychiatric & mental health nursing for Canadian practice* (3rd ed). Philadelphia: Lippincott, Williams, & Wilkins.

Paul, P., Day, R. A., S. C., & Williams. (2016). *Brunner & Suddarth's Canadian textbook of medical-surgical nursing* (3rd cdn ed). Philadelphia: Lippincott, Williams, & Wilkins.

- Jarvis, C. (2014). *Physical examination and health assessment*, (2nd Cdn ed). Toronto: Elsevier.
- Kozier, B., Erb, G., Berman, A., Snyder, S.J., Buck, M., Yiu, L., & Stampler, L.L. (2014). *Fundamentals of Canadian Nursing: Concepts, Process and Practice* (3rd Canadian ed). Toronto: Pearson.
- Pillitteri, A (2014) *Maternal & Child Health Nursing Care of the Childbearing & Childrearing Family* (7th ed). Philadelphia: Lippincott, Williams and Wilkins.
- Pickar, G.A., Pickar Abernethy, A., Swart, B.F., Graham, H., & Swedish, M. (2014). *Dosage calculations* (3rd Cdn ed). Toronto: Nelson Education Ltd.
- Perry, A.G., Potter, P.A. & Ostendorf, W.R. (2014). *Clinical Nursing Skills and Techniques* (8th ed). St.Louis:Elsevier.

4. Course Content and Schedule

- Clinical practice on 5A/B ortho/rehab from 0700 to 1300 Thursdays and Fridays
- Research time required Thursday post clinical to prepare for Friday
- One simulation lab/education day including prep after midterm in place of clinical day
- Weekly reflections to enable/maximize learning, due by Sunday noon or as discussed with instructor
- Learning Plan due week 3
- Self Evaluation at midterm, week 7

5. Basis of Student Assessment (Weighting)

(a) Assignments

- Journal submission weekly-demonstrates a beginning ability to analyze and critique own relationships and care for the purpose of learning
- Weekly patient research will integrate and apply theoretical knowledge to create assessment, planning, interventions and evaluation of safe and effective patient care
- Patient care demonstrates the ability to begin and end caring, health-promoting relationships with individuals and families, the ability to be present with and provide comfort while integrating and applying theoretical knowledge in the assessment, provision and evaluation of safe nursing care
- articulate sound rationale for organizational, decision-making, inquiry and psychomotor skills

(b) Other (e.g. Project, Attendance, Group Work)

Participation in praxis demonstrates relational practice in a peer learning environment, integration of theoretical knowledge, and decision-making in case-based discussion

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Deglin, J., & Vallerand, A. (2013). *Davis's drug guide for nurses* (13th ed). Philadelphia: F.A. Davis Company.

Pagana, K.D., & Pagana, T.J. (2013). *Mosby's Canadian Manual of diagnostic and laboratory tests* (1st Canadian Edition) Toronto: Elsevier.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.