



CAMOSUN COLLEGE
School of Nursing
Health & Human Services

Nursing 110

Professional Practice I
The Profession of Nursing

COURSE OUTLINE

The calendar description is available on the web @ _____

Course Description

This course is an introduction to the profession of nursing. Learners examine the standards of practice of the College of Registered Nurses' of British Columbia (CRNBC) and ethical perspectives in relation to nursing professional practice. Learners explore the history of the profession of nursing and critically reflect on the political and socioeconomic forces that have shaped the evolution of nursing as a profession.

Concepts and ideas introduced in this course of study provide a basis for future courses in the Professional Practice and other nursing course streams. Most important, this course will be foundational to the learners, nursing education and future nursing practice.

⊕ *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

- (a) Instructor _____
- (b) Office hours _____
- (c) Location _____
- (d) Phone _____ **Alternative:** _____
- (e) E-mail _____
- (f) Website _____

2. Intended Learning Outcomes

Learners will:

- Discuss the foundational perspectives: vision, beliefs, and organization of the Camosun College/University of Victoria Nursing program
- Discuss various historical and current-day foundational aspects of the nursing profession

- Commit to contributing to a scholarly culture
- Articulate understanding of the CRNBC Standards of Practice as they apply to Registered Nursing practice
- Explore and articulate the intersection of personal values with those espoused in the Canadian Association of Nursing Code of Ethics
- Articulate a preliminary personal vision of professional nursing, with the understanding that it will be refined during their education and career

3. Required Materials

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

Kozier, B., Erb, G., Breman, A., Snyder, S., Buck, M., Yiu, L., & Stamler, L. (2014). *Fundamentals of Canadian nursing* (3rd ed.). Toronto, Canada: Pearson.

Oberle, K., & Bouchal, S. (2009). *Ethics in Canadian nursing practice*. Toronto, Canada: Pearson.

Canadian Nurses Association. (2008). *Code of ethics for Registered Nurses*. Ottawa, Canada: Author. Retrieved from http://www2.cna-aiic.ca/cna/documents/pdf/publications/Code_of_Ethics_2008_e.pdf

College of Registered Nurses' of British Columbia. (2012). *Standards of practice for registered nurses and nurse practitioners*. Vancouver, Canada: Author.
Retrieved from <https://www.crnbc.ca/Standards/Lists/StandardResources/433ScopeforRegisteredNurses.pdf>

College of Registered Nurses' of British Columbia. (2012). *Standards of practice for registered nurses and nurse practitioners*. Vancouver, Canada: Author.
CRNBC –Professional Standards in nursing practice –modules for working through the standards -Retrieved from:
<https://www.crnbc.ca/Lists/Flash%20Modules/Professional%20Standards/player.html>

Select journal articles and websites.

4. Course Content and Schedule

Weekly Outlines to be provided by each instructor based on class timetable

Module	
	Introduction <ul style="list-style-type: none">• Course objectives• Introduction to Nursing Program• Introduction to the profession of nursing
Module I	Standard 1: Professional Responsibility & Accountability <ul style="list-style-type: none">• Overview of standards• Defining nursing• Historical evolution• Profession & professionalism
Module II	Standard 2: Knowledge-Based Practice <ul style="list-style-type: none">• Terminology• Theory-practice -research• Knowledge• Decision Making• Literature Search• Academic writing & thinking
Module III	Standard 3: Client-Focused Provision of Service <ul style="list-style-type: none">• Accountability in practice• Nursing Organizations• Teaching-Learning• Safety & Quality in nursing• Interprofessional-Interdisciplinary
Module IV	Standard 4: Ethical Practice <ul style="list-style-type: none">• Distinguish key terms in an ethical practice• Evolution of nursing ethics• CNA Code of Ethic seven values• Learning Plan development
	Links to Professional Practice II <ul style="list-style-type: none">• Nursing as a Discipline

5. **Basis of Student Assessment (Weighting)**

Assignments, due dates, criteria for evaluation, and weighting of assignments will be discussed during the first two weeks of the semester.

The assignments include:

1. Annotated bibliography
2. Scholarly Paper
3. Learning Plan

A course outline will be handed out in the first week of class. Please refer to this outline for Camosun College grading system and policy information.

All assignments must be submitted for a passing grade to be attained.

6. **Grading System**

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

Standard Grading System (GPA)

Competency Based Grading System

7. **Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.