



**CAMOSUN COLLEGE**  
**Health and Human Services**  
**Nursing**

**Nursing 142**  
**Fall**

**Healing Workshop I**  
**Basic Nursing Assessment and Skills**

**COURSE OUTLINE**

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The calendar description is available on the web @

<http://camosun.ca/learn/calendar/current/web/nurs.html#NURS142>

Students have the opportunity to identify personal resources and/or challenges that impact health and recognize the diversity of beliefs, values and perceptions of health held by others. The influence of context on health through the lifespan will be explored. Opportunities to learn selected basic health assessment skills are included.

*Note: This course is only open to students in the Nursing program.*

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

**2. Intended Learning Outcomes**

Upon successful completion of this course a student will be able to:

- a) describe their personal concept of health and living health.
- b) state components of holistic health, challenges to and resources for health in relation to self and others.
- c) describe how contextual and lifespan transitions influence the health of self and others.
- d) describe and practice standard precautions as a preventative measure.
- e) practice selected basic physical assessment skills at a beginning level.

**3. Required Materials**

Jarvis, C. (2014). *Physical examination and health assessment*, (2<sup>nd</sup> Cdn ed). Toronto: Elsevier.

Kozier, B., Erb, G., Berman, A., Snyder, S.J., Buck, M., Yiu, L., & Stamler, L.L. (2014). *Fundamentals of Canadian Nursing: Concepts, Process and Practice* (3<sup>rd</sup> Canadian ed). Toronto: Pearson.

#### 4. Course Content and Schedule

(Can include: Class hours, Lab hours, Out of Class Requirements and/or Dates for quizzes, exams, lecture, labs, seminars, practicums, etc.)

<b>Wk.1</b>	<b>Orientation</b>	<b>Orientation</b>
	<b>Module 1</b>	<b>Infection Control</b>
<b>Wk.2</b>	<b>Module 2</b>	<b>Introduction &amp; General Survey</b>
	<b>Module 3</b>	<b>Subjective Assessment</b>
<b>Wk. 3</b>	<b>Module 4</b> <b>Module 5</b>	<b>Verbal &amp; Non-verbal Communication &amp; Documentation Priority Assessment</b>
<b>Wk. 4</b>	<b>Module 6</b> <b>Module 7</b>	<b>Vital Signs Head to Toe Assessment</b>
<b>Wk.5</b>	<b>Module 8</b>	<b>Integument System</b>
<b>Wk. 6</b>	<b>Module 9</b>	<b>Personal Care</b>
<b>Wk. 7</b>	<b>Module 10</b>	<b>Musculoskeletal System</b>
<b>Wk. 8</b>	<b>Module 10</b>	<b>Musculoskeletal System &amp; Midterm Exam</b>
<b>Wk.9</b>	<b>Module 10</b>	<b>Musculoskeletal System</b>
<b>Wk.10</b>	<b>Module 11</b>	<b>Head and Neck Assessment</b>
<b>Wk. 11</b>	<b>Module 12</b>	<b>Gastrointestinal Assessment</b>
<b>Wk. 12</b>	<b>Module 12</b>	<b>Gastrointestinal Assessment</b>
<b>Wk. 13</b>	<b>Module 13</b>	<b>Nutritional Assessment</b>
<b>Wk. 14</b>		<b>Skills Testing</b>

#### 5. Basis of Student Assessment (Weighting)

*(Should be directly linked to learning outcomes.)*

- Participation 5%
- Skills Test 20%
- Midterm Exam 35%
- Final Exam 40%

## 6. Grading System

*(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)*

*(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)*

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.  
<http://www.camosun.bc.ca/policies/policies.html>

## A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.