



CAMOSUN COLLEGE
Health and Human Services
Nursing

Nursing 233
Winter

Health & Healing IV
Nursing Care for Acute and Chronic Illnesses Across the Lifespan

COURSE OUTLINE

The calendar description is available on the web @ _____

Students in this course continue to develop an understanding of people's experience with healing, related to a variety of increasingly complex chronic and episodic health challenges within a variety of practice contexts. Knowledge from pathophysiology, pharmacology and relational studies is integrated with their understanding of health, healing and nursing approaches.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

2. Intended Learning Outcomes

(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)

Upon successful completion of this course a student will be able to:

- a) discuss the personal meaning which selected increasingly complex chronic and episodic health challenges may have for individuals and families across the lifespan.
- b) discuss the traditional and non-traditional health and healing modalities that nurses use to assist people who are experiencing chronic and episodic health challenges.
- c) articulate the relationship between nursing knowledge and knowledge from other disciplines.
- d) discuss the integration into nursing practice knowledge of nursing care related to increasingly complex chronic and episodic health challenges within a moral and caring context

3. Required Materials

Austin, W. & Boyd, M. A. (2015). *Psychiatric & mental health nursing for Canadian practice* (3rd ed). Philadelphia: Lippincott, Williams, & Wilkins.

Kozier, B., & Erb, G. (2014). *Fundamentals of Canadian nursing: Concepts, process, and practice*. (3rd Cdn. ed). Toronto: Pearson.

Lilley, L.L., Harrington, S., Snyder, J.S. & Swart, B. (2011). *Pharmacology for Canadian health care practice* (2nd Cdn ed). Toronto: Mosby Elsevier.

Pagana, K.D., & Pagana, T.J. (2010). *Mosby's manual of diagnostic and laboratory tests* (4th ed). St. Louis: MS. Mosby Elsevier.

Paul, P., Day, R. A. & Williams, B. (2016). *Brunner & Suddarth's Canadian textbook of medical-surgical nursing* (3rd ed). Philadelphia: MS. Wolters Kluwer.

Pillitteri, A. (2014). *Maternal and child health nursing: Care of the childbearing and childrearing family*. (7th ed.) Philadelphia: Lippincott, Williams & Wilkins.

4. Course Content and Schedule

Weeks	OVERVIEWS
Weeks 1 - 8	<p>Module One: Caring for Patients Through the Surgical Experience Part One: <i>Vulnerability and Informed Consent</i> Part Two: <i>Pre-operative and Intra-operative Nursing Care</i> Part Three: <i>Post-operative Nursing Care</i></p> <p>Module Two: Caring for Patients With GI Disorders Part One: <i>Nausea, Vomiting and Diarrhea</i> Part Two: <i>Peptic Ulcer Disease</i> Part Three: <i>Inflammatory Bowel Disease</i></p> <p>Module Three: Caring for Patients with Respiratory Conditions Part One: <i>COPD/Dyspnea</i> Part Two: <i>Asthma Bronchiolitis, RSV</i> Part Three: <i>Pneumonia</i> Part Four: <i>Respiratory and Metabolic Alkalosis and Acidosis</i></p>
Week 7 or 8	Mid Term Exam-Date and Time TBA (will be outside of class time)
Week 9-14	<p>Module Four: Caring for Patients With Renal Disease Part One: <i>Acute Renal Injury</i> Part Two: <i>Chronic Kidney Disease</i></p> <p>Module Five: Caring for Patients with Mental Health Issues Part One: <i>Stigma, Vulnerability and the Mental Health Act</i> Part Two: <i>Mood Disorders: Depression, Postpartum Depression, Bipolar Disorder</i> Part Three: <i>Schizophrenia</i> Part Four: <i>Suicide-Contributing Factors, Intervention and Nursing Care</i></p> <p>Module Six: Caring for Patients with Cancer Part One: <i>Communication and Lived Experiences of Cancer Patients</i> Part Two: <i>Medical Treatment, Radiation and Chemotherapy</i> Part Three: <i>Nursing Care</i></p>
Week 15	Final Exam in Exam Week

5. Basis of Student Assessment (Weighting)

(Should be directly linked to learning outcomes.)

Evaluation assignments will be determined by nurse educators during the first week of class. Assignments may consist of academic papers, quizzes, a midterm exam, and a final exam. Please be aware that the midterm exam may be scheduled outside of your regular class time, as this will allow all sections to write simultaneously. The final exam will be written in exam week.

The weighting for evaluation will be determined by nurse educators during the first week of class.

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.