



CAMOSUN COLLEGE
Health and Human Services
Nursing

Nursing 232
Fall

Health & Healing III

COURSE OUTLINE

The calendar description is available on the web @ _____

The focus of this course is on people's experience with healing. Students integrate concepts of health, nursing care and healing as they relate to both chronic and episodic health challenges. Knowledge from pathophysiology, pharmacology and relational studies is integrated with their understanding of health, healing and nursing approaches.

Ω *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

2. Intended Learning Outcomes

(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)

Upon successful completion of this course a student will be able to:

- a) discuss the personal meaning which selected chronic and episodic health challenges may have for individuals and families across the lifespan.
- b) discuss the traditional and non-traditional health and healing modalities that nurses use to assist people who are experiencing chronic and episodic health challenges.
- c) articulate the relationship between nursing knowledge and knowledge from other disciplines.
- d) discuss the integration into nursing practice knowledge of nursing care related to chronic and episodic health challenges within a moral and caring context.

3. Required Materials

Arnold, E.C., & Boggs, K.U. (2011). *Interpersonal relationships: professional communication skills for nurses*. (6th ed.) Missouri:Elsevier.

Paul, P., Day, R. A., Williams, B. (2016). *Brunner & Suddarth's Canadian textbook of medical-surgical nursing* (3rd Cdn ed.). Philadelphia: Wolters Kluwer.

Kozier, B., & Erb, G., Berman, A., Snyder, S.J., Buck, M., Yiu, L., Leeseber- Stamler, L. (2014). *Fundamentals of Canadian Nursing*. (3rd ed.). Toronto:Pearson.

Lilley, L. L., Harrington, S., Snyder, J. S., & Swart, B. (ed.), (with Savoca, D.). (2011). *Pharmacology for Canadian health care practice*. (2nd Canadian ed.). Toronto: Mosby Elsevier Canada.

Pagana, K.D., & Pagana, T.J. (2010). *Mosby's Manual of diagnostic and laboratory tests* (4th ed) St. Louis: MS. Mosby Elsevier. (or other resource)

Pillitteri, A. (2014). *Maternal and child health nursing*. (7th ed.) Lippincott Williams & Wilkins.

4. Course Content and Schedule

Weeks	Overviews
Weeks 1 - 7	<p>Module One: Introduction to N232 and Foundational Concepts Course Introduction Part One: Introduction to Decision Making Part Two: Introduction to Diagnostics Part Three: Introduction to Pharmacology Part Four: Introduction to Acute and Chronic Conditions</p> <p>Module Two: Caring for Patients with Infection</p> <p>Module Three: Caring for Patients with Pain</p> <p>Module Four: Caring for Patients with Cardiovascular Disorders Part One: Cardiovascular Assessments, Fluid Balance, and Hypertension</p>
Week 7 or 8	Mid Term Exam
Weeks 8 - 14	<p>Module Four (cont'd): Part Two: Coronary Artery Disease Part Three: Heart Failure Part Four: Deep Vein Thrombosis Part Five: Atrial Fibrillation</p> <p>Module Five: Caring for Patients with Diabetes</p> <p>Module Six: Caring for Patient with Delirium or Dementia</p> <p>Module Seven: Caring for Patients with Cerebrovascular Disorders</p> <p>In-class assignment during Week 12 or 13</p>
	Final Exam in Exam Week

5. Basis of Student Assessment (Weighting)

(Should be directly linked to learning outcomes.)

There will be one in-class assignment, one midterm exam and a final exam. Please be aware that the midterm exam may be scheduled outside of your regular class time, as this will allow all sections to write simultaneously. The final exam will be in the exam week.

The weighting for the evaluation is as follows:

Assignment	25%
Midterm Exam	30%
Final Exam (comprehensive)	45%

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.