



CAMOSUN COLLEGE
Health and Human Services
Nursing

N243
Healing Workshop 4
Winter 2015

COURSE OUTLINE

The calendar description is available on the web @
<http://camosun.ca/learn/calendar/current/web/nurs.html>

In this course, opportunities are provided for students to learn and safely perform complex psychomotor nursing skills while further developing their assessment, critical thinking, decision making and relational skills.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

2. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

- a) demonstrate increased self directedness in the performance and evaluation of nursing practice skills.
- b) demonstrate safe practice of selected, increasingly complex psychomotor skills.
- c) describe principles, assessment, decision making and relational considerations in relation to specific psychomotor skill performance.

3. Required Materials

- Adams, P. A., Holland, L. N., Bostwick, P. M., & King, S. L. (2010). *Pharmacology for nurses. A pathophysiological approach*. Toronto: Pearson.
- Day, R. A., Paul, P., Williams, B., Smeltzer, S. C., & Bare, B. (2010). *Textbook of Canadian medical-surgical nursing* (3rd ed.). Philadelphia: Lippincott, Williams and Wilkins.
- Deglin, J., & Vallerand, A. (2007). *Davis's drug guide for nurses* (11th ed.). Philadelphia: F.A. Davis Company.
- Jarvis, C. (2009). *Physical examination and health assessment* (1st ed.). Toronto, Canada: Elsevier.
- Kozier, B., Erb, G., Berman, A., Snyder, S. J., Buck, M., Yiu, L., et al. (2014). *Fundamentals of Canadian Nursing: Concepts, Process and Practice* (3rd ed.). Toronto, Canada: Pearson.
- Perry, A. G., Potter, P. A., & Ostendorf, W. R. (2014). *Clinical Nursing Skills and Techniques* (8th ed.). St. Louis: Elsevier.

Pickar, G. A., Graham, H., Swart, B. F., & Swedish, M. (2014). *Dosage calculations*. Toronto, Canada: Nelson Education Ltd.

Pillitteri, A. (2014). *Maternal & Child Health Nursing Care of the Childbearing & Childrearing Family* (7th ed.). Philadelphia: Lippincott, Williams and Wilkins.

4. Course Content and Schedule

Suggested Schedule

WEEK/ DATE	TOPIC
Week 1	<u>Peripheral IV Therapy Review</u> <u>Understanding Fluid Balance and</u> <u>Using Pumps to Regulate IVs</u>
Weeks 2 and 3	<u>Managing Parenteral Fluid Administration</u> and <u>Introduction to Central Venous Access Devices</u>
Week 4	<u>Complications of Parenteral Fluid Administration</u>
Weeks 5 to 7	<u>Administering Intravenous Medications</u>
Week 8	Intravenous Insulin Administration
Week 9	Intravenous Heparin Administration
Weeks 10 and 11	Care of Complex Wounds
Week 12a and b	Ostomy Care Maintaining Nasogastric Tubes for Decompression
Week 13	Maintaining Nasogastric Tubes for Feeding
Week 14	Review &/or Clinical Skills Testing

5. Basis of Student Assessment (Weighting)

Evaluation of this course will be based on the following:

- Consistent attendance
- Verbal and written feedback from self, peer and teacher evaluations
- Written quizzes/exams
- Skills demonstration

Exam weighting will be as follows:

- Clinical skills testing &/or quizzes worth 20% of the final grade
- One (1) midterm exam worth 35% of the final grade (exam may occur outside of regularly scheduled class time)
- One (1) final written comprehensive exam worth 45% of the final grade

6. Grading System <http://www.camosun.bc.ca/policies/policies.php>

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency

90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.