



**CAMOSUN COLLEGE**  
**Health and Human Services**  
**Nursing**

**N281**  
**Nursing Practice 4**  
**Winter 2015**

**COURSE OUTLINE**

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The calendar description is available on the web @  
<http://camosun.ca/learn/calendar/current/web/nurs.html>

⌘ Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

- (a) Instructor \_\_\_\_\_  
(b) Office hours \_\_\_\_\_  
(c) Location \_\_\_\_\_  
(d) Phone \_\_\_\_\_ Alternative: \_\_\_\_\_  
(e) E-mail \_\_\_\_\_  
(f) Website \_\_\_\_\_

**2. Intended Learning Outcomes**

Students will:

Upon successful completion of this course a student will be able to:

- a) demonstrate an ability to analyze and critique relationships with individuals and families from a caring and health-promoting perspective.
- b) demonstrate *an* ability to be present with and provide comfort to those who are suffering.
- c) integrate and apply theoretical knowledge in decision-making for the provision of nursing care.
- d) advocate for clients and families in a variety of situations.
- e) utilize the expertise of a variety of health team members.

examine the ethical decision-making of nurses in their day to day practice

**3. Required Materials**

Adams, M. P., Holland, L., Urban, C. (2014). *Pharmacology for nurses: A pathophysiologic approach* (Fourth ed). Toronto: Pearson.

Austin, W. & Boyd, M. A. (2014). *Psychiatric & mental health nursing for Canadian practice* (3<sup>rd</sup> ed). Philadelphia: Lippincott, Williams, & Wilkins.

- Day, R. A., Paul, P., Williams, B., Smeltzer, S. C., & Bare, B. (2010). *Brunner & Suddarth's textbook of medical-surgical nursing* (2<sup>nd</sup> cdn ed). Philadelphia: Lippincott, Williams, & Wilkins.
- Jarvis, C. (2014). *Physical examination and health assessment*, (2<sup>nd</sup> Cdn ed). Toronto: Elsevier.
- Kozier, B., Erb, G., Berman, A., Snyder, S.J., Buck, M., Yiu, L., & Stamler, L.L. (2014). *Fundamentals of Canadian Nursing: Concepts, Process and Practice* (3<sup>rd</sup> Canadian ed). Toronto: Pearson.
- Pillitteri, A (2014) *Maternal & Child Health Nursing Care of the Childbearing & Childrearing Family* (7<sup>th</sup> ed). Philadelphia: Lippincott, Williams and Wilkins.
- Pickar, G.A., Pickar Abernethy, A., Swart, B.F., Graham, H., & Swedish, M. (2014). *Dosage calculations* (3rd Cdn ed). Toronto: Nelson Education Ltd.
- Perry, A.G., Potter, P.A. & Ostendorf, W.R. (2014). *Clinical Nursing Skills and Techniques* (8<sup>th</sup> ed). St.Louis:Elsevier.

### **Recommended Reference Materials**

- Deglin, J., & Vallerand, A. (2007). *Davis's drug guide for nurses* (11th ed). Philadelphia: F.A. Davis Company.
- Pagana, K.D., & Pagana, T.J. (2010). *Mosby's Manual of diagnostic and laboratory tests* (4<sup>th</sup> ed) St. Louis: MS. Mosby Elsevier.

## **4. Course Content and Schedule**

### **281 Nursing Practice/Praxis: 12 hours/week for 14 weeks**

Each week there will be a combination of nursing practice and praxis seminar hours for a total of 12 hours per week. There will be a minimum of one hour of praxis per week (11 hours nursing practice and 1 hour praxis) to a maximum of two hours of praxis per week (10 hours nursing practice and 2 hours of praxis). This may vary from week to week to assist students in meeting the learning outcomes. Praxis may occur in the clinical setting or at the college or be a combination of both. You may be required to do two patient simulation labs during the 14 weeks. This may or may not occur during your regularly scheduled praxis seminar time on your timetable.

## **5. Basis of Student Assessment**

Students are assessed based on their progress and level of independence according to the Learning Outcomes and the Practice Appraisal Form as per the CRNBC Standards. Students are formally evaluated by their clinical instructor in a written document at mid-term and at the end of the semester. Students are required to provide written self-evaluations of their progress at those times.

Depending on your progress throughout each semester you may be required to participate in more frequent evaluations. Decisions can be made to include written collaborative reports more frequently if it is deemed necessary by your instructor. A collaborative learning contract is completed for those students at risk for failure. All evaluations and collaborative reports will be written, dated, and signed by yourself and your instructor. These reports are kept on file in the nursing office.

6. **Grading System** <http://www.camosun.bc.ca/policies/policies.php>

- Standard Grading System (GPA)
- Competency Based Grading System

7. **Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

**STUDENT CONDUCT POLICY**

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.  
<http://www.camosun.bc.ca/policies/policies.html>

## A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.